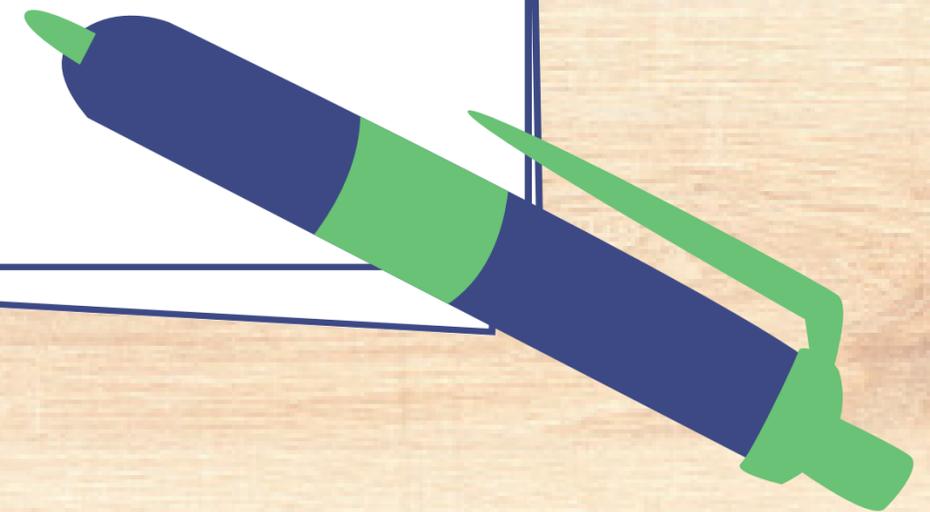
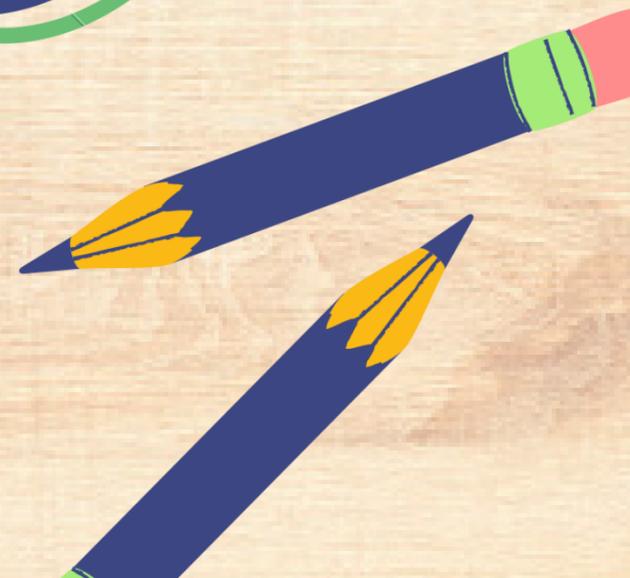


LET'S GET TALKING

Hannah Stutler



WELCOME TO HUGHES

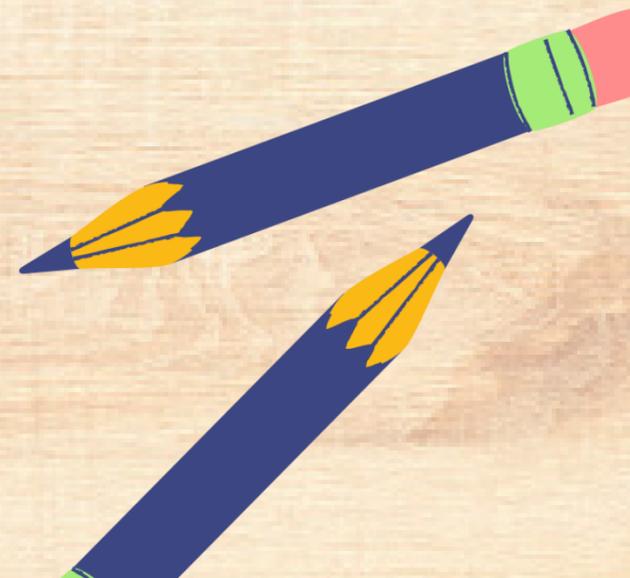
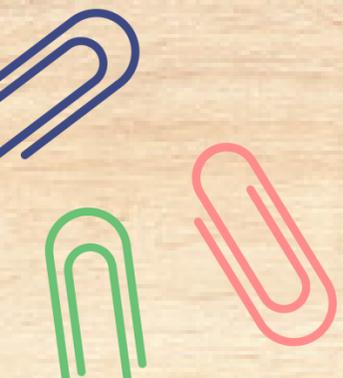


LET'S GET DOWN TO BUSINESS



During Morning Meeting, when we go over calendars and handwriting, I notice that the same four to five of the 19 students actively participating. Those who do not participate often do not raise their hands, answer questions, or follow along during different activities.

