

# ***THE DEANERY***

ALBION COLLEGE  
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ANNOUNCEMENTS FOR THE NEXT *DEANERY* ARE DUE SEPTEMBER 29, 2020.

## **I ANNOUNCEMENTS FROM COMMITTEES**

### **Curriculum & Resources Committee:**

C&RC voted to recommend two policy changes:

#### **Change in Spring 2020 CR/NC and Incomplete Grade Temporary Policies**

**Rationale:** We are proposing the following policies in light of the significant disruption caused by COVID-19 to the spring 2020 term, and its disproportionate impact on low-income, first-generation and students of color. Many of our students left campus to return to homes where they were required to become a significant financial contributor, often working full-time. Students often had significant caregiving responsibilities for both younger and sick family members. They had issues with wifi access and often lacked the privacy required to do their academic work. Some students reported they were unable to even have their books out in the open because they were studying topics that their conservative family members did not agree they should be reading about. Some students requested or were given incompletes with expectations that they would complete work over the summer. Many students simply did not have the mental and emotional resources to engage with faculty members or re-visit their incomplete work.

We understand that this is an incredibly challenging time and no single policy can address the range of challenges and the scope of white supremacy that members of our community are facing right now. Preventing 0.0 and multiple 0.0 will ensure that students still have a feasible degree completion path. Without this policy, many students will be left without a path forward and significant debt.

Many schools have made significant accommodations in light of COVID - some have decided that no student will be separated as a result of the spring term or that a student's academic standing at the beginning of the Fall 2020 term will be at or above their standing at the start of the Spring 2020 term.

**Proposal:** In a move that we feel is both compassionate and consistent with our offering of a late and unlimited credit/no credit option and an extension of the incomplete grade deadline, C&RC has voted to approve the two following temporary policies:

1. All students who receive a zero (0.0) for Spring 2020 will have that grade converted to an NC.
2. Cutler Center staff will reach out to all faculty who issued an incomplete for Spring and Summer 2020, even if they had already submitted a grade, listing all incompletes they gave. The Cutler staff will ask if the faculty would grant the student an extension and assign a deadline (no later than January 18, 2021). This would be done with a Google form and be easy for the Registrar's Office to track.

### **Change in Policy for Incompletes deadline**

- The Student Handbook says: “In courses having a final examination, all other written work requiring substantial student preparation (including examinations and term papers) must be completed no later than three days before the last day of classes unless the nature of the work clearly requires a later date.”

The Faculty Handbook says the same in Appendix I: “Faculty have an obligation . . . In courses having a final examination, to schedule all other written work requiring substantial student preparation (including examinations and term papers) for completion no later than three days before the last day of classes unless the nature of the work clearly requires a later date. For example, if the last day of classes is a Thursday, such written work must be scheduled for completion by the preceding Monday.”

Given the compressed modular schedule this semester, C&RC has voted to interpret the clause “unless the nature of the work clearly requires a later date” to shorten the written-work-free period to two days this year.

- **Motion:** In courses having a final examination in the Fall 2020 or Spring 2021 semester, faculty must schedule all other written work requiring substantial student preparation (including examinations and term papers) for completion no later than **two** days before the last day of classes unless the nature of the work clearly requires a later date. For example, if the last day of classes is a Thursday, such written work must be scheduled for completion by the preceding **Tuesday**.”
- **Rationale:** These changes reflect a revision of the normal policy presented in Appendix I of the Faculty Handbook requiring a three-day period preceding exams without substantial written work deadlines. This change is meant to accommodate the shortened modular calendar this semester.

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## II SCHOLARLY AND PROFESSIONAL DEVELOPMENT

**Vicki L. Baker** (Economics & Management) had the below co-authored peer-reviewed journal article (with Caroline Manning, 2020 graduate) accepted for publication.

Baker, V. L. & Manning, C. E. N. (*forthcoming*). “Preparing the Next Generation of Institutional Leaders: Strategic Supports for Mid-Career Faculty.” *To Improve the Academy*.

The Global Forum for Education and Learning (GFEL) has named Vicki Baker as ToP 100 Visionary in Education based on her outstanding and sustained faculty and leadership development research and practice. Vicki will be recognized formally December 8-10 at the organization’s meeting at the MGM Grand in Las Vegas.

Vicki was voted to serve as the Mid-Career Faculty Workshop Chair, a 3-year appointment, for the Association for the Study of Higher Education's Council for the Advancement of Higher Education Programs.

She was also invited by Encouraging Women Across All Borders (EWAAB) to support their mentoring training. She delivered the following session “Setting Expectations: Creating a Strong Foundation for an Effective Mentorship.”

