

Good Advising for First Year Students means...

You understand that you are connecting the student to an Albion College education, as well as to your first year seminar

You remain mindful of this as you engage with your advisee: You are in a position to act as a gatekeeper, either intentionally or unintentionally, with a big role to play in FY advisees' success.

You listen mindfully and ask thoughtful questions. You understand that lecturing is not an effective means of advising. In the classroom, however, it can be very different!

You understand that advising begins on the very first day of class, and continues all through the student's first year

You know that advising first year students at Albion goes well beyond helping them pick out classes for the next semester

First Year Advisor's Role:

To know your advisee as an individual, not just as a "student"

To give clear information to advisees' questions

To follow-up with students when alerted by early reports or other concerns throughout the year

To connect advisee to campus resources, especially if they are having difficulties that go beyond academics

Conversely advising is NOT:

Formulaic

Limited to advising period

Telling students to find information on the college's website as an answer to their question

Resources:

Tara Yosso's "Whose Culture has Capital? A Critical Race Theory Discussion of Cultural Wealth":

Tara J. Yosso (2005) Whose culture has capital? A critical race theory discussion of community cultural wealth, *Race Ethnicity and Education*, 8:1, 69-91, DOI: 10.1080/1361332052000341006

To link to this article: <https://doi.org/10.1080/1361332052000341006>

Greg Walton's "The Social-Belonging Intervention: *Getting the Message Right*":

https://staff.scl.cornell.edu/sites/staff.scl.cornell.edu/files/documents/Greg_Walton.pdf

David Kirp's "Conquering the Freshman Fear of Failure" *New York Times Op Ed*:

<https://www.nytimes.com/2016/08/21/opinion/sunday/conquering-the-freshman-fear-of-failure.html>

Wendy Christensen's "Advising as Activism":

<https://www.nytimes.com/2016/08/21/opinion/sunday/conquering-the-freshman-fear-of-failure.html>

Eric Hoover and Scott Carlson's "Students on the Margins":

<https://www.chronicle.com/article/get-the-series-students-on/241403?cid=wcontentlist>

Deborah Cohen's "The Tune Up Every First Year College Student Needs":

<https://csumb.edu/tla/aacu-2018-csumb-faculty-engagement>

Funny video from Arizona State University: "Fear of Meeting One-on-One with Professor": <https://www.youtube.com/watch?v=yQq1-ujXrM>

Links for Appreciative Advising (asking positive, open-ended questions):

The first link presents the concept of Appreciative

Advising: <http://www.appreciativeadvising.net/what-is-appreciative-advising.html>

The second examines some implications of this practice for student advisee development: <https://dus.psu.edu/mentor/old/articles/020829jb.htm>

The third are nuts and bolt questions to ask your student advisee at every stage of advising: <http://www.indiana.edu/~iubac/Appreciative%20Advising%20Questions%20Spring%202011.pdf>