How can I improve participation with all of my students by using different strategies to hold their attention on our activities?



ROUND 1: INITIAL ENACTMENT

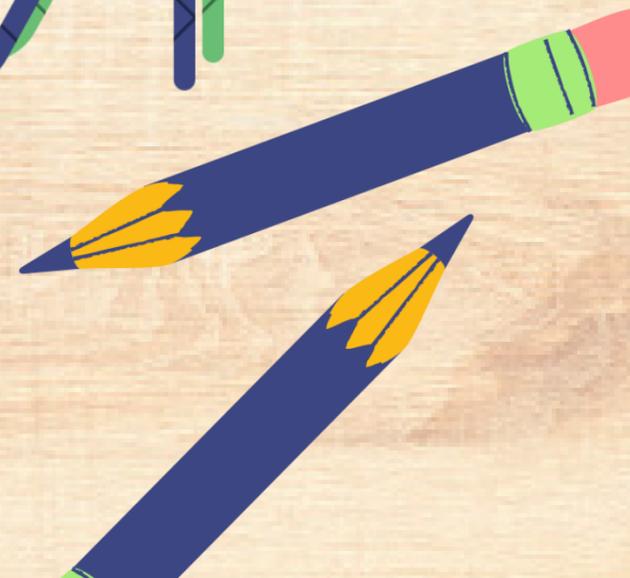
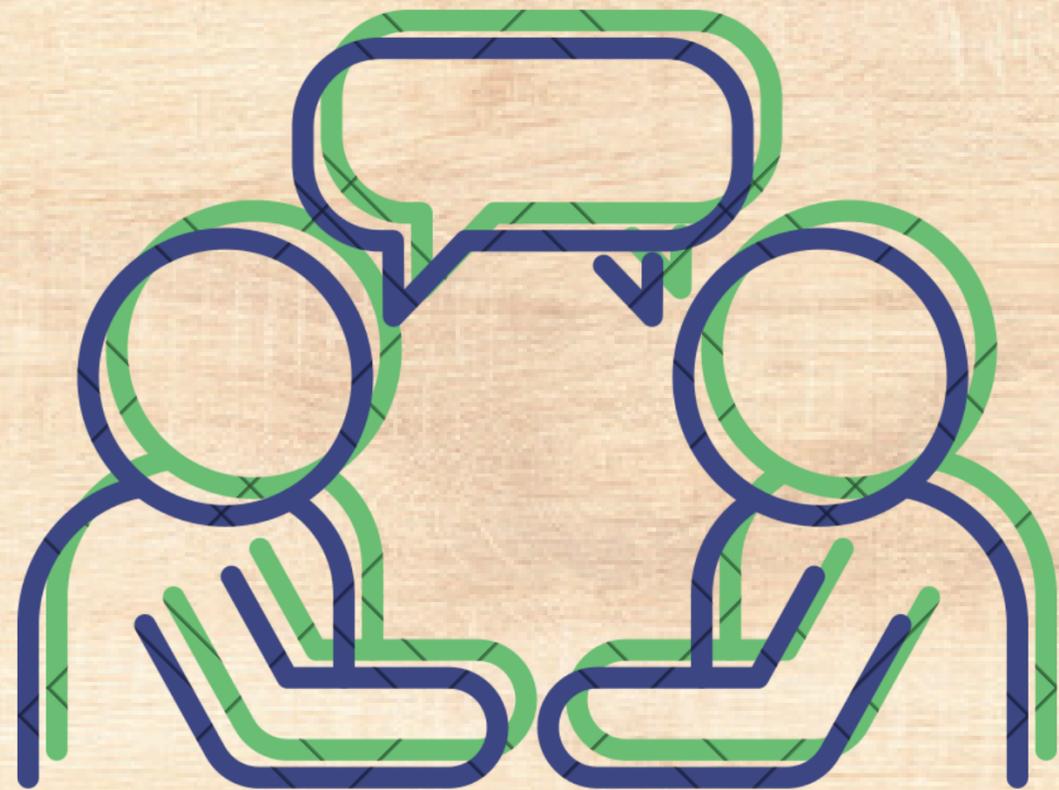
TURN AND TALK

Directions:

- I am going to ask you a question and instead of raising your hand right away, I would like you to find a partner who is sitting next to you and talk to them about the question first.
- If you can't find a partner, tap a friend on the shoulder and ask to be included.

