

**These charts provide a summary of School Disclosure Requirements (Non Loan Related and Loan Related). Related Activities from the FSA Assessments a**

<b>Related Disclosure Requirements</b>					
<b>Topic/Related Activity</b>	<b>Recipient of the Requirement</b>	<b>Required Information/Regulatory, Law Resource Links</b>	<b>Method of Disclosure</b>	<b>Responsible Office</b>	<b>Location/Distribution</b>
Notice of Availability of Institutional and Financial Aid <a href="#">Activity 1</a>	All Participating Title IV Schools	<i>34 CFR 668.41 (a)-(d), 34 CFR 668.42, 34 CFR 668.43</i>	Notice distributed to each enrolled	Registrar's Office and Student Affairs	Annual Notification in the Student Handbook page 69 - 73 <a href="http://www.albion.edu/academics/registrar/ferpa-the-family-educational-rights-and-privacy-act">http://www.albion.edu/academics/registrar/ferpa-the-family-educational-rights-and-privacy-act</a>
		Each school must annually distribute to all enrolled students a notice of the availability of the information that is required to be made available to students under the Family Educational Rights and Privacy Act of 1974 (FERPA) and under Section 485(a)(1), Section 485(f), Section 485(g), Section 485(h) and Section 485(j)			
		The notice must list and briefly describe the information and include a statement of the procedures required to obtain the information. For information listed in the notice that is disclosed on a school's website, the notice must include the exact electronic address and a statement that the school will provide a paper copy upon request.			
Contact Information for Assistance in Obtaining Institutional or Financial Aid Information <a href="#">Activity 1</a>	All Participating Title IV Schools	<i>34 CFR 668.43; 34 CFR 668.44</i>	Made available through appropriate publications, mailing, or electronic media	Financial Aid Office	Financial Aid Office Homepage  Contact Us at bottom of Homepage <a href="http://www.albion.edu/admission/scholarships-and-financial-aid/contact-us">http://www.albion.edu/admission/scholarships-and-financial-aid/contact-us</a>
		Each school must make available to prospective and enrolled students information regarding how and where to contact individuals designated to assist enrolled or prospective students in obtaining the institutional or financial aid information required to be disclosed under HEA Section 485(a)(1), Section 485(f), Section 485(h), and Section 485(i).			

Student Financial Aid Information	All Participating Title IV Schools	34 CFR 668.41 (a)-(d), 34 CFR 668.42, 34 CFR 668.43	Made available through appropriate publications, mailing, or electronic media	Financial Aid Office	Financial Aid Office Homepage
<a href="#">Activity 1</a>		Each school must make available to prospective and enrolled students information about:		Add Albion Grant?	<a href="http://www.albion.edu/admission/scholarships-and-financial-aid/entering-students/applying-for-aid">http://www.albion.edu/admission/scholarships-and-financial-aid/entering-students/applying-for-aid</a>
		All the need-based and non-need-based federal, state, local, private and institutional student financial assistance programs available to students who enroll at the school			<a href="http://www.albion.edu/admission/scholarships-and-financial-aid/entering-students/applying-for-aid/loans/44-admission/scholarships-and-financial-aid/130-student-loans">http://www.albion.edu/admission/scholarships-and-financial-aid/entering-students/applying-for-aid/loans/44-admission/scholarships-and-financial-aid/130-student-loans</a>
		Terms and conditions of the Title IV, HEA loans			
		Criteria for selecting recipients and for determining award amount			
		Eligibility requirements and procedures for applying for aid			<a href="http://www.albion.edu/admission/scholarships-and-financial-aid/entering-students/applying-for-aid">http://www.albion.edu/admission/scholarships-and-financial-aid/entering-students/applying-for-aid</a>

		Methods and frequency of disbursements of aid			Award letter or add to Student Account Bill'
		Rights and responsibilities of students receiving Title IV, HEA student Financial Aid, including criteria for continued student eligibility and standards for Satisfactory Academic Progress			<a href="http://www.albion.edu/admission/scholarships-and-financial-aid/policies-and-conditions/rights-and-responsibilities">http://www.albion.edu/admission/scholarships-and-financial-aid/policies-and-conditions/rights-and-responsibilities</a>
		Terms of any loan received as part of financial aid package, sample loan repayment schedule, and the necessity for repaying loans			How is this different that Title IV Loans listed above?
<b>Topic/Related Activity</b>	<b>Recipient of the Requirement</b>	<b>Required Information/Regulatory, Law Resource Links</b>	<b>Method of Disclosure</b>	Financial Aid Office	Various webpages
Student Financial Aid Information	All Participating Title IV Schools	<i>34 CFR 668.41 (a)-(d), 34 CFR 668.42, 34 CFR 668.43</i> Procedures and forms by which students apply for assistance	Made available through appropriate publications, mailing, or electronic media		<a href="http://www.albion.edu/admission/scholarships-and-financial-aid/entering-students/applying-for-aid">http://www.albion.edu/admission/scholarships-and-financial-aid/entering-students/applying-for-aid</a>

<a href="#">Activity 1 (continued)</a>		A statement that enrollment in a program of study abroad approved for credit by the home school may be considered enrollment in the home school for purposes of applying for federal student financial aid			<a href="http://www.albion.edu/academics/center-for-international-education-and-off-campus-programs/study-abroad-off-campus-programs/study-abroad-faqs">http://www.albion.edu/academics/center-for-international-education-and-off-campus-programs/study-abroad-off-campus-programs/study-abroad-faqs</a>
		General conditions and terms applicable to employment provided as part of financial aid package			<a href="http://www.albion.edu/admission/sch">http://www.albion.edu/admission/sch</a>
					<a href="http://www.albion.edu">http://www.albion.edu</a>
		The exit counseling information the school provides and collects			Hanbook on page 37 Mailed to students via e-mail and/or postal mail
Facilities and Services Available to Students with Disabilities <a href="#">Activity 1</a>	All Participating Title IV Schools	<i>34 CFR 668.41 (a)-(d); 34 CFR 668.43; 34 CFR 668.231</i>	Made available through appropriate publications, mailings, or electronic media	Academic Skills Ce	Academic Skills Center Homepage
					Also in Student Hanbook on page 37
		Each school must make available to prospective and enrolled students information about facilities and services available to students with disabilities, including students with intellectual disabilities			<a href="http://www.albion.edu/academics/academic-skills-center/disability-services">http://www.albion.edu/academics/academic-skills-center/disability-services</a>
Price of Attendance <a href="#">Activity 1</a>	All Participating Title IV Schools	<i>34 CFR 668.41(a) – (d); 34 CFR 668.43</i>	Made available through appropriate	Accounting Office	Accounting Office Homepage

		Each school must make available to prospective and enrolled students information about the price of attendance, including tuition and fees, books and supplies, room and board, transportation costs, and any additional costs for a program in which the student is enrolled or expresses an interest	publications, mailings, or electronic media	Need to add estimate for transportation costs on website - is on Award Letter	<a href="http://www.albion.edu/about-albion/administrative-divisions/finance-and-administration/offices-and-programs/accounting/tuition-and-fees">http://www.albion.edu/about-albion/administrative-divisions/finance-and-administration/offices-and-programs/accounting/tuition-and-fees</a>	
Refund Policy, Requirements for Withdrawal and Return of Title IV Financial Aid	All Participating Title IV Schools	<i>34 CFR 668.41(a) –(d) ; 34 CFR 668.43</i>	Made available through appropriate publications, mailings, or electronic media	Financial Aid, Student Affairs and Accounting Offices	Financial Aid Office Homepage, Accounting Office Homepage, Student Handbook	
<a href="#">Activity 1</a>						
		Each school must make available to prospective and enrolled students information about: Any refund policy the school must comply with for the return of unearned tuition and fees or other refundable portions of costs paid to the school.				<a href="http://www.albion.edu/about-albion/administrative-divisions/finance-and-administration/offices-and-programs/accounting/refund-policies">http://www.albion.edu/about-albion/administrative-divisions/finance-and-administration/offices-and-programs/accounting/refund-policies</a>
		Requirements and procedures for official withdrawal				Student Handbook page 59

		Requirements for Return of Title IV, HEA grant or loan aid			<a href="http://www.albion.edu/admission/scholarships-and-financial-aid/policies-and-conditions/withdrawal-or-leave-of-absence">http://www.albion.edu/admission/scholarships-and-financial-aid/policies-and-conditions/withdrawal-or-leave-of-absence</a>
Academic Program (Educational Program, Instructional Facilities, and Faculty) <a href="#">Activity 1</a>	All Participating Title IV Schools	<i>34 CFR 668.41(a) –(d) ; 34 CFR 668.43</i>	Made available through appropriate publications, mailings, or electronic media	Registrar's Office	Academic Catalog
		Each school must make available to prospective and enrolled students information about the academic program of the school, including:			
		Current degree programs and other educational and training programs			<a href="http://www.albion.edu/academics/academic-catalogs/2013-14-catalog/academic-regulations">http://www.albion.edu/academics/academic-catalogs/2013-14-catalog/academic-regulations</a>
					<a href="http://www.albion.edu/academics/academic-catalogs/2013-14-catalog/programs-of-study">http://www.albion.edu/academics/academic-catalogs/2013-14-catalog/programs-of-study</a>
		Instructional, laboratory, and other physical plant facilities that relate to the academic program			<a href="http://www.albion.edu/academics/academic-catalogs/2013-14-catalog/the-albion-campus">http://www.albion.edu/academics/academic-catalogs/2013-14-catalog/the-albion-campus</a>