**Abigail Cahill** (Biology) published a resource for teaching biology using R: Cahill, A.E. Hardy-Weinberg Equilibrium: a swirl resource. Make Teaching with R in Undergraduate Biology Less Excruciating 2020, QUBES Educational Resources. doi:10.25334/ZQSM-5S44

**Brad Chase** (Anthropology and Sociology) published online over the summer and in print this month: Chase, Brad, David Meiggs, and P Ajithprasad. 2020. “Pastoralism, Climate Change, and the Transformation of the Indus Civilization in Gujarat: Faunal Analyses and Biogenic Isotopes.” *Journal of Anthropological Archaeology* 59. <https://doi.org/10.1016/j.jaa.2020.101173>.

**Mark Bollman** (Mathematics and Computer Science) has been appointed to a 3-year term as Associate Editor of the Mathematical Association of America’s Textbooks series. The series is co-edited by Albion alumnus, William Green, class of 2005.

**Nancy Demerdash-Fatemi** (Art & Art History) will be presenting a paper entitled “The Évolué, Migration and the Hygiene of Housing in Postwar Tunisia,” at the Brown University Center for Middle East Studies’ virtual conference, “Decolonization, Development and State Building in North Africa,” on September 25, 2020.

**Megan Hill** (Communication Studies) published an article: Hill, M. R. (2020). Funny “haha” or funny because I’m black? Assessing viewers’ reactions to *Chappelle’s Show*. *Southern Communication Journal*, 85(4), 209 -218. doi: 10.1080/1041794X.2020.1797146

**Joseph Ho’s** (History) book: *Developing Mission: Photography, Filmmaking, and American Missionaries in Modern China* is now under contract with Cornell University Press.

Joseph's article, "Facing History: Strategies for Teaching Chinese and World History with Memoirs," co-authored with Kristin Stapleton (Professor of History, University at Buffalo, SUNY), was accepted for publication in the Fall 2020 issue of *Education About Asia*, a leading peer-reviewed journal on Asian studies pedagogy published by the Association for Asian Studies.

Joseph was interviewed on June 16 by Anthony E. Clark (Professor of History, Whitworth University) as part of the "Christianity in China: Recollections on the Field by Prominent Scholars" series. This project is a collaboration between the China Christianity Studies Group and the Whitworth University Cowles Memorial Library. The full interview will be available at <https://www.youtube.com/playlist?list=PLmp8L6PE8UoDTW4-D930HqUk226yJMnau> on September 28.

On July 9, Joseph served as a faculty discussant for the virtual summer academic program, "The Ricci Scholars' Study," hosted by the Ricci Institute for Chinese-Western Cultural History at the University of San Francisco. The program centered on scholarship relating to the histories of Christianity in East Asia, and provided virtual mentoring on research methods, archival resources, and academic publishing.

Joseph was recently invited to speak at an international scholarly project workshop, *Mapping Christianity in China, 1550-1950: Developing Relational and Geospatial Tools for the Study of Christianity in China*. This will be hosted by Boston University between November 19-21 and is sponsored by a coalition of major universities across the United States, China, Taiwan, and Europe. He will discuss cutting-edge work spearheaded by History/Geology student Lauren Bergeron (with major contributions from Albion College affiliate Dr. Ellen Wilch) which combine GIS mapping, missionary photographs of China between 1908 and 1913, and digital visualizations of the 1911 Chinese Revolution.

**Ian MacInnes** (English) presented in two sessions of the Council on Undergraduate Research's (Virtual) Biennial Conference in June. One presentation was on "Integrating the Arts and Humanities into Undergraduate Research Events," the other was "Broadening Participation in Undergraduate Research by Appealing to Stakeholders: The Case for Visual Marketing."

**Vanessa McCaffrey** (Chemistry), Nicolle Zellner (Physics) and former student Jayden Butler, (2017), will be published in the journal *Astrobiology*. The citation is: Zellner N. E. B., McCaffrey V. P., Butler J. H.-E. (2020) Cometary glycolaldehyde: A source of pre-RNA molecules, *Astrobiology*, 20(11). doi:10.1089/ast.2020.2216

**Deborah Kanter** (History) was featured on the podcast New Books Network on August 11, in conversation about her book *Chicago Católico: Making Catholic Parishes Mexican*.

Kanter reviewed Brianna Leavitt-Alcántara, "Alone at the Altar: Single Women and Devotion in Guatemala," 1670-1870 for *Church History Review*, vol. 89:1 (March 2020), 208-09.

**Zhen Li** and Qi Liao. Ransomware 2.0: To sell, or not to sell. A game-theoretical model of data-selling ransomware. In *ACM Proceedings of 9th International Workshop on Cyber Crime (IWCC) at the 15th International Conference on Availability, Reliability and Security (ARES)*, Dublin, Ireland, August 25-28, 2020.

**Ola Olapade** (Biology) had a paper published titled “A preliminary assessment of the spatial distribution and diversity of microbial assemblages within an inland salt marsh in southeastern Michigan, USA” *Journal of Marine Biology and Oceanography* 9:2.