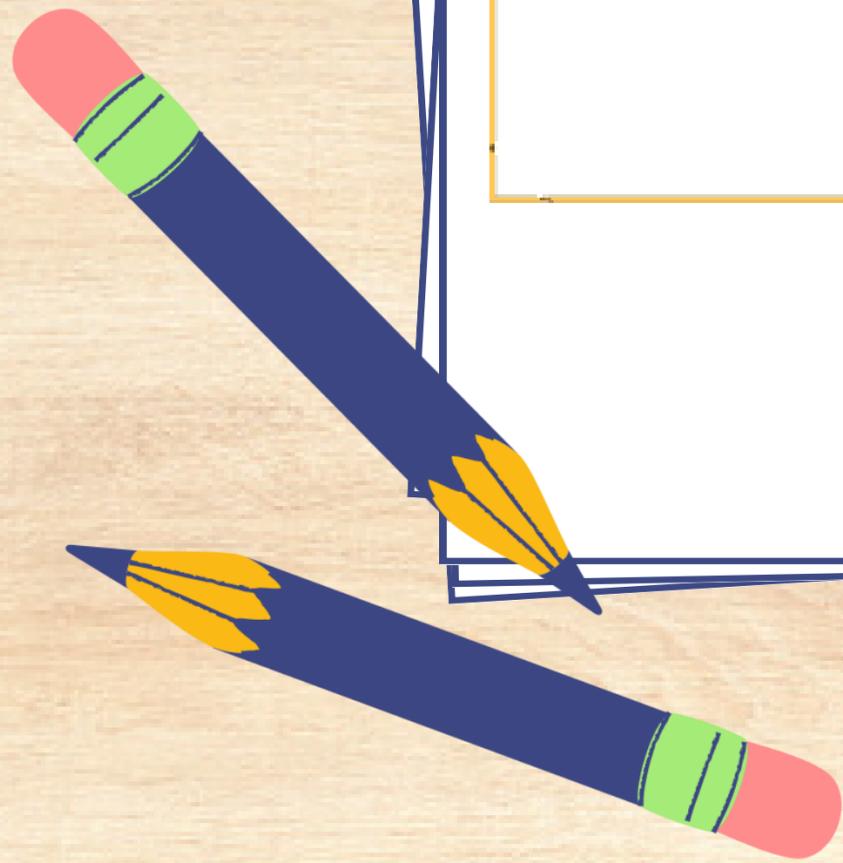
When I saw students turning and talking, I gave them positive feedback as a sign to all of the students to follow along.

I recorded how many students turned and talked to a partner by keeping tallies in my notebook.



ROUND 1: ANALYSIS OF DATA

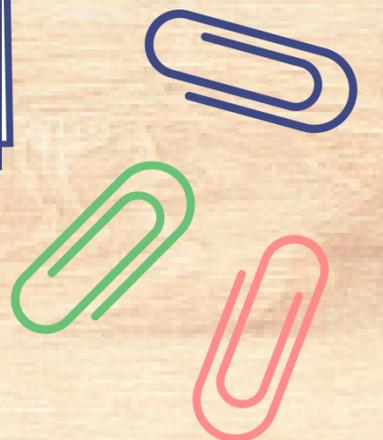
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
12/16	16/17	15/18	18/19	17/17



ROUND 2

Revised Question

How can I get my students to continue to turn and talk but also have a conversation with their peers rather than just tells them an answer?