		Faculty and other instructional personnel			<a href="http://www.albion.edu/academics/academic-catalogs/2013-14-catalog/personnel">http://www.albion.edu/academics/academic-catalogs/2013-14-catalog/personnel</a>	
		Any plans by the school for improving the academic program [upon determination by the school that such a plan exists]			None	
<b>Topic/Related Activity</b>	<b>Recipient of the Requirement</b>	<b>Required Information/Regulatory, Law Resource Links</b>	<b>Method of Disclosure</b>	<b>Registrar's Office</b>	<b>Registrar's Office Homepage</b>	
Transfer of Credit Policies and Articulation Agreements	All Participating Title IV Schools	<a href="#">34 CFR 668.43</a>	Publicly disclosed and made available through appropriate publications, mailings, or electronic media			
<a href="#">Activity 1</a>						
		Each school must disclose and make available to prospective and enrolled students a statement of the school's transfer of credit policies that includes, at a minimum:				
		Any established criteria the school uses regarding the transfer of credit earned at another school				<a href="http://www.albion.edu/academics/registrar/transfer-credits">http://www.albion.edu/academics/registrar/transfer-credits</a>
		A list of schools with which the school has established an articulation agreement				None per Erich
Copyright Infringement Policies and Sanctions (Including Computer Use and File Sharing)	All Participating Title IV Schools	<a href="#">34 CFR 668.43(a)(10)</a>	Made available through appropriate publications, mailings, or electronic	Information Techno	Annual e-mail distribution by IT as well as various websites	
<a href="#">Activity 1</a>						

		Schools must annually make available to current and prospective students the school's policies and sanctions related to copyright infringement, including:	media		
					<a href="http://www.albion.edu/student-life/information-technology/support/personal-computers-and-devices/2800-music-downloads">http://www.albion.edu/student-life/information-technology/support/personal-computers-and-devices/2800-music-downloads</a>
		<ul style="list-style-type: none"> <li>• A statement that explicitly informs students that unauthorized distribution of copyrighted material, including unauthorized peer-to-peer file sharing, may subject them to civil and criminal liabilities</li> </ul>			Student Handbook page 19
		<ul style="list-style-type: none"> <li>• A summary of the penalties for violation of federal copyright laws</li> </ul>			<a href="http://campus.albion.edu/library/?s=copyright+handbook&amp;searchsubmit=">http://campus.albion.edu/library/?s=copyright+handbook&amp;searchsubmit=</a>
		<ul style="list-style-type: none"> <li>• The school's policies with respect to unauthorized peer-to-peer file sharing, including disciplinary actions taken against students who engage in illegal downloading or unauthorized distribution of copyrighted materials using the school's information technology system</li> </ul>			
Required Written Arrangements Disclosures <a href="#">Activity 1</a>	All Participating Title IV Schools that have Written Arrangements	<a href="#">34 CFR 668.43(a)(12)</a>	Made available to prospective and enrolled students where	Registrar's Office	



		Required disclosures to prospective & enrolled students applicable to all schools where program is designed to be offered by another entity; Portion of program not being offered by the degree/certificate granting school, name and location of the other school/organization, method of delivery not being offered by the degree/certificate granting school and estimated additional costs that may incur due to arrangement	program is designed to be offered by another entity		None at this time
School and Program Accreditation, Approval, or Licensure	All Participating Title IV Schools	<p><i>34 CFR 668.41(a) –(d) ; 34 CFR 668.43</i></p> <p>Each school must make available to prospective and enrolled students:</p> <p>Names of associations, agencies, or governmental bodies that accredit, approve, or license the school and its programs</p> <p>Procedures for obtaining or reviewing documents describing accreditation, approval, or licensing</p>	Made available through appropriate publications, mailings, or electronic media	Provost's Office	<p>Albion College Homepage</p> <p><a href="http://www.albion.edu/academics/academic-catalogs/2012-13-catalog/about-albion-college#accreditation">http://www.albion.edu/academics/academic-catalogs/2012-13-catalog/about-albion-college#accreditation</a></p>
<b>Topic/Related Activity</b>	<b>Recipient of the Requirement</b>	<b>Required Information/Regulatory, Law Resource Links</b>	<b>Method of Disclosure</b>	Student Affairs Office	Annual Distribution in Student Handbook

<p>Notice of Federal Student Financial Aid Penalties for Drug Law Violations</p>	<p>All Participating Title IV Schools</p>	<p><a href="#">34 CFR 668.40 ; DCL GEN 08-12, pages 101 through 102</a></p>	<p>Information provided to each student in a separate written notice</p>		<p>In addition to the Student Handbook distribution, students are annually provided with a one page summary of the policy with a link to the full policy by the Office of Student Affairs</p>
<p><a href="#">Activity 1</a></p>					
		<p>Each school must provide to every student upon enrollment a separate, clear and conspicuous written notice with information on the penalties associated with drug-related offenses under existing section 484(r) of the HEA.</p>			<p>Student Handbook, Appendix A, page 95</p>
		<p>It also requires the school to provide a timely notice to each student who has lost eligibility for any grant, loan, or work-study assistance as a result of penalties under 484(r)(1) of the HEA a separate clear, and conspicuous written notice that notifies the student of the loss of eligibility and advises the student of the ways in which to regain eligibility under section 484(r)(2) of the HEA (20 U.S.C. 1091(r)(2)).</p>			
<p>Vaccinations Policy</p>	<p>All Participating Title IV Schools</p>	<p><a href="#">HEOA Section 488(a)(1)(E): amended HEA Section 485(a)(1) (20 U.S.C. 1092(a)(1)): added HEA Section 485(a)(1)(V)</a></p>	<p>Made available through appropriate publications, mailings, or electronic media</p>	<p>Student Health Serv</p>	<p>Student Handbook and mailing to students from Student Health Services prior to enrollment</p>
<p><a href="#">Activity 1</a></p>		<p><a href="#">HEOA amendment effective August 14, 2008; DCL GEN 08-12, page 96</a></p>			<p>Student Handbook, page 33</p>
		<p>Schools must make available to current and prospective students information about school policies regarding vaccinations</p>			

Consumer Information on College Navigator Website	All Participating Title IV Schools	HEOA Section 111 amended HEA Title I, Part C: added HEA 132(i)(1)(V) (20 U.S.C. 1015a(i)(1)(V)); DCL GEN 08-12, pages 31 through 34	Made available on the school's website. The URL for the school's website is reported to NCES in IPEDS for posting on the College Navigator website.	Financial Aid Office	Financial Aid Office Homepage		
<a href="#">Activity 1</a>							
		The U.S. Department of Education is required to post 26 items on the College Navigator website for each school, including a link to the school's website that provides in an easily accessible manner:					<a href="http://www.albion.edu/admission/scholarships-and-financial-aid/net-price-calculator">http://www.albion.edu/admission/scholarships-and-financial-aid/net-price-calculator</a>
		Student activities offered by the school					
		Services offered by the school for individuals with disabilities					
		Career and placement services offered to students during and after enrollment					
	Policies of the school related to transfer of credit from other schools						
Student Body Diversity	All Participating Title IV Schools	<a href="#">HEOA Section 488(a)(1)(E) amended HEA Section 485(a)(1) (20 U.S.C. 1092 (a)(1)): added HEA Section 485(a)(1)(Q)</a>	Made available through appropriate publications, mailings, or electronic media	Registrar's Office	Academics Homepage under Academic Research\Institutional Data		
<a href="#">Activity 1</a>		<a href="#">HEOA amendment effective August 14, 2008; DCL GEN 08-12, page 95</a>					
		Schools must make available to current and prospective students information about student body diversity, including the percentage of enrolled, full-time students in the following categories:					<a href="http://www.albion.edu/academics/academic-research/institutional-data/common-data-set">http://www.albion.edu/academics/academic-research/institutional-data/common-data-set</a>
		Male					
		Female					
		Self-identified members of a major racial or ethnic group					

		Federal Pell Grant recipients			
Topic/Related Activity	Recipient of the Requirement	Required Information/Regulatory, Law Resource Links	Method of Disclosure	Financial Aid Office	Financial Aid Homepage
Net Price Calculator	All Participating Title IV Schools	<i>20 U.S.C. 1015a(a)</i> , <i>20 U.S.C. 1015a(h)</i> ; DCL GEN 08-12, page 33	Made publicly available on the school's website by October 29, 2011		
<a href="#">Activity 1</a>		Schools must make available on their websites by October 29, 2011 a net price calculator. The school may use the template provided by the U.S. Department of Education or may develop a customized version that must include, at a minimum, the same elements as the Department's version. Individual net price estimates must be accompanied by a prominent disclaimer noting that the estimate is not final, is not binding, and may change. Further, the disclaimer must note that the student must complete the Free Application for Federal Student Aid (FAFSA) to be eligible for and receive Federal student aid funds. A link to the			<a href="http://www.albion.edu/admission/scholarships-and-financial-aid/net-price-calculator">http://www.albion.edu/admission/scholarships-and-financial-aid/net-price-calculator</a>
		Department's FAFSA website must be included.			
Textbook Information	Schools Receiving Any Federal Funds	( <i>20 U.S.C. 1015b</i> ); HEOA amendment effective July 1, 2010; <i>DCL GEN 08-12, page 35</i>	Internet Course Schedule	Bookstore	Bookstore Homepage Quick Links\Bookstore\Text books\Find Textbooks

<a href="#">Activity 1</a>		<p>To the maximum extent practicable, and in a manner of the school's choosing, each school must disclose on the school's internet course schedule used for preregistration and registration purposes, the International Standard Book Number (ISBN) and retail price information of required and recommended textbooks and supplemental materials for each course listed. If the ISBN is not available, the school must include in the Internet course schedule the author, title, publisher, and copyright date for the textbook or supplemental material. If the school determines that the disclosure of the information is not practicable for a textbook or supplemental material, the school shall use the designation "To Be Determined."</p>			<a href="http://albion.bncollage.com/webapp/wcs/stores/servlet/BNCBHomePage?storeId=43559&amp;catalogId=10001&amp;langId=-1">http://albion.bncollage.com/webapp/wcs/stores/servlet/BNCBHomePage?storeId=43559&amp;catalogId=10001&amp;langId=-1</a>
		<p>If applicable, the school must include on the school's written course schedule a notice that textbook information is available on the Internet course schedule and the Internet address for the schedule.</p>			
		<p>Note: The HEOA Conference Report states that the provisions of this section do not require schools that do not offer Internet course schedule to create them, and that schools may provide a link to another appropriate website rather than providing the information directly in the Internet course schedule. The link must be clearly and prominently located on the Internet course schedule.</p>			
		<p>Upon the require of a college bookstore operated by or affiliated with the school, the school must make available as soon as practicable the most accurate information <u>available regarding:</u></p>			
		<p>The school's course schedule for the subsequent academic period</p>			