Also, Ola’s paper titled “Bacterial community composition and diversity along the southern coastlines of the Atlantic Ocean in Cape Town, South Africa” was recently accepted by the *African Journal of Microbiology Research* doi:10.5897/AJMR as part of his recent sabbatical research activities in Cape Town, South Africa.

**David Reimann** (Mathematics and Computer Science) gave a talk “Reciprocal Polyhedral Forms using Strip Pairs” at the 2020 Bridges Conference, held virtually August 1-5, 2020. The peer-reviewed paper appears in the published conference proceedings on pages 431-434. His related artwork, “Unbinilium” was included in the juried conference art exhibition and appears on page 74 of the printed art catalog.

David also gave a talk Finding and Creating Symmetry at the 2020 NYC Math Festival, an event of the National Museum of Mathematics (MoMath) on July 18, 2020. This was an online event with over 1,000 participants.

**Marcy Sacks** (History) had her article, “‘They Are Truly Marvelous Cats’: The Importance of Companion Animals to U.S. Soldiers during the Civil War,” accepted for publication in the *Journal of the Civil War Era*. It will appear in the June 2021 issue. In addition, she was the featured guest on an episode of the podcast Postcard Pedagogy discussing inclusivity in academia. Link to the podcast: <https://www.buzzsprout.com/1106303/4648508>.

**Ken Saville** (Biology) was part of a collaboration in which he has been involved for the past few years - Fly-CURE: A multi-institutional Course-based Undergraduate Research Experience in Genetics has been awarded an NSF-IUSE grant. The PI for this grant is Dr. Jacob Kagey at the University of Detroit Mercy. Ken is participating in this project again this fall semester.

Ken has also been awarded an educational resource allocation on the Jetstream cloud platform via the NSF sponsored XSEDE program (The Extreme Science and Engineering Discovery Environment). Ken will use this resource to support his Genomics Analysis course in Fall 2020, teaching students to analyze genomic data using the Linux operating system in a cloud environment.

**Dawid Tatarczyk's** (Political Science) chapter entitled, “God’s Backyard: Politics and the Catholic Church in Poland” has now been published in the “Faith-Based Organizations and Social Welfare” volume (Palgrave Macmillan), edited by Miguel Glatzer and Paul Christopher Manuel. [https://link.springer.com/chapter/10.1007/978-3-030-44707-6\\_6](https://link.springer.com/chapter/10.1007/978-3-030-44707-6_6)

**Carrie Walling's** (Political Science) article, “The United Nations Security Council and Human Rights,” was published in *Global Governance: A Review of Multilateralism and International Organizations*, 20 (2020), 291-306. Carrie then presented these findings at the annual meeting of the Academic Council of the United Nations System celebrating the 75th Anniversary of the United Nations, held virtually, June 25-27, 2020 from London.

On May 20, Carrie was also a featured speaker in an International Studies Association special

webinar “Balancing Policy, Advocacy and Research.”

Over the summer, **Nicolle Zellner** (Physics) was elected Treasurer of ISSOL, The International Society for the Study of the Origin of Life - The International Astrobiology Society. She also became Chairperson of the Committee on the Status of Women in Astronomy, an official subcommittee of the American Astronomical Society.

Nicolle had an article published in Michigan History Magazine. “Reaching for the Sky: The Women of Mercury 13” appeared in the July/August issue, and an image related to her story was on the cover of the magazine. Each issue of Michigan History magazine reaches over 100,000 readers.

She also co-authored an abstract for a talk presented at the Lunar Surface Science Workshop, “Dating Key Lunar Events with Artemis,” in anticipation of NASA’s planned return to the Moon by 2024. The full citation is: B. A. Cohen, N. M. Curran, C. I. Fassett, B. L. Jolliff, J. D. Kendall, D. P. Moriarty, ..., R. A. Yingst, K. E. Young, N. E. B. Zellner (2020) Dating Key Lunar Events with Artemis, Lunar Surface Science Workshop, 5052.pdf.

A paper with Vanessa McCaffrey (Chemistry) and former student Jayden Butler (2017) will be published in the journal *Astrobiology*. The citation is: Zellner N. E. B., McCaffrey V. P., Butler J. H.-E. (2020) Cometary glycolaldehyde: A source of pre-RNA molecules, *Astrobiology*, 20(11).

This fall, Nicolle will give invited talks at two conferences (Geological Society of America, American Geophysical Union) and three universities (Auburn, Purdue, Winona State).

Nicolle Zellner (Physics), Sheila Lyons-Sobaski (Biology), and Tammy Jechura (Psychological Sciences) were acknowledged as expert reviewers in *In the Dark: The Science of What Happens at Night*, a children’s book by Lisa Deresti Betik that was recently published by Kids Can Press.