ROUND 2: REVISED ENACTMENT

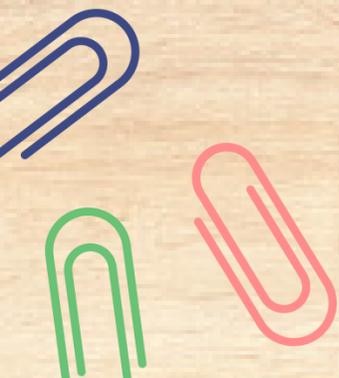
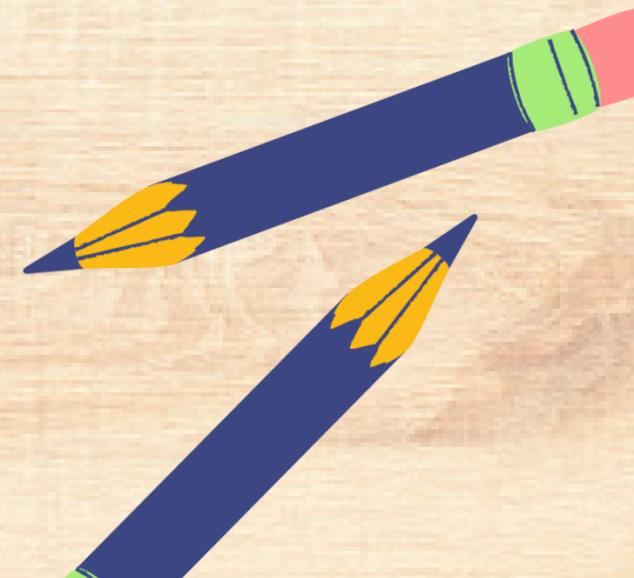
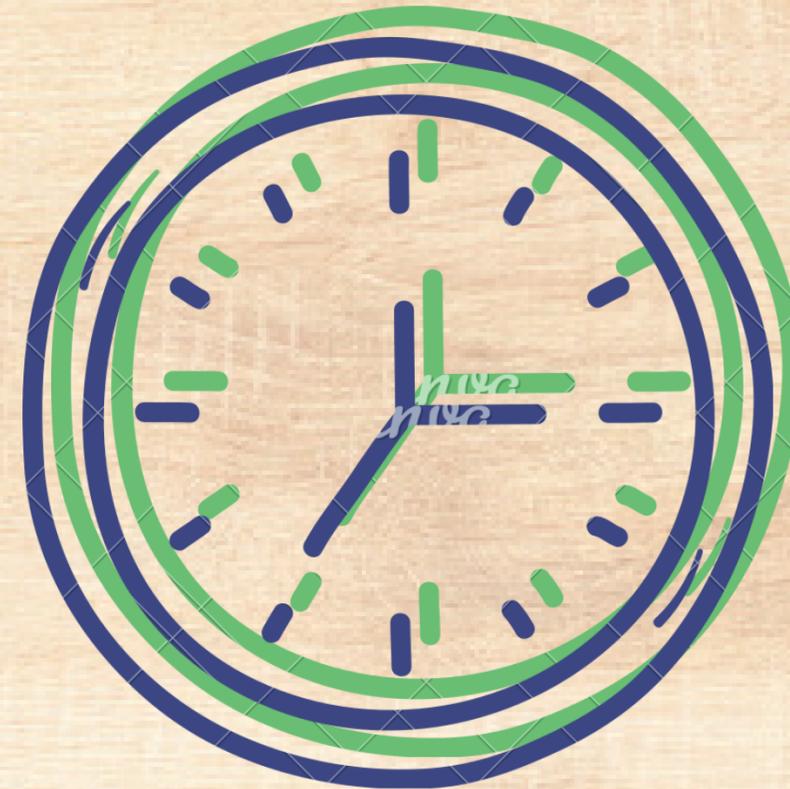
ADDED WAIT TIME

Directions (same as Round 1: Turn and Talk):

- After I ask a question, I am going to show you my ten fingers and count down on them. I want you to turn to your partner and talk for that long.