Information for Students		The information provided for students regarding the required recommended textbooks and supplemental materials for each course or class	Notice in written course schedule (if applicable)		
<a href="#">Activity 1</a>		The number of students enrolled in each course or class and the maximum student enrollment for each course or class			
			Information provided to bookstores upon request		
Information For College Bookstores					
<a href="#">Activity 1</a>					
<b>Topic/Related Activity</b>	<b>Recipient of the Requirement</b>	<b>Required Information/Regulatory, Law Resource Links</b>	<b>Method of Disclosure</b>		Accounting Office Homepage - Quick Links\Student Finances\Accounting Office\Refund Policies
Disbursement For Books and Supplies	All Participating Title IV Schools	<a href="#">668.164(j)</a>	Information provided to	Accounting Office	

<a href="#">Activity 1</a>	that participate in Pell	Disbursement of books and supplies policy for Pell eligible students must be provided to students in their consumer information	students		<a href="http://www.albion.edu/about-albion/administrative-divisions/finance-and-administration/offices-and-programs/accounting/refund-policies">http://www.albion.edu/about-albion/administrative-divisions/finance-and-administration/offices-and-programs/accounting/refund-policies</a>
Accountability For Programs that Prepare Teachers	Schools that Prepare Teachers for Initial State Certification or Licensure	<i>20 U.S.C. 1022d-1022g; DCL GEN 08-12, page 48</i>	Provide Report to general public	?	
<a href="#">Activity 1</a>		Each school must provide a report annually to the state and to the general public. The states must submit to the U.S. Department of Education, and make available to the public, an annual report containing school and state-level information. The Department makes the state reports available to the public.			
		The school reports include:			
		Goals- information about whether goals have been met, activities implemented to achieve goals, and steps taken to improve performance in meeting goals			
		Assurances – description of activities the school has implemented to meet assurances			
		Pass rates and scaled scores for the most recent year for which information is available on assessments used by state for teacher certification or licensure that have been taken by students who are enrolled in the teacher preparation program and students who have completed the program during the prior 2 years			

		Program information – admission criteria; enrollment disaggregated by race, ethnicity, and gender; average number of hours of supervised clinical experience; number of full-time equivalent faculty and students in the supervised clinical experience; total number of students who have been certified or licensed as teachers, disaggregated by subject and area of certification or licensure			
		Statement of approval or accreditation of program (if required by the state)			
		Whether the state has designated the program as low-performing			
		Description of activities that prepare teachers to effectively use technology in instruction and to collect, manage, and analyze data			
		Description of activities that prepare teachers to teach effectively students with disabilities and students who have limited English proficiency			
Voter registration Forms	All Participating Title IV Schools	<i>20 U.S.C. 1094(a)(23); DCL GEN 08-12, page 68</i>	Voter registration forms made widely available and provided to each enrolled student	Student Affairs	Student Affairs notifies students via e-mail newsletter
<a href="#">Activity 1</a>		Each school must:			
		<ul style="list-style-type: none"> <li>Make a good faith effort to distribute a mail voter registration form (for federal elections and state elections for governor or other State chief executive) to each student enrolled in a degree or certificate program and physically in attendance at the school.</li> </ul>			
<b>Topic/Related Activity</b>	<b>Recipient of the Requirement</b>	<b>Required Information/Regulatory, Law Resource Links</b>	<b>Method of Disclosure</b>	(continued)	



Voter registration Forms	All Participating Title IV Schools	HEOA Section 493(a)(1) amended HEA Section 487(a)(23) ( <a href="#">20 U.S.C. 1094(a)(23)</a> ): added HEA Section 487(a)(23)(D); <a href="#">DCL GEN 08-12, page 68</a>	Voter registration forms made widely available and provided to each enrolled student		
		<ul style="list-style-type: none"> <li>• Make the voter registration form widely available to students at the school</li> </ul>			
(Continued)		<ul style="list-style-type: none"> <li>• Request the forms from the state 120 days prior to the deadline for registering to vote within the state.</li> </ul>			
		This requirement does not apply to schools in states that do not have a voter registration requirement or that allow voters to register at the time of voting.			
		The HEOA (Section 493(a)(1)) added the provision that a school will be considered to be in compliance with the distribution requirement if the school electronically distributes the voter registration form from an Internet address where such a form can be downloaded. The information must be in an electronic message devoted exclusively to voter registration.			
					Student Handbook, Appendix A - Employee Services
Drug and Alcohol Abuse Prevention Program	Schools Receiving Any Federal Funds	<a href="#">34 CFR 86</a>	Distributed in writing to each student and each employee	Student Affairs and	Manual
<a href="#">Activity 2</a>					

		Each school must annually distribute in writing to each student and <b>each employee:</b>			
		Standards of conduct that clearly prohibit the unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees on the school's property or as part of any of the school's activities			
		Descriptions of applicable legal sanctions under state, local, and federal law			
		Description of health risks			
		Description of available counseling, treatment, rehabilitation, or re-entry programs			
		Clear statement that the school will impose sanctions for violation of standards of conduct and a description of sanctions			
<b>Topic/Related Activity</b>	<b>Recipient of the Requirement</b>	<b>Required Information/Regulatory, Law Resource Links</b>	<b>Method of Disclosure</b>	(continued)	
Drug and Alcohol Abuse Prevention Program	Schools Receiving Any Federal Funds	<a href="#">34 CFR 86</a>			
<a href="#">Activity 2</a>					
(continued)		Note: Students who enroll or employees who are hired after the annual distribution must receive the information.			
		Each school must make available, upon request, to the U.S. Department of Education and to the public, the information distributed to students and employees and the results of a biennial review of the school's program that:			

		Determines the effectiveness of the program and implements needed changes	Provided upon request to the public		
		Determines the number of drug and alcohol-related violations and fatalities that occur on the school's campus or as part of the school's activities, and are presorted to campus officials			
		Determines the number and type of sanctions that are imposed			
		Ensures that sanctions are consistently enforced			
Completion/ Graduation and Transfer-out Rates for Students Receiving Athletically Related Student Aid  (Including Disaggregated Completion/ Graduation Rates)  (Student Right-to-Know Act)	All Schools Participating in the Title IV, HEA Student Financial Aid Programs That Enroll Students who Receive Athletically Related Student Aid	34 CFR 668.41(a); 34 CFR 668.41(f); 34 CFR 668.45; 34 CFR 668.48  Each school must produce by July 1 each year a report that is provided to a prospective student athlete and the student's parents, high school guidance counselor, and coach at the time the school offers athletically related student aid.  If the NCAA provides the information for the school to high school coaches and counselors, the school is deemed to be in compliance with that requirement. The report must also be sent to the U.S. Department of Education.  Note: The provisions in 34 CFR 668.45 regarding transfer-out disclosures; determining cohorts; defining completion, graduation, and transfer-out; exclusions; and disaggregation of completion/graduation rates apply also to the requirements for disclosing completion/graduation and transfer-out information for students receiving athletically related student aid.	Provided to prospective student athletes and others at the time offer is made of athletically related student aid	N/A	

<a href="#">Activity 3</a>		The report must contain:			
		The number of students, by race and gender, who attended the school in the prior year			
		The number of students who attended in the prior year and who received athletically related aid, categorized by race and gender within each sport (basketball, football, baseball, cross-country and track combined, and all other sports combined).			
<b>Topic/Related Activity</b>	<b>Recipient of the Requirement</b>	<b>Required Information/Regulatory, Law Resource Links</b>	<b>Method of Disclosure</b>	N/A	
Completion/	All Schools Participating in the Title IV, HEA Student Financial Aid Programs That	The completion or graduation rate, and if applicable, the transfer-out rate, of the certificate or degree-seeking first-time, full-time undergraduates, categorized by race and gender for the most recently completing class.	Provided to prospective student athletes and others at the time offer		
Graduation and Transfer-out Rates for Students Receiving Athletically Related Student Aid	Enroll Students who Receive Athletically Related Student Aid	The completion or graduation rate, and if applicable, the transfer-out rate, of the certificate or degree-seeking first-time, full-time undergraduates who received athletically related student aid, categorized by race and gender within each sport. (These data need not be disclosed for a category in which the number of students is five or fewer).	is made of athletically related student aid		
		Average completion of graduation rate, and, if applicable, transfer-out rate, of the four most recently completing or graduating classes, by race and gender.			
(Including Disaggregated Completion/		Average completion of graduation rate, and, if applicable, transfer-out rate, of the four most recently completing or graduating classes for students who received athletically related student aid, categorized by race and gender within each sport.			
Graduation Rates)					

(Student Right-to-Know Act)					
<a href="#">Activity 3</a>					
(Continued)					
Intercollegiate Athletic Program Participation Rates and Financial Support (Equity in Athletics Disclosure Act)	All Co-Educational Schools Participating in Title IV, HEA Programs that have an Intercollegiate Athletic Program	<i>34 CFR 668.41(g); 34 CFR 668.47</i>	Made available through appropriate publications, mailings, or electronic media.	Athletic Department	See next section
<a href="#">Activity 3</a>		The Equity in Athletics Disclosure Act (EADA) is intended to make prospective students aware of a school's commitment to providing equitable athletic opportunities for its men and women students. Any coeducational school of higher education that participates in an FSA program and has an intercollegiate athletic program must prepare an annual EADA report. The report contains participation rates, financial support, and other information on men's and women's intercollegiate athletic programs. Officially, it is <i>The Report on Athletic</i>	Notice of report provided to students.		
		<i>Program Participation Rates and Financial Support Data</i> . It is commonly referred to as the EADA Report.			

