

# Petition for Category Course Credit

Student Name: \_\_\_\_\_ ID #: \_\_\_\_\_ Date: \_\_\_\_\_

Institution Attended: \_\_\_\_\_ Date/Semester of Attendance: \_\_\_\_\_

Course Number and Title: \_\_\_\_\_

Students seeking Category course credit via petition need to provide a detailed rationale for the course for which they seek approval. That rationale should explain how the class meets the following criteria and must include specific examples from the reading, discussion, or other aspects of the course which indicate your deepened understanding of either Environmental, Ethnicity, Gender or Global Studies.

**INSTRUCTIONS:** Write a separate paragraph for each criterion of the mode or category you are petitioning to fulfill. These paragraphs should clearly state how the requirements of the class you took satisfy each criterion. Be specific and provide examples of your work from the class if they would help to illustrate your argument. A syllabus for the course must be submitted with the petition.

## Criteria for Environmental Studies

Each approved course meets the following criteria:

1. It must substantially enhance students' understanding of the earth's environment.
2. It must deal substantially with the consequences of human intervention into natural systems.
3. It must lead students to view the relationship among elements of environmental systems from an interdisciplinary perspective.
4. It must focus on the perspectives that environmental studies brings to the discipline.

## Criteria for Race & Ethnicity Studies

Each approved course meets the following criteria:

1. It must begin from the fact that race is not biologically real but is socially real and foster inquiry into the social construction of race and ethnicity in specific historical contexts.
2. It must address the way that policy, law, norms, practices, and/or ideas perpetuate racial and ethnic inequity, independent of individual prejudice. Courses are expected to address at least one of these items (not all).
3. It must explore the ways in which social categories of race and ethnicity intersect with at least one other system of oppression (e.g. those associated with gender, sexuality, (dis)ability, social class/socioeconomic status, religion/religious beliefs, etc.).
4. It must focus on the perspectives that race and ethnicity bring to the discipline, ideally centering on texts/scholarship/creative works written/created by members of historically marginalized communities.
5. It must provide students with the opportunity to examine their own experiences with race and ethnicity, ideally in the context of writing and discussion/critique/workshop.

## Criteria for Gender Studies

Each approved course meets the following criteria:

1. It must foster inquiry into the cultural construction of gender.
2. It must focus on the perspectives that gender brings to the discipline.
3. It must place the issues of gender in their historical context. This may include the rediscovery of marginalized texts.

## Criteria for Global Studies

Each approved course meets the following criteria:

1. It must have as an organizing focus topics that are international (focusing on a particular region) or global (focusing on an issue pertaining to multiple regions or countries).
2. It must foster inquiry into the interconnectedness of international issues and students' lives.
3. It should attempt to bring the world into the classroom so that students learn how to function in an international environment and gain a deeper understanding of the world outside the United States.

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Approved \_\_\_\_\_ Denied \_\_\_\_\_ by: \_\_\_\_\_ Date: \_\_\_\_\_

Registrar Signature: \_\_\_\_\_