



## CHECKLIST FOR STUDENTS CONSIDERING THE TEACH GRANT

- The Federal TEACH Grant program provides funds to postsecondary students who are completing or planning to complete coursework that is needed to begin a career in teaching.
- Students must agree to serve for at least four years as a full-time teacher in the course of study for which you received the grant, in a high-need field, at an elementary school, secondary school, or educational service agency that serves students from low-income families.
- Eligible full-time students may receive up to \$4,000 which is reduced by a percentage set by the Department of Education on an annual basis per year in TEACH Grant funds, up to a maximum of \$16,000 for undergraduate and post- baccalaureate study
- Students who fail to complete the four years of teaching service within eight years after completing coursework, will have the TEACH grant funds converted to a loan.

### STUDENT ELIGIBILITY TO QUALIFY FOR THE GRANT

In order to be eligible for a TEACH Grant students must:

- Complete a FAFSA. Financial need is not required.
- Be in an eligible program that is an undergraduate program of study that will lead to becoming a highly qualified teacher in a high need field.
- Have a GPA of at least 3.25 on a four-point scale OR scored above the 75th percentile (“high academic aptitude”) on at least one of the batteries from a nationally-normed, standardized admissions test, e.g. math section of the SAT Reasoning Test.
- Complete U.S. Department of Education TEACH Grant program Agreement to Serve for each year of participation. The Agreement may be signed at [studentaid.gov/teach-grant-program](http://studentaid.gov/teach-grant-program).
- Complete U.S. Department of Education TEACH Grant counseling.

### STUDENT COMMITMENT TO KEEP THE GRANT

- TEACH Grant recipients must teach full time in qualifying teaching positions for four out of the first eight years after leaving school.
- Meet the requirements for a highly qualified teacher as outlined at [studentaid.gov/understand-aid/types/grants/teach](http://studentaid.gov/understand-aid/types/grants/teach). The position must be in a low-income school and students must teach in a high-need field.

### CONSEQUENCES OF NOT COMPLETING SERVICE REQUIREMENT

- If a TEACH Grant recipient fails to fulfill the commitment the amounts of the grants that were disbursed, plus current interest rate calculated from the point of disbursement and capitalized, are converted to a Direct Unsubsidized Loan.
- Once a TEACH Grant is converted to a loan, it cannot be converted back to a grant.

**Certification of Counseling:** The student indicated below has completed the required counseling for a TEACH Grant and understands the grant loans and terms, including the consequences of not completing the service.

Student: \_\_\_\_\_ Student ID: \_\_\_\_\_

Academic Counselor Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Academic Counselor: \_\_\_\_\_ Date: \_\_\_\_\_

### DEFINITIONS:

- Low Income School - A public or private elementary or secondary school list on the U.S. Department of Education’s “Annual Directory of Designated Low Income Schools for Teacher Cancellation Benefits” ([studentaid.gov/tcli](http://studentaid.gov/tcli))
- TEACH Grant High Need Fields - Mathematics, Science, Foreign Language, Bilingual Education, English Language Acquisition, Special Education, Reading Specialist or any field listed on the Teacher Shortage Nationwide Listing ([tsa.ed.gov/#/home](http://tsa.ed.gov/#/home))
- For specific information, students should carefully review the Teach Grant Fact sheet at [studentaid.gov/understand-aid/types/grants/teach](http://studentaid.gov/understand-aid/types/grants/teach)