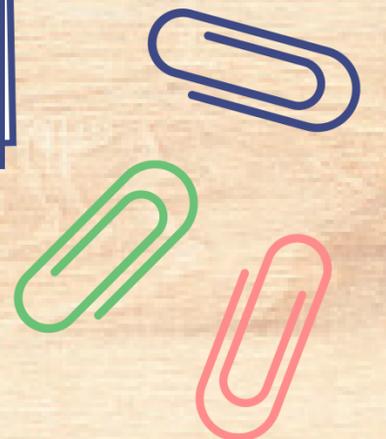
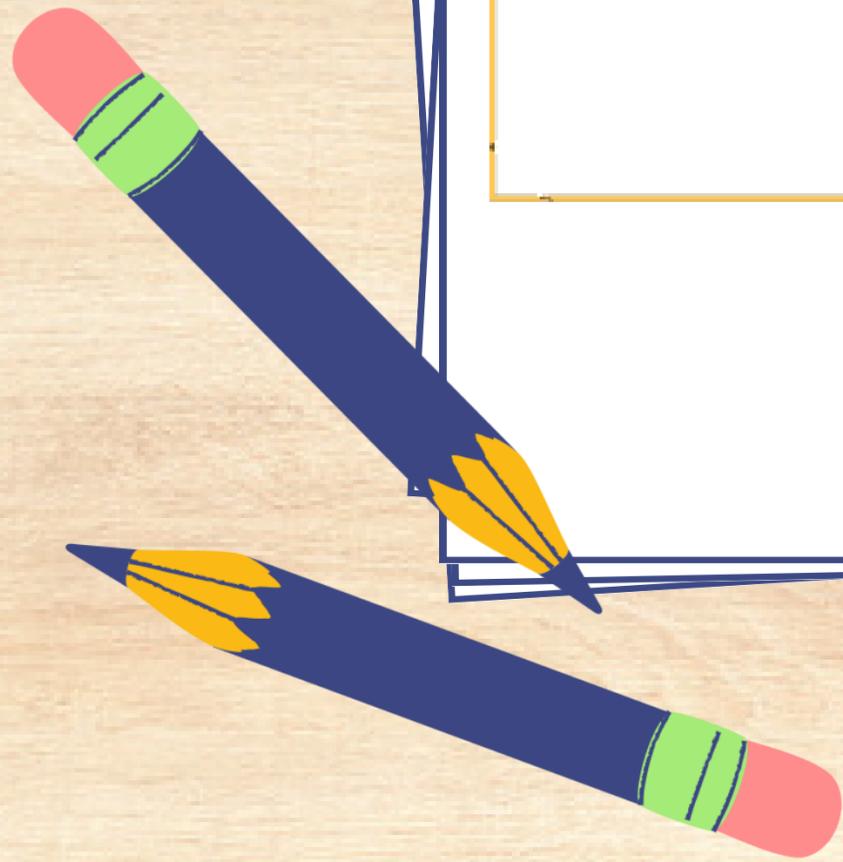
When I saw students turning and talking, I gave them positive feedback to encourage all students to follow along.

I recorded how many students turned and talked to a partner by keeping tallies in my notebook.



ROUND 2: ANALYSIS OF DATA

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
14/17	16/18	15/17	15/18	14/16



ROUND 3: FINAL ENACTMENT

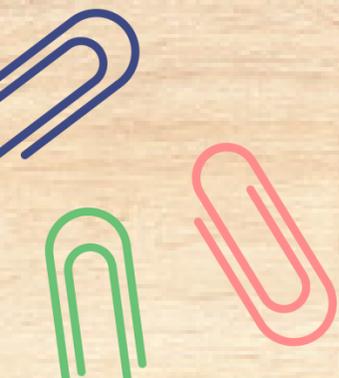
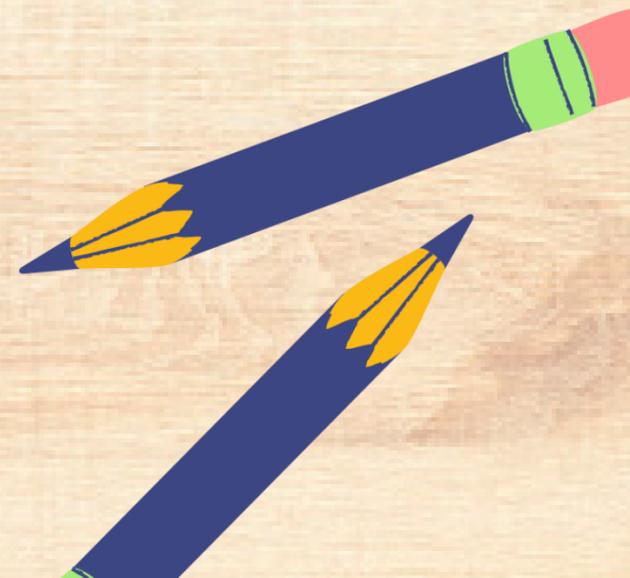
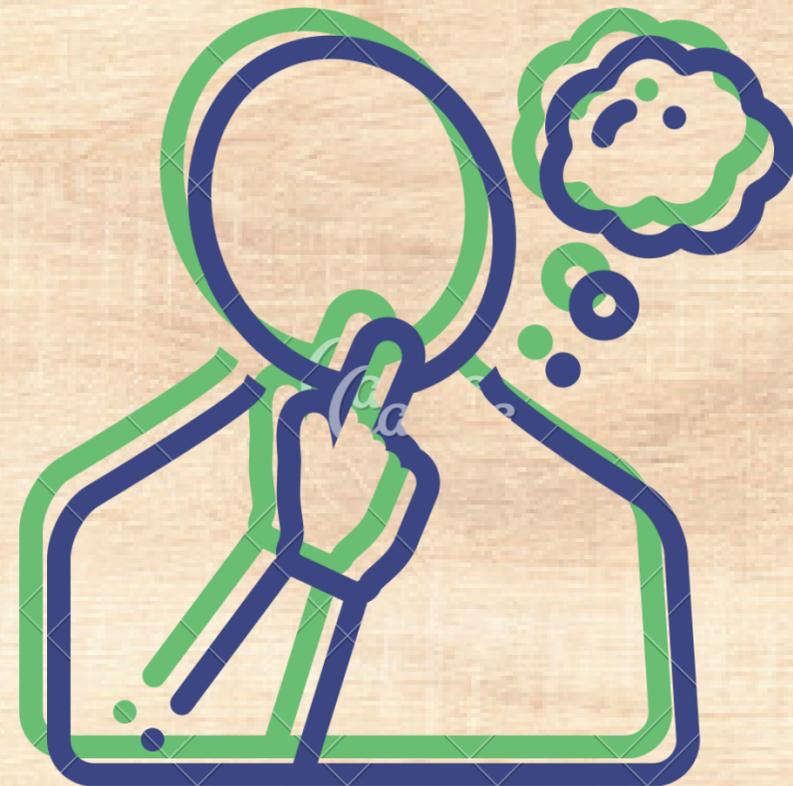
ADDED INDIVIDUAL THINK TIME