Topic/Related Activity	Recipient of the Requirement	Required Information/Regulatory, Law Resource Links	Method of Disclosure	Athletic Department	Per Matt - report is filed but no notification is made to students
Intercollegiate Athletic Program Participation Rates and Financial Support (Equity in Athletics Disclosure Act)	All Co-Educational Schools Participating in Title IV, HEA Programs that have an Inter-collegiate Athletic Program		Made available through appropriate publications, mailings, or electronic media.		
		By October 15 each year, a co-educational school that has an intercollegiate athletic program must make information about the program available to current and prospective students and to the public. The school must make the report easily accessible to students, prospective students, and the public and must provide the report promptly to anyone who requests it. The school must provide notice to all enrolled students and prospective students of their right to request the report. If the school chooses to make this report available by posting the disclosure on an Internet website or an Intranet website, it must provide in the notice the exact electronic address at which the report is posted, a brief description of the report, and a statement that the school will provide a paper copy of the report upon request. For prospective students, the school may not use an Intranet website for this purpose.			
<a href="#">Activity 3</a>			Notice of report provided to students.		
		Schools must submit their Equity in Athletics reports to the Department via the Athletic Disclosure Web site annually within 15 days of making them available to students, prospective students, and the public.			

		<a href="#">The school must designate its reporting year. A reporting year may be any consecutive 12 month period of time. For its designated reporting year, a school must report the information contained in 34 CFR 668.47.</a>			
<b>Topic/Related Activity</b>	<b>Recipient of the Requirement</b>	<b>Required Information/Regulatory, Law Resource Links</b>	<b>Method of Disclosure</b>	(continued)	

Intercollegiate Athletic Program Participation Rates and Financial Support Data (Equity in Athletics Disclosure Act)	All Co-Educational Institutions Participating in Title IV, HEA Programs That Have an Intercollegiate Athletic Program	34 CFR 668.41(g); 34 CFR 668.47	Made available through appropriate publications, mailings, or electronic media.		
<a href="#">Activity 3</a>		The report must include, for the preceding year:	Notice of report provided to students		
		The number of male and the number of female full-time undergraduates enrolled			
<i>(continued)</i>		Unduplicated head count of participants on at least one varsity team, by gender			
		List of the varsity teams that competed in intercollegiate athletic competition, and for each team:			
		Total number of participants, the number of participants who also participated on another varsity team, and the number of other varsity teams on which they participated			
		Total operating expenses			
		Whether the head coach was male or female and whether the head coach was assigned to the team on a full-time or part-time basis, and for part-time head coaches whether the coach was a full or part-time employee of the school			
		Number of male and the number of female assistant coaches, and the number of male and the number of female assistant coaches who were assigned to the team on a full-time or part-time basis			
		The number of part-time assistant coaches who were full-time and part-time employees of the school			



		Total revenues attributable to intercollegiate athletic activities, and the revenues from football, men's basketball, women's basketball, all other men's sports combined, and all other women's sports combined			
		Total revenues generated across all men's teams and across all women's teams			
		Total amount of money spent on athletically related student aid, separately for men's and women's teams overall			
		Ratio of athletically related student aid awarded to male athletes to athletically related student aid awarded to female athletes			
		Total amount of expenditures on recruiting, separately for men's teams and of women's overall			
		Average annual school salary of head coaches of men's teams and of women's teams, across all offered sports			
		Average annual school salary of the assistant coaches of men's teams and of women's team, across all offered sports			
		Total expenses attributable to intercollegiate athletic activities, and the expenses attributable to football, men's basketball, women's basketball, all other men's sports combined, and all other women's sports combined			
<b>Topic/Related Activity</b>	<b>Recipient of the Requirement</b>	<b>Required Information/Regulatory, Law Resource Links</b>	<b>Method of Disclosure</b>	Registrar's Office	
Completion/ Graduation and Transfer-out Rates	All Participating Title IV Schools that enroll First-time, Full-time	34 CFR 668.41(a) - (d); 34 CFR 668.45; 34 CFR 668.8(b)(1)(ii)	Made available through appropriate publications.		

	undergraduate students	Each school must annually make available to prospective and enrolled students the completion or graduation rate of certificate or degree-seeking, first-time, full-time, undergraduate students. The data are to be available by July 1 each year for the most recent cohort that has had 150 percent of normal time for completion by August 31 of the prior year.	mailings, or electronic media		
(Including Disaggregated Completion/					
Graduation Rates)		If the information is requested by a prospective student, it must be made available prior to the student's enrolling or entering into any financial obligation with the school.			
(Student Right-to-Know Act)		Note: Schools may add other information to their completion/graduation rate disclosures (e.g., graduation rates for other timeframes, but the HEA-required information must be identifiable and separate from any additional information).			
<a href="#">Activity 4</a>		A school that determines that its mission includes providing substantial preparation for students to enroll in another Title IV, HEA-eligible school must disclose a transfer-out rate for each cohort.			
		A student shall be counted as a completion or graduation if the student earns a degree or certificate or completes a transfer-preparatory program within 150 percent of normal time for the student's program.			
		Note: These data are collected in the IPEDS Graduation Rate Survey (GRS).			
		<a href="http://nces.ed.gov/ipeds">For more information: http://nces.ed.gov/ipeds</a>			
		<b>Disaggregated Completion/Graduation Rates:</b>			
					Per Bobbie - Disaggregated Data is not col

		The HEOA (Section 488(a)(3)) added a provision requiring that the completion or graduation rates must be disaggregated by:			
		Gender			
		Major racial and ethnic subgroup (as defined in IPEDS)			
		Recipients of a Federal Pell Grant			
		Recipients of a subsidized Stafford Loan who did not receive a Pell Grant			
		Students who did not receive either a Pell Grant or subsidized Stafford Loan			
		Students are to be considered to have received a grant or loan if they received it for the period used for determining the cohort – fall term or full year.			
<b>Topic/Related Activity</b>	<b>Recipient of the Requirement</b>	<b>Required Information/Regulatory, Law Resource Links</b>	<b>Method of Disclosure</b>	(Continued)	
Completion/ Graduation and Transfer-out Rates	All Participating Title IV Schools	34 CFR 668.41(a) - (d); 34 CFR 668.45; 34 CFR 668.8(b)(1)(ii)	Made available through appropriate publications, mailings, or electronic media		
		The disaggregated rates are to be disclosed only if the number of students in each group is sufficient to yield statistically reliable information and not reveal personally identifiable information about an individual student. The requirement for disaggregation does not apply to 2-year degree-granting schools until academic year 2011-2012.			
(Including Disaggregated Completion/ Graduation Rates)					
(Student Right-to-Know Act)		<b>Exclusions:</b>			

(Continued)		Schools are allowed to exclude from completion/graduation or transfer-out rate calculations those students who leave school to serve in the Armed Forces, on official church missions, or with a federal foreign aid service, or are deceased or totally and permanently disabled.			
		The HEOA (Section 488(a)(2)) added a provision that applies to schools for which students who leave school to serve in the Armed Forces, on official church missions, or with a recognized federal foreign aid service represent 20 percent or more of the certificate-or degree-seeking, full-time undergraduates at the school. Those schools <i>may</i> include the students who leave for such service in their completion/graduation rate calculation but allow for the time the students were not enrolled due to their service by adding the time period the students were not enrolled due to their service to the 150 percent of normal time used in the calculations.			
<a href="#">Activity 4</a>					
Placement in Employment	All Participating Title IV Schools	<a href="#">34 CFR 668.41(d)</a>	Made available through appropriate publications, mailings, or electronic media	Career Development	On Career and Internship Homepage and in publication
<a href="#">Activity 4</a>					
		Schools must make available to current and prospective students information regarding the placement in employment of, and types of employment obtained by, graduates of the school's degree or certificate programs.			
					Click on Graduation Paths on link below for detail:

		Schools must identify the source of the placement information, and any timeframes and methodology associated with it.			<a href="http://www.albion.edu/about-albion/the-albion-advantage">http://www.albion.edu/about-albion/the-albion-advantage</a>
		Under this provision, schools are not required to calculate placement rates, but a school must disclose any placement rates it calculates for the school or any program.			<a href="http://www.albion.edu/academics/career-and-internship-center/alumni/where-did-our-graduates-go">http://www.albion.edu/academics/career-and-internship-center/alumni/where-did-our-graduates-go</a>
<b>Topic/Related Activity</b>	<b>Recipient of the Requirement</b>	<b>Required Information/Regulatory, Law Resource Links</b>	<b>Method of Disclosure</b>	Career Development	Methodology is outlined in Graduates' Path publication link on web
Job Placement Rates <a href="#">Activity 4</a>	All Participating Title IV Schools Advertising Job Placement Rates for Student Recruitment	<a href="#">34 CFR 668.14(b)(10)</a>  A school that advertises job placement rates as a means of recruiting students to enroll must make available to prospective students, at or before the time the prospective student applies for enrollment: The most recent available data concerning employment statistics and graduation statistics Any other information necessary to substantiate the truthfulness of the advertisements Relevant state licensing requirements of the state in which the school is located for any job for which the course of instruction is designed to prepare students.	Information made available to prospective students		

Types of Graduate and Professional Education in Which the School's Graduates Enroll	All Participating Title IV Schools That have 4-Year Degree Programs	<a href="#">34 CFR 668.41(d)</a>	Made available through appropriate publications, mailings, or electronic media	Career Developer	On Career and Internship Homepage and in publication
<a href="#">Activity 4</a>					
		Schools must make available to current and prospective students information regarding the types of graduate and professional education in which graduates of the institution's 4-year degree programs enroll. Schools must identify the source of the information, and any timeframes and methodology associated with it.			Same links as above under Job Placement Rate information
Retention Rate	All Participating Title IV Schools	<a href="#">34 CFR 668.41</a>	Made available through appropriate publications, mailings, or electronic media	Registrar's Office	Academics Homepage
<a href="#">Activity 4</a>					
		Schools must make available to current and prospective students the retention rate of certificate or degree seeking, first-time, undergraduate students as reported to IPEDS.			<a href="http://www.albion.edu/academics/academic-research/institutional-data/persistence-graduation-rates">http://www.albion.edu/academics/academic-research/institutional-data/persistence-graduation-rates</a>
		This information is collected in the IPEDS Fall Enrollments Survey.			
		For more information:			
		<a href="http://nces.ed.gov/ipeds">http://nces.ed.gov/ipeds</a>			
		If the retention rate information is requested by a prospective student, the information must be made available prior to the student's enrolling or entering into any financial obligation with the school.			