Directions (same as Rounds 1&2: Turn & Talk; Wait Time):

- After I ask a question, but before you turn and talk to a neighbor, I want you to think about your answer and to use your senses to help you answer the question.
- When you are ready to talk, you are going to show me a silent thumbs up.

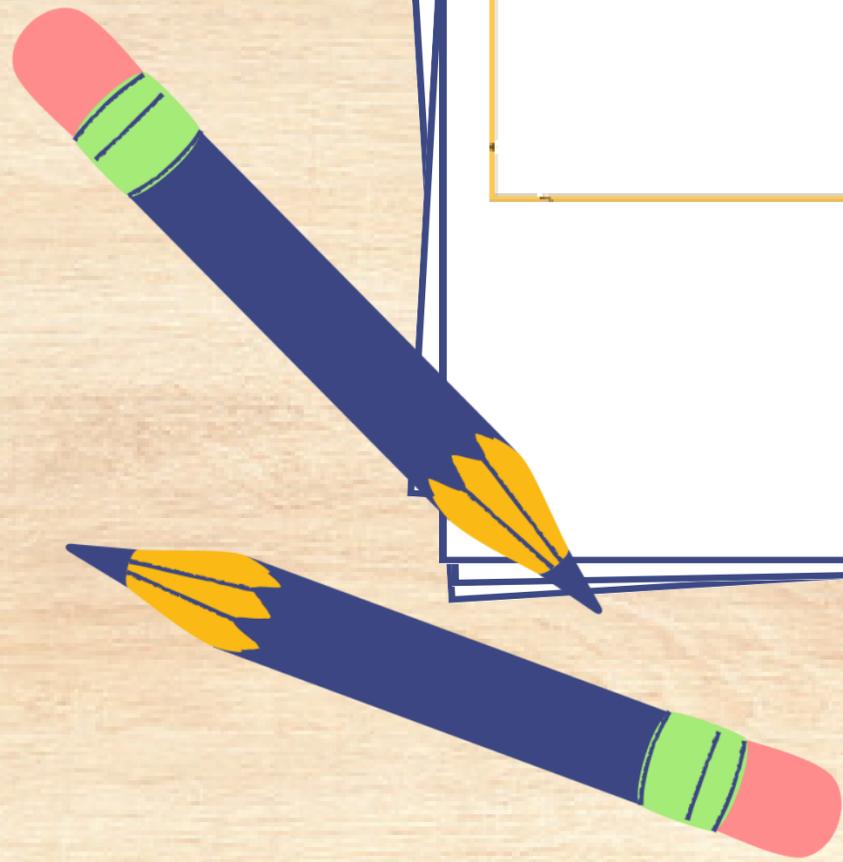
When I saw students thinking, as well as turning and talking, I gave them positive feedback to encourage all students to follow along.