Topic/Related Activity	Recipient of the Requirement	Required Information/Regulatory, Law Resource Links	Method of Disclosure	Campus Safety	Annual e-mail distribution to faculty, staff and students; Posting on Campus Safety Homepage	
Security Report (Including Emergency response and Evacuation Procedures), Timely Warnings, and Crime Log	All Participating Title IV Schools	<i>34 CFR 668.41(a); 34 CFR 668.41(e); 34 CFR 668.46; 34 CFR Part 668 Subpart D, Appendix A</i>	Report or notice of report mailed or delivered to each enrolled student and employee			
<a href="#">Activity 5</a>		Schools must distribute, by October 1 each year, a security report or a notice of the report to all current students and employees. If the school distributes the report by posting it on the school's website, the school must provide a notice by October 1 that includes a statement of the report's availability, the exact electronic address, a brief description of the report's contents, and a statement that the school will provide a paper copy upon request.	Prospective students and prospective employees receive notice of report and receive report upon request		<a href="http://www.albion.edu/student-life/campus-safety">http://www.albion.edu/student-life/campus-safety</a>	
		The school must provide a notice to prospective students and employees that includes a statement of the report's availability, a description of its contents, and an opportunity to request a copy. If the report is posted on a website the notice must include the exact electronic address and a statement that the school will provide a paper copy of the report upon request.				

		A school may combine the publication of the security report and the fire safety report if the title of the combined report clearly states that both reports are included. If the security and fire safety reports are published separately, each report must include information about how to access the other report.			
<b>Topic/Related Activity</b>	<b>Recipient of the Requirement</b>	<b>Required Information/Regulatory, Law Resource Links</b>	<b>Method of Disclosure</b>	(Continued)	



Security Report (Including Emergency response and Evacuation Procedures), Timely Warnings, and Crime Log (continued)	All Participating Title IV Schools	34 CFR 668.41(a); 34 CFR 668.41(e); 34 CFR 668.46; 34 CFR Part 668 Subpart D, Appendix A			
			Report or notice of report mailed or delivered to each enrolled student and employee		
<a href="#">Activity 5</a>		The report must contain information about:			
		Campus policies regarding procedures for students and others to report criminal actions or other emergencies occurring on campus, including policies regarding the school's response to such reports	Prospective students and prospective employees receive notice of report and receive report upon request		
		Policies for making timely warning reports			
		Policies for preparing the annual disclosure of crime statistics			
		Policies concerning security of and access to campus facilities and security considerations used in the maintenance of campus facilities			
		List of the titles of persons or organizations to whom students and employees should report criminal offenses for the purpose of making timely warning reports and statistics disclosures			
	Statement of whether the school has policies or procedures regarding confidential crime reporting (for inclusion in statistics), and if so, a description of those policies and procedures				

		Statement of the law enforcement authority of campus security personnel and their relationship with state and local law enforcement agencies			
		Policies that encourage accurate and prompt reporting of all crimes to the campus police and appropriate police agencies			
		Procedures, if any, that encourage pastoral counselors and professional counselors to inform persons they are counseling about procedures for confidential crime reporting (for inclusion in statistics)			
		Type and frequency of programs designed to inform students and employees about campus security procedures and practices and to encourage students and employees to be responsible for their own security and the security of others			
		Programs designed to inform students and employees about the prevention of crimes			
		Policy concerning the monitoring and recording through local police agencies of criminal activity in which students engaged at off-campus locations of student organizations officially recognized by the school			
		Policy regarding the possession, use, and sale of alcoholic beverages and enforcement of state under-age drinking laws			
		Policy regarding the possession, use, and sale of illegal drugs and enforcement of federal and state drug laws			
		Description of drug or alcohol abuse education programs as required in HEA Section 120 (20 U.S.C. 100i)			
		Statement advising the campus community where law enforcement agency information provided by a state concerning registered sex offenders may be obtained			

Topic/Related Activity	Recipient of the Requirement	Required Information/Regulatory, Law Resource Links	Method of Disclosure	(Continued)	
Security Report (Including Emergency response and Evacuation Procedures), Timely Warnings, and Crime Log (continued)	All Participating Title IV Schools	34 CFR 668.41(a); 34 CFR 668.41(e); 34 CFR 668.46; 34 CFR Part 668 Subpart D, Appendix A			
<a href="#">Activity 5</a>		Policy regarding campus sexual assault prevention programs and the procedures to be followed once a sex offense has occurred, including:	Report or notice of report mailed or delivered to each enrolled student and employee		
Missing Student Notification		Educational programs Options for and assistance in notifying law enforcement agencies	Prospective students and prospective employees receive notice of report and receive report upon request		
<a href="#">Activity 5</a>		Available on and off-campus services for victims			
Emergency Response and Evacuation Procedures		Options regarding changes to a victim's academic and living situation			
		Procedures for campus disciplinary action, including sanctions the school may impose, and a statement that both the accuser and the accused are entitled to the same opportunities to have others present during disciplinary proceedings, and both must be informed of the outcome of any disciplinary proceeding			

		Missing student notification policies and procedures			
<a href="#">Activity 5</a>					
		Policies regarding emergency response and evacuation procedures, including			
		Procedures for immediate notification of the campus community			
		A description of the process the school will use to confirm the emergency or dangerous situation, determine the appropriate segment/s of the campus community to be notified, determine the content of the notification, and initiate the notification system unless issuing the notification would compromise efforts to assist a victim, or to contain, respond to, or otherwise mitigate the emergency			
		A statement that the school will take the actions describe above without delay			
		List of the titles of person/s or organization/s responsible for carrying out the actions described above			
		The school's procedures for disseminating emergency information to the larger community			
		The school's procedures to test the emergency response and evacuation procedures on a least an annual basis			
		<b>The emergency response and evacuation information must be included in the school's annual security report beginning October 1, 2010</b>			
		Statistics for the most recent 3 calendar years:			
		Crimes reported to a campus security authority or local police agencies: murder and non-negligent manslaughter, negligent manslaughter, forcible and non-forcible sex offenses, robbery, aggravated assault, burglary, motor vehicle theft and arson			

Topic/Related Activity	Recipient of the Requirement	Required Information/Regulatory, Law Resource Links	Method of Disclosure	(Continued)	
Emergency Response and Evacuation Procedures (continued)	All Participating Title IV Schools	34 CFR 668.41(a); 34 CFR 668.41(e); 34 CFR 668.46; 34 CFR Part 668 Subpart D, Appendix A			
		For the crimes listed above and for crimes of larceny-theft, simple assault, intimidation, and destruction, damage, or vandalism of property, and any other crimes reported to a campus security authority or to local police agencies involving bodily injury to any person in which the victim was intentionally selected because of the victim's actual or perceived race, gender, religion, sexual orientation, ethnicity, or disability. These data are to be reported according to category of prejudice			
<a href="#">Activity 5</a>		Arrests and persons referred for campus disciplinary action, for liquor law violations, drug law violations, and illegal weapons possession.			
			Report or notice of report mailed or delivered to each enrolled student and employee		
		Schools are to use the Federal Bureau of Investigation's crime definitions. The statistics are to be reported by the following locations:			
		On campus	Prospective students and prospective employees receive notice of report and receive report upon request		
		In dormitories or other on-campus residential facilities for students			

		In or on a non-campus building or property (any building or property owned or controlled by a student organization officially recognized by the school, or any building or property owned or controlled by the school that is not within the same reasonably contiguous geographic area of the school			
		On public property that is within the campus, or immediately adjacent to and accessible from the campus.			
		The school is not required to report statistics for crimes reported to a pastoral or professional counselor. The statistics must not identify a victim or person accused of committing a crime.			
		The school must submit the crime statistics to the U.S. Department of Education. The Department is required to make the statistics available to the public.			
		Schools must make timely reports to the campus community of crimes considered to be a threat to students and employees that are reported to campus security authorities or to local police agencies. Schools are not required to issue a timely warning based on the same circumstances that lead to an emergency notification.			
		Schools that maintain a police or security department of any kind must maintain a daily crime log. The log must record, by the date a crime was reported, any crime reported to the campus police or security department that occurred on campus, in or on a non-campus building or property, on public property, or within the patrol jurisdiction of the campus police or the campus security department. The log must include the nature, date, time, and general location of each crime, and the disposition of the complaint if known.			

			Report provided to students and employees		
			Open for public inspection		
Timely Warning Reports					
<a href="#">Activity 5</a>					
Crime Log					
<a href="#">Activity 5</a>					
<b>Topic/Related Activity</b>	<b>Recipient of the Requirement</b>	<b>Required Information/Regulatory, Law Resource Links</b>	<b>Method of Disclosure</b>	(Continued)	
Crime Log (continued)	All Participating Title IV Schools	<i>34 CFR 668.41(a); 34 CFR 668.41(e); 34 CFR 668.46; 34 CFR Part 668 Subpart D, Appendix A</i>	Open for public inspection		

<a href="#">Activity 5</a>		<p>An entry to the log, or an addition to an entry, must be made within two business days of the report of the information to campus police or security department, unless the disclosure is prohibited by law or would jeopardize the confidentiality of the victim. Information may be withheld if there is clear and convincing evidence that the release of the information would jeopardize an ongoing criminal investigation or the safety of an individual, cause a suspect to flee or evade detection, or result in the destruction of evidence. Once the adverse effect is no longer likely to occur, the information must be disclosed.</p>			
		<p>The crime log for the most recent 60 days must be open to public inspection during normal business hours. Portions of the log older than 60 days must be available for public inspection within two business days of a request.</p>			
<p>Information for Crime Victims about Disciplinary Proceedings</p>	<p>All Participating Title IV Schools</p>	<p><a href="#">34 CFR 668.46</a></p>	<p>Information provided to victim of crime</p>	<p>Campus Safety</p>	<p>Per call to Ken Snyder, the college does follow this policy</p>
<p><a href="#">Activity 5</a></p>		<p>Schools must, upon written request, disclose to the alleged victim of any crime of violence or nonforcible sex offense, the results of any disciplinary proceeding conducted by the school against a student who is the alleged perpetrator of such crime or offense. If the alleged victim is deceased as a result of the crime or offense, the information shall be provided, upon request, to the next of kin of the alleged victim. This provision applies to any disciplinary proceeding conducted by a school on or after August 14, 2009.</p>			
<p>Security Report- Missing Person Notification Policy</p>	<p>Schools That Participate in Title IV, HEA</p>	<p><i>34 CFR 668.41(a); 34 CFR 668.46(b)(14); 34 CFR 668.46(h)</i></p>	<p>Information distributed in annual security</p>	<p>(Continued)</p>	