I recorded how many students turned and talked to a partner by keeping tallies in my notebook.



ROUND 3: ANALYSIS OF DATA

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
16/18	16/17	16/16	17/17	18/18



FINDINGS

HOW CAN I IMPROVE PARTICIPATION WITH ALL OF MY STUDENTS BY USING DIFFERENT STRATEGIES TO HOLD THEIR ATTENTION ON OUR ACTIVITIES?

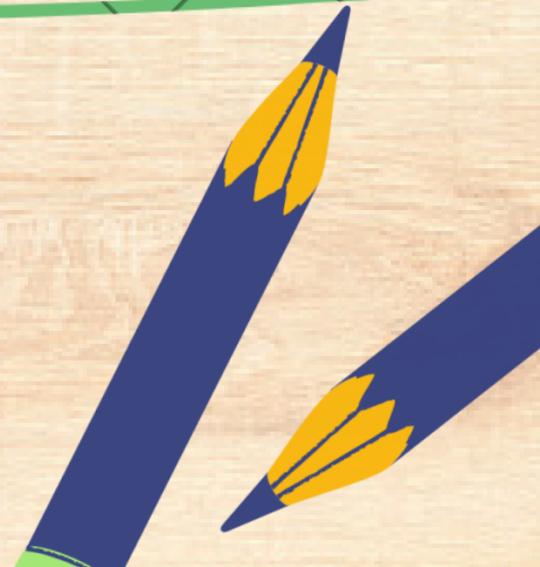
KINDERGARTNERS LOVE TO TALK, BUT THE COMPLEXITY OF A DISCUSSION REQUIRES EXPLICIT DIRECTIONS AND GUIDELINES.

Quick Pointers

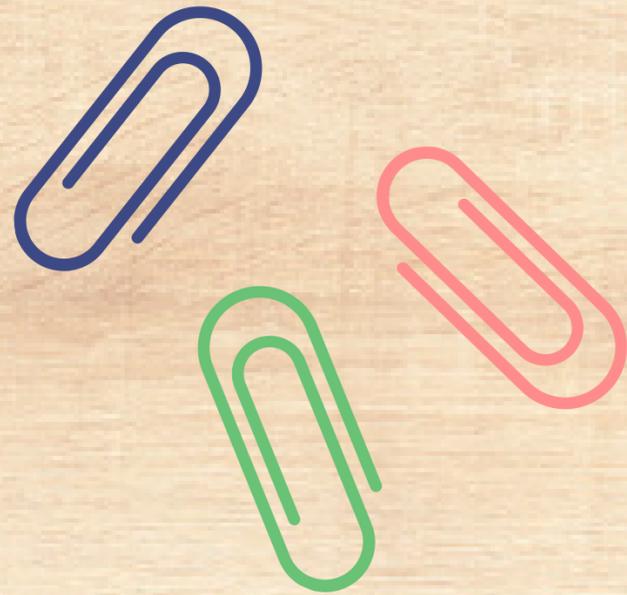
- Directions should be clear and visible so they know how to follow
- Notice what your students need
- Giving encouraging verbal feedback
- Be patient

SOURCES

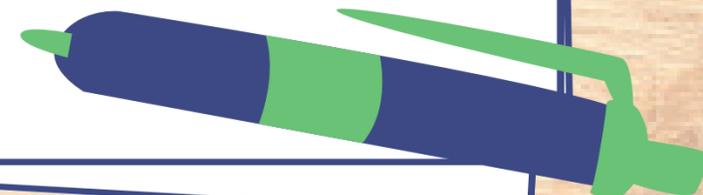
- Teaching the Whole Child
- Teaching the Whole Brain
- Canva

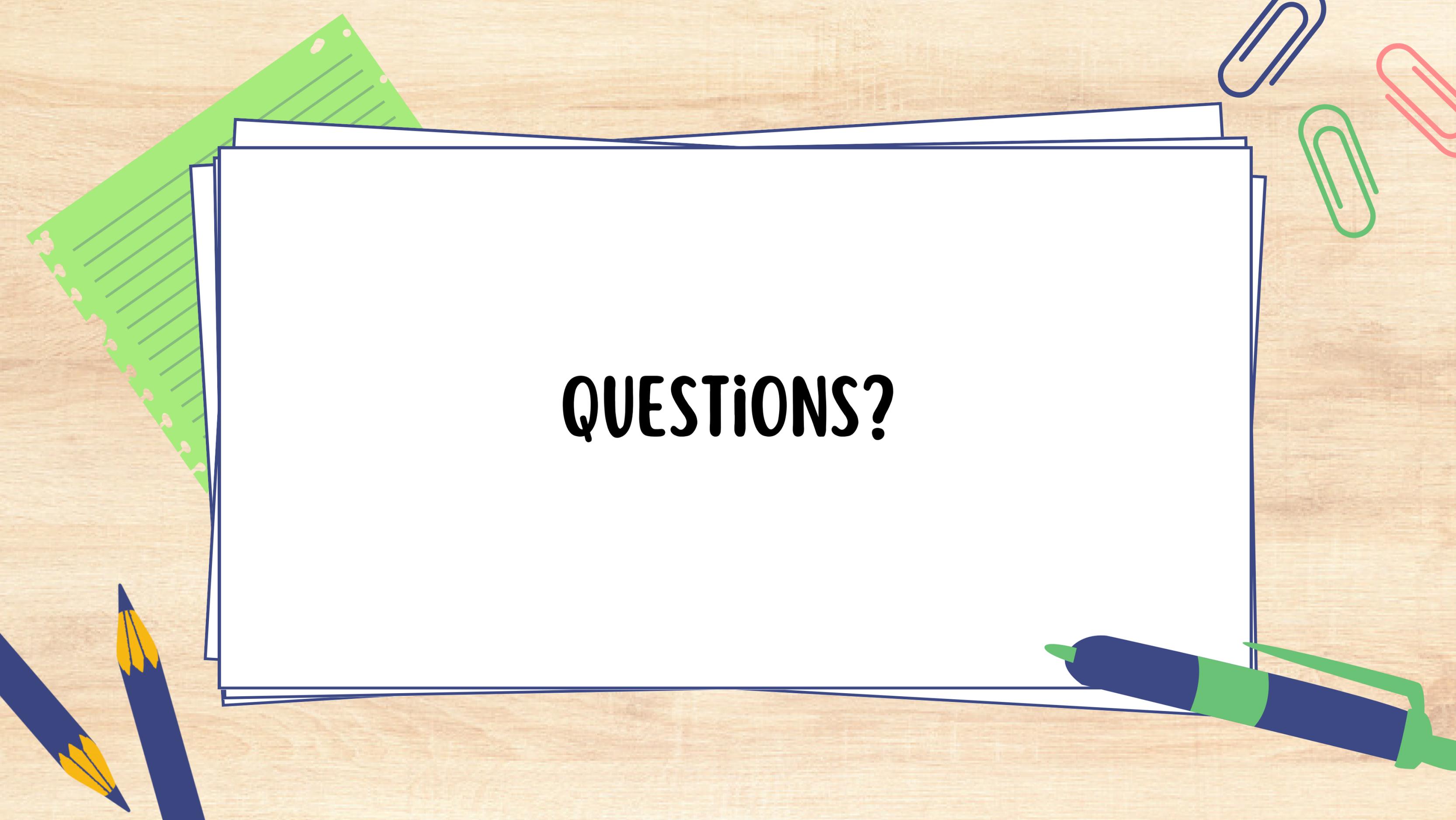


ACKNOWLEDGMENTS



- My amazing students
- Lindsey Thompson, Angela Huntly, Latisha Messenger and all staff members at Hughes Elementary
- Dr. Kyle Shanton, Dr. Suellyn Henke, Dr. Betty Okwako-Riekkola, and Dr. Jill Mortimer
- Karen Hoaglin
- Maureen Slamer
- Fritz Shurmur Center for Teacher Development
- My family, boyfriend, best friend, and the educators who presented here today



The image features a central stack of papers on a light brown wooden desk. The top paper is white with a dark blue border and contains the text 'QUESTIONS?'. To the left, a green lined paper is partially visible. In the bottom left corner, there are two blue pencils with yellow erasers. In the bottom right corner, there is a blue and green pen. In the top right corner, there are three paperclips: one blue, one green, and one red.

QUESTIONS?