	Programs and		report		
<a href="#">Activity 5</a>	Provide On-Campus Housing	Beginning October 1, 2010, a school that provides any on-campus student housing facility must include in its annual security report a statement of policy regarding missing student notification procedures for students who reside in on-campus student housing facilities.			
		The statement must:			
		Include the titles of the persons or organizations to which reports should be made that a student has been missing for 24 hours			
		Require that any missing student report must be referred immediately to the school's police or campus security department, or, in the absence of a school police or campus security department, to the local law enforcement agency that has jurisdiction in the area			
<b>Topic/Related Activity</b>	<b>Recipient of the Requirement</b>	<b>Required Information/Regulatory, Law Resource Links</b>	<b>Method of Disclosure</b>	(Continued)	
Security Report- Missing Person Notification Policy	Schools That Participate in Title IV, HEA Programs and Provide On-Campus Housing	Contain an option for each student to identify a contact person or persons whom the school will notify within 24 hours if the student is determined by the school police or security department or the local law enforcement agency to be missing	Information distributed in annual security report		
		Advise students their contact information will be registered confidentially			
<a href="#">Activity 5</a>		Inform students that the school will notify within 24 hours the appropriate law enforcement agency that the student is determined to be missing (if the law enforcement agency did not make the determination that the student is missing)			

		Advises students, if they are under 18 years of age and not emancipated that the school is required to notify a custodial parent or guardian with 24 hours when the student is determined to be missing in addition to any additional contact person designated by the student.			
(Continued)					
Privacy of Student Records – family Educational Rights and Privacy Act (FERPA)	Schools Receiving Funds for any U.S. Department of Education Program (including student financial aid)	<i>34 CFR 668.41(c); 34 CFR Part 99</i>	Any means reasonably likely to inform students of their rights	Registrar's Office	Registrar's Office Home Page; Student Handbook; Annual notification via e-mail
<a href="#">Activity 6</a>		Each school must annually provide a notice to all enrolled students about:			<a href="http://www.albion.edu/academics/registrar/ferpa-the-family-educational-rights-and-privacy-act">http://www.albion.edu/academics/registrar/ferpa-the-family-educational-rights-and-privacy-act</a>
		The right to review their educational records, to request amendment of records, to consent to disclosures or personally identifiable information, and to file complaints with the U.S. Department of Education			
		Procedures for reviewing educational records and requesting amendment of records			Per Drew - students must sign an annual agreement with Residential Life that they have read and understand the Student Handbook
		If applicable, information about the school's policy regarding disclosures to school officials with a legitimate educational interest in the educational records.			Resources for 'Current Students'\XXXX-XX Student Handbook

					<a href="http://www.albion.edu/student-life/student-affairs/current-students/forms-and-resources/student-resources">http://www.albion.edu/student-life/student-affairs/current-students/forms-and-resources/student-resources</a>
		In order to disclose directory information without prior consent, a school must provide to students a notice of <u>directory information that includes:</u>			
		The types of information the school has designated as <u>directory information</u>			
		The student's right to refuse to allow any or all such information about the student to be designated as directory information, and the time period the student has for notifying the school in writing			
Fire Safety report	Schools That Participate in Title IV, HEA Programs and Maintain On-Campus Student Housing Facilities	<i>34 CFR 668.41(a); 34 CFR 668.41(e); 34 CFR 668.49</i>	Fire safety report, or notice of report, distributed to each student and current employee	Campus Safety	Campus Safety Homepage and annual e-mail distribution to faculty, staff and students

<a href="#">Activity 8</a>		<p>By October 1 of each year (beginning with the October 1, 2010, report containing data from the 2009 calendar year), a school that maintains any on-campus student housing facility must distribute an annual fire safety report, or notice of the report, to all enrolled students and current employees. If the school distributes the report by posting the report on its website, it must provide a notice by October 1 that includes a statement of the report's availability, the exact electronic address at which the report is posted, a brief description of the report's contents, and a statement that the school will provide a paper copy upon request.</p>	<p>Prospective students and prospective employees receive a notice of the report's availability</p>		<p><a href="http://www.albion.edu/student-life/campus-safety/clery-report">http://www.albion.edu/student-life/campus-safety/clery-report</a></p>
<p><b>Topic/Related Activity</b></p>	<p><b>Recipient of the Requirement</b></p>	<p><b>Required Information/Regulatory, Law Resource Links</b></p>	<p><b>Method of Disclosure</b></p>	<p>(Continued)</p>	
<p>Fire Safety report</p>	<p>Schools That Participate in Title IV, HEA Programs and Maintain On-Campus Student Housing Facilities</p>	<p><i>34 CFR 668.41(a); 34 CFR 668.41(e); 34 CFR 668.49</i></p>	<p>Fire safety report, or notice of report, distributed to each student and current employee</p>		
<p><a href="#">Activity 8</a></p>		<p>Schools must provide a notice to prospective students and prospective employees that includes a statement of the report's availability, a description of its contents, and an opportunity to request a copy. If the school posts the report on its website, the notice must include the exact electronic address at which the report is posted and a statement that the school will provide a paper copy upon request.</p>	<p>Prospective students and prospective employees receive a notice of the report's availability</p>		

(Continued)		A school may combine the publication of the first safety report and the security report if the title of the combined report clearly states that both reports are included. If the security and fire safety reports are published separately, each report must include information about how to access the other report.			
		The fire safety report must include, for each on-campus student housing facility:			
		Statistics for the three most recent calendar years (three year requirement begins with the October 1, 2012 report) for which data are available for:			
		The number of fires and the cause of each fire			
		The number of persons who received fire-related injuries that resulted in treatment at a medical facility, including at an on-campus health center			
		The number of deaths related to a fire, and			
		The value of property damage caused by a fire			
		A description of each housing facility fire safety system, including the fire sprinkler system			
		The number of fire drills held during the previous calendar year			
		Policies or rules on portable electrical appliances, smoking, and open flames			
		Procedures for evacuation			
		Policies regarding fire safety education and training programs provided to students and employees, including the procedures students and employees follow in case of a fire			
		For the purposes of including a fire in the statistics, the titles of each person or organization to which students and employees should report that a fire occurred.			
		Plans for future improvements in fire safety, if determined necessary by the school.			

Topic/Related Activity	Recipient of the Requirement	Required Information/Regulatory, Law Resource Links	Method of Disclosure	(Continued)		
Fire Safety report continued	Schools That Participate in Title IV, HEA Programs and Maintain On-Campus Student Housing Facilities	<i>34 CFR 668.41(a); 34 CFR 668.41(e); 34 CFR 668.49</i>	Fire safety report, or notice of report, distributed to each student and current employee			
<a href="#">Activity 8</a>		The three year requirement will be phased in. The October 1, 2010 report must include statistics for the 2009 calendar year. The first report to contain three years of data will be the October 1, 2012 report.	Prospective students and prospective employees receive a notice of the report's availability			
		The statistics must also be submitted to the U.S. Department of Education.				
Fire Log	Schools That Participate in Title IV, HEA Programs and Maintain On-Campus Student Housing Facilities	<a href="#">34 CFR 668.49(d)</a>	Open for public inspection			
<a href="#">Activity 8</a>		The school must maintain a fire log that records by the date that a fire is reported, any fire that occurred in an on-campus student housing facility. The log must include the nature, date, time and general location of each fire.				

		An entry to the log, or an addition to an entry, must be made within 2 business days of the receipt of the information. The log for the most recent 60-day period must be open to public inspection during normal business hours. The school must make older portions of the log available within 2 business days of a request for public inspection. The school must make an annual report to the campus community on the fires recorded in the fire log.			
<b>Topic/Related Activity</b>	<b>Recipient of the Requirement</b>	<b>Required Information/Regulatory, Law Resource Links</b>	<b>Method of Disclosure</b>	N/A	
Gainful Employment (GE)	Schools That Participate in the Title IV, HEA	<a href="#">34 CFR 668.6(b)</a>	Disclosure to Prospective Students in		

<a href="#">Activity 11</a>	Programs	<p>The October 29, 2010, regulations effective July 1, 2011, include a provision, at <i>34 CFR 668.6(b)</i>, that requires institutions to disclose, for each of their GE Programs, certain information about the programs to prospective students. The school must include the information required in promotional materials it makes available to prospective students and on its Web site. The regulations also provide that the school must "Use the disclosure form issued by the Secretary to provide the information ... when that form is available" (<i>34 CFR 668.6(b)(2)(iv)</i>). These disclosures must begin no later than July 1, 2011. Schools are responsible for meeting these disclosure requirements using their own form until the Department releases its form. The following is a summary of the information that must be disclosed by an institution for each of its GE Programs. Institutions must review the final regulations as published in the <u>Federal Register</u> to ensure that they are in compliance with this and all other gainful employment requirements:</p>	promotional materials and on its Web site		
		<p>The name and U.S. Department of Labor's Standard Occupational Classification (SOC) code of the occupations that the program prepares students to enter, along with links to occupational profiles on the U.S. Department of Labor's O*NET Web site or its successor site.</p>			
		<p>The on-time graduation rate for students completing the program.</p>			
		<p>The tuition and fees the institution charges a student for completing the program within normal time.</p>			
		<p>The typical costs for books and supplies (unless those costs are included as part of tuition and fees), and the cost of room and board, if applicable.</p>			
		<p>The job placement rate for students completing the program.</p>			



		*The median loan debt incurred by students who completed the program (separately by Title IV loans and by other educational debt to include both private educational loans and institutional financing) as provided by the Secretary.			
		Other information the Secretary provided to the institution about the program.			
<b>Topic/Related Activity</b>	<b>Recipient of the Requirement</b>	<b>Required Information/Regulatory, Law Resource Links</b>	<b>Method of Disclosure</b>	N/A	
Gainful Employment (GE)	Schools That Participate in the	<a href="#">34 CFR 668.6(b)</a>	Disclosure to Prospective		

(Continued)	Title IV, HEA Programs	*Note: One of the informational items that must be disclosed to prospective students is the median loan debt incurred by students who completed the GE Program. In anticipation of the receipt of student-level information from the institutions and to provide consistency among institutions, the regulation provides that these median amounts will be provided to the institution by the Secretary for the institution's disclosure to prospective students. However, since the first disclosures under the new regulation must be made no later than July 1, 2011, and the first reporting by institutions is not required until October 1, 2011, an institution must include in its disclosures its own calculation of median debt - separately showing Title IV debt and other educational debt - until such time as the Department provides that loan debt information. The loan debt information disclosed by institutions should be consistent with the information the institutions report to the Department. Refer to Electronic Announcement #42.	Students in promotional materials and on its Web site		
<a href="#">Activity 11</a>					
Principles of Excellence for Educational Institutions Serving Service Members, Veterans, Spouses, and Other Family Members	All schools that have agreed to comply with the Principles of Excellence for Educational Institutions Serving Service Members, Veterans, Spouses, and Other Family	Executive Order 13607; <i>DCL GEN-12-10</i> ; <i>DCL GEN-12-12</i> ; <i>DCL GEN-12-17</i> ; <i>Education Secretary Duncan's July 24, 2012 Letter</i> ; <i>Annotated Shopping Sheet</i>	"Shopping Sheet" Information provided to prospective students who are eligible to receive Federal military and veterans educational	N/A	Albion College did not sign the agreement to follow the Principles of Excellence, however, Albion has made the Shopping Sheet available to student in ACIS

	Members	<p>In carrying out the principles of E.O. 13607, an institution commits to provide the Shopping Sheet to veterans and service members before they decide to attend the institution. This might be accomplished most easily by providing the Shopping Sheet to all students. An institution may make appropriate modifications by deleting items that are not relevant for particular groups of students (e.g., graduate students).</p> <p>In the case of an institution subject to E.O. 13607, the Annotated Shopping Sheet indicates that institutions that agree to comply with E.O. 13607 are expected to provide the Shopping Sheet to undergraduate students who are eligible to receive Federal military or veterans education benefits.</p> <p>The Annotated Shopping Sheet indicates that Institutions are expected to provide the Shopping Sheet (as appropriately modified) to graduate students who are eligible to receive Federal military or veterans education benefits OR to provide the information that is included in the Shopping Sheet in a format of their choosing.</p> <p><u><a href="#">Note: Schools that have not agreed to adopt the Principles of Excellence for Educational Institutions Serving Service Members, Veterans, Spouses, and Other Family Members set forth in E.O. 13607 are requested to voluntarily adopt the "Shopping Sheet" for prospective students.</a></u></p>	benefits		
<b>Topic/Related Activity</b>	<b>Recipient of the Requirement</b>	<b>Required Information/Regulatory, Law Resource Links</b>	<b>Method of Disclosure</b>	N/A	
Principles of Excellence	All schools that	<i>Executive Order 13607; DCL GEN-12-10</i>	Information		

for Educational Institutions Serving Service Members, Veterans, Spouses, and Other Family Members	have agreed to comply with the Principles of Excellence for Educational Institutions Serving Service Members, Veterans, Spouses, and Other Family Members		presented in an easy to understand format on the institution's Web site where financial aid information is located <i>and</i> in all financial aid related materials distributed (in both written and electronic formats) to the veteran, service member, or family member.		
		A postsecondary institution fulfills the notification requirement outlined in E.O. 13607 by providing the following information:			
		Information about the maximum amount of Title IV, HEA aid available to students			
		An explanation that the borrower may qualify for Title IV, HEA loans			
		An explanation that the terms and conditions of Title IV, HEA loans may be more favorable than the provision of private education loans; and			
		A brief explanation* about the education benefit programs offered by the Department of Veterans Affairs and Department of Defense.			
		Information regarding private student loans must be presented in a way that is distinct from the information regarding Title IV, HEA loans.			
		<a href="#">* See Sample Brief Explanation about the education benefit programs offered by the Department of Veterans Affairs and Department of Defense in DCL GEN-12-10.</a>			
Principles of Excellence for Educational Institutions Serving Service Members, Veterans, Spouses, and Other Family Members	All schools that have agreed to comply with the Principles of Excellence for Educational Institutions Serving Service Members, Veterans, Spouses, and Other Family Members	<i>Executive Order 13607; DCL GEN-12-10</i>	Information presented in an easy to understand format on the institution's Web site where financial aid information is located <i>and</i> in all financial aid related materials distributed (in	N/A	
		An institution provides educational plans for all individuals using Federal military and veterans educational benefits that detail how those individuals will fulfill all the requirements necessary to graduate and the expected timeline of completion by disclosing general <b>degree requirements*</b> for the service member, family members, and veteran's educational program ( <b>education plan*</b> ) to the member and his or her Service.			
		These requirements, typically articulated in the institution's course catalog, should:			

		<p>Include the total number of credits needed for graduation.</p> <p>Divide the coursework students must complete in accordance with institutional academic policies into general education, required, and elective courses.</p> <p>Articulate any additional departmental or graduate academic requirements, such as satisfying institutional and major field grade point average requirements, a passing grade in any comprehensive exams, or completion of a thesis or dissertation.</p> <p>In addition to providing degree requirements, the institution provides to service members, veterans, and their family members who have previous coursework from other accredited institutions and relevant military training and experiential learning an evaluated educational plan that indicates how many, if any, transfer credits it intends to award and how these transfer credits will be applied toward the student's educational program. The evaluated educational plan* will be provided within 60 days after the individual has selected a degree program and all required official transcripts have been received. *See Definitions in DCL GEN-12-10.</p>	both written and electronic formats) to the veteran, service member, or family member.		
<b>Loan Related Disclosure Requirements</b>					
<b>Topic/Related Activity</b>	<b>Recipient of the Requirement</b>	<b>Required Information/Regulatory, Law Resource Links</b>	<b>Method of Disclosure</b>	Financial Aid Office	Financial Aid Office Homepage
State Grant Assistance	Schools Participating in the Title IV, HEA FFEL or Direct Loan Programs	<a href="#">34 CFR 668.14(b)(11)</a>	Information provided to borrowers		Scholarships and Financial Aid\Grants\Michigan Tuition Grant
<a href="#">Activity 10</a>					

		School must inform all eligible borrowers enrolled in the school about the availability of and their eligibility for grant assistance from the state in which the school is located, and provide sources of information about grant assistance from other states to borrowers from other states.			<a href="http://www.albion.edu/admission/scholarships-and-financial-aid/entering-students/applying-for-aid/grants">http://www.albion.edu/admission/scholarships-and-financial-aid/entering-students/applying-for-aid/grants</a>
Student Loan Information Published by the U.S. Department of Education	All schools Participating in the Title IV, HEA Loan Programs	<a href="#">HEOA Section 488 (c) amended HEA Section 485(d) (20 U.S.C. 1092(d))</a>	Information provided to prospective student borrowers	?	
<a href="#">Activity 10</a>		Schools are required to provide information published by the U.S. Department of Education to students at any time that information regarding loan availability is provided. The publication includes information about rights and responsibilities of students and schools under Title IV, HEA loan programs.			
National Student Loan Data System (NSLDS)	All schools Participating in the Title IV, HEA Loan Programs	<a href="#">HEOA Section 489 amended HEA Section 485B(d)(4) (20 U.S.C. 1092b)</a>	Information provided to borrowers	?	Part of Entrance Counseling?
<a href="#">Activity 10</a>		Schools that enter into an agreement with a potential student, student, or parent of a student regarding a Title IV, HEA loan are required to inform the student or parent that the loan will be submitted to the National Student Loan Data System (NSLDS), and will be accessible by guaranty agencies, lenders, and schools determined to be authorized users of the data system.			

Entrance Counseling for Student Loan Borrowers	Schools Participating in the Title IV, HEA Direct Loan Programs	<a href="#">34 CFR 685.304(a)</a>	Information provided to each borrower	Financial Aid Office	Requirement established in Banner Self Service - directed to studentloans.gov. Also on Financial Aid Office Homepage
<a href="#">Activity 10</a>					
		Prior to the first disbursement, each school must provide to a first-time borrower of a Federal			<a href="http://www.albion.edu/admission/scholarships-and-financial-aid/entering-students/applying-for-aid/loans">http://www.albion.edu/admission/scholarships-and-financial-aid/entering-students/applying-for-aid/loans</a>
		Direct Loan (other than consolidated or Parent PLUS loans) comprehensive information on the terms and conditions of the loan and of the borrower's responsibilities. The information is to include:			
		The effect of the loan on the eligibility of the borrower for other forms of aid			
		An explanation of the use of the Master Promissory Note			
<b>Topic/Related Activity</b>	<b>Recipient of the Requirement</b>	<b>Required Information/Regulatory, Law Resource Links</b>	<b>Method of Disclosure</b>	(Continued)	

Entrance Counseling for Student Loan Borrowers	Schools Participating in the Title IV, HEA Direct Loan Programs	<a href="#">34 CFR 685.304(a)</a>	Information provided to each borrower		
<a href="#">Activity 10</a>		The seriousness and importance of the students' repayment obligation			
		Information on the accrual and capitalization of interest			
(Continued)		Borrowers of unsubsidized loans have the option of paying interest while in school			
		Definition of half-time enrollment and the consequences of not maintaining half-time enrollment			
		Importance of contacting appropriate offices if student withdraws prior to completion of program of study			
		Sample monthly repayment amounts			
		The obligation of the borrower to repay the full amount of the loan regardless of whether the borrower complete program or completes within regular time for completion, is unable to obtain employment upon completion, or is otherwise dissatisfied with or does not receive the educational or other services the borrower purchased from the school			
		Consequences of default			
		Information about the NSLDS and how the borrower can access the borrowers records			
		Name and contact information for individual the borrower may contact with questions about the borrower's rights and responsibilities or the terms and conditions of the loan			
Exit Counseling for Student Loan Borrowers	Schools	<i>34 CFR 685.304(b); 34 CFR 668.42 ; 34 CFR 674.42(b)</i>	Information provided to each borrower	Financial Aid Office	E-mail then follow up regular mail sent to students directing them to <a href="mailto:studentloans.gov">studentloans.gov</a>
<a href="#">Activity 10</a>	Participating in the Title IV, HEA Direct Loan Programs				



		<i>Note: The final regulations include the entrance counseling requirements separately for each loan program. See the program regulations for complete information.</i>			
		Each school must provide counseling to borrowers of loans under the Federal Direct Loan, or Perkins Loan programs (other than consolidated or Parent PLUS loans) shortly before the student borrower ceases at least half-time study at the school. The counseling will provide information on:			
		Average anticipated monthly repayment amount			
		Repayment plan options			
<b>Topic/Related Activity</b>	<b>Recipient of the Requirement</b>	<b>Required Information/Regulatory, Law Resource Links</b>	<b>Method of Disclosure</b>	(Continued)	
Exit Counseling for Student Loan Borrowers	Schools	34 CFR 685.304(b); 34 CFR 668.42; 34 CFR 674.42(b)	Information provided to each borrower		
	Participating in the Title IV, HEA Direct Loan Programs				
<a href="#">Activity 10</a>		Options to prepay or pay on shorter schedule			
		Debt Management Strategies			
(Continued)		Use of Master Promissory Note			

		The seriousness and importance of student's repayment obligation			
		Terms and conditions for forgiveness or cancellation			
		Copy of information provided by the U.S. Department of Education			
		Terms and conditions for deferment or forbearance			
		Consequences of default			
		Options and consequences of loan consolidation			
		Tax benefits available to borrowers			
		The obligation of the borrower to repay the full amount of the loan regardless of whether the borrower completes program or completes within regular time for completion, is unable to obtain unemployment upon completion, or is otherwise dissatisfied with or did not receive the educational or other services the borrower purchased from the school			
		Availability of the Student Loan Ombudsman's office			
		Information about NSLDS. The U.S. Department of Education is required to provide a disclosure form for students and prospective students about NSLDS			
Private Education Loan Disclosures (Including Self-Certification Form)	Schools Receiving Any Federal Funds That Provide Information to Prospective	<i>34 CFR 601.2; 34 CFR 601.11; 34 CFR 601.30; 34 CFR 668.14(b)(29)</i>	Information provided to prospective borrowers	Financial Aid Office	Financial Aid Office Homepage

<a href="#">Activity 10</a>	Borrowers About Private Education Loans	Schools or school-affiliated organizations (e.g., alumni organizations, foundations) that provide information regarding a private education loan from a lender to a prospective borrower must provide information to the prospective borrower, including:			<a href="http://www.albion.edu/admission/scholarships-and-financial-aid/entering-students/applying-for-aid/loans/alternative-private-loans">http://www.albion.edu/admission/scholarships-and-financial-aid/entering-students/applying-for-aid/loans/alternative-private-loans</a>
		<a href="#">Information required under Section 128(e) of the Truth in Lending Act (15 U.S.C. 1638(e))</a>			
		That the prospective borrower may qualify for loans or other assistance under the Title IV, HEA programs			
		That the terms and conditions of the Title IV, HEA program loans may be more favorable than the provisions of the private education loans.			
		The information regarding private education loans must be presented in a manner that makes it distinct from information regarding Title IV, HEA program Loans.			
<b>Topic/Related Activity</b>	<b>Recipient of the Requirement</b>	<b>Required Information/Regulatory, Law Resource Links</b>	<b>Method of Disclosure</b>	<b>Financial Aid Office</b>	<b>Provided upon request</b>
Self-Certification Form	Schools Receiving Any Federal Funds	34 CFR 601.2; 34 CFR 601.11; 34 CFR 601.30; 34 CFR 668.14(b)(29)	Form and information		

	That Provide Information to Prospective Borrowers About Private Education Loans	The school must, upon request provide in written or electronic form to an enrolled or admitted student applicant for a private education loan the self-certification form for private education loans required under Section 128(e)(3) of the Truth in Lending Act (15 U.S.C. 1638(e)(3)), and the information required to complete the form, to the extent the school possesses the information. The U.S. Department of Education is required to develop the form. The self-certification form for private education loans is published in DCL-GEN-10-01	provided upon request to loan applicant		
<a href="#">Activity 10</a>					
Code of Conduct for Education Loans	Schools Participating in the Title IV, HEA Loan Programs	34 CFR 601.2; 34 CFR 601.21; 34 CFR 668.14(b)(27)	Published on website	?	
<a href="#">Activity 10</a>		Each school must prominently publish on the school's website a code of conduct that prohibits a conflict of interest with the responsibilities of an agent of the school with respect to FFELP or private education loans. All agents with responsibility for loans must be informed annually of the provisions of the code. The code of conduct must prohibit:	All relevant agents must be annually informed of the provisions of the code of conduct		
		Revenue-sharing arrangements with any lender			
		Receiving gifts from a lender, a guarantor, or a loan services			
		Contracting arrangement providing financial benefit from any lender or affiliate of a lender			
		Directing borrowers to particular lenders, or refusing or delaying loan certifications			
		Offers of funds for private loans			
		Call center or financial aid office staffing assistance			
		Advisory board compensation			
Preferred Lender Lists	Schools Participating in Title IV, HEA Programs That	34 CFR 601.2; 34 CFR 601.10; 34 CFR 668.14(b)(28)	Made available to students and families in print or other	N/A	Albion College does not recommend lenders

<a href="#">Activity 10</a>	Participate in a Preferred Lender Arrangement	Each school must annually make available in print or other medium to students attending the school and their families a list of the specific lenders for private education loans or for Title IV, HEA loans that the school recommends, promotes, or endorses in accordance with a preferred lender arrangement. The list must prominently disclose the method and criteria used by the school in selecting lenders for preferred lender arrangements to ensure that such lenders are selected on the basis of the best interests of the borrower. The list must also clearly and fully disclose:	medium		
<a href="#">Institutional Eligibility</a>		The minimum information determined by the U.S. Department of Education (HEA Section 153(a))			
<a href="#">Activity 7</a>		Why the school participates in a preferred lender arrangement with each lender, particularly with respect to terms and conditions or provisions favorable to the borrower			
		That the students or their families do not have to borrow from a lender on the list			
<b>Topic/Related Activity</b>	<b>Recipient of the Requirement</b>	<b>Required Information/Regulatory, Law Resource Links</b>	<b>Method of Disclosure</b>	(Continued)	
Preferred Lender Lists	Schools Participating in Title IV, HEA	34 CFR 601.2; 34 CFR 601.21; 34 CFR 668.14(b)(28)	Made available to students and families in		

(Continued)	Programs That Participate in a Preferred Lender Arrangement	The list must have at least three FFELP lenders that are not affiliates of each other. If the list includes lenders of private education loans, there must be at least two lenders who are not affiliates. The list must indicate for each lender whether it is or is not an affiliate of the other lenders on the list. The details of each affiliation are to be disclosed. The U.S. Department of Education is required to provide to schools a list of the lender affiliates of all eligible lenders.	print or other medium		
<a href="#">Activity 10</a>					
<a href="#">Institutional Eligibility Activity 7</a>					
Preferred Lender Arrangements	Schools Receiving Any Federal Funding That Participate in a Preferred Lender Arrangement	34 CFR 601.2; 34 CFR 601.10; 34 CFR 601.12; 34 CFR 601.20; 34 CFR 601.21	Published on website. All relevant agents must be annually informed of the provisions of the code of conduct	(Continued)	
<a href="#">Activity 10</a>					
				A school or school-affiliated organization (e.g. alumni organizations, foundations) that participates in a preferred lender arrangement must comply with the code of conduct provisions in <i>HEA Section 487(a)(25)</i> and <i>HEA Section 487(h)</i> . School-affiliated organizations are required to prominently publish the code of conduct on their websites (if any) and annually inform agents with responsibility for education loans of the provisions of the code	

<a href="#">Institutional Eligibility Activity 7</a>		<p>By February 14, 2010, the U.S. Department of Education is required to determine the minimum information to be disclosed to current and prospective students regarding preferred lender arrangements. The Department is also required to then develop model disclosure forms for FFELP and Federal Direct Loans that <b>may</b> be used by schools or school-affiliated organizations.</p>	<p>Published on website. Provided in publications mailings, or electronic messages or materials that are distributed to prospective or current students and their families</p>		
		<p>In addition to the information required for the Preferred Lender Lists, each school or school-affiliated organization in a preferred lender arrangement must disclose information on its website and in publications, mailings, or electronic messages, or materials that are distributed to prospective or current students and their families that describe the financial aid opportunities available to students attending the school and that describe or discuss education loans.</p>			
		<p>The information must include:</p>			
		<p>The maximum amount of Title IV, HEA grant and loan aid available to students</p>			
		<p>The information on the model disclosure form provided by the U.S. Department of Education (described above) for each type of loan offered pursuant to a preferred lender arrangement</p>			
		<p>A statement that the school is required to process documents for a FFELP loan from any eligible lender the student selects</p>			

Topic/Related Activity	Recipient of the Requirement	Required Information/Regulatory, Law Resource Links	Method of Disclosure	(Continued)	
Private Education Loans	Schools Receiving Any Federal Funding That Participate in a Preferred Lender Arrangement	34 CFR 601.2; 34 CFR 601.10; 34 CFR 601.12; 34 CFR 601.20; 34 CFR 601.21	Published on website.		
<a href="#">Activity 10</a>		Each school must provide on its website, and in publications, mailings, or electronic messages, or materials that are distributed to prospective or current students and their families that describe the financial aid opportunities available to students attending the school and that describe or discuss private education loans, the information required to be disclosed under Section 128(e)(11) of the Truth in Lending Act (15 U.S.C. 1638(e)(11)) for each type of private loan offered pursuant to a preferred lender arrangement.	Provided in publications mailings, or electronic messages or materials that are distributed to prospective or current students and their families		
<a href="#">Institutional Eligibility Activity 7</a>					
		The name of the lender must be displayed in all information and documentation related to private education loans.			
		The information in the model disclosure form and the Truth in Lending Act information must be provided annually in a manner that allows students and families to take the information into account before selecting a lender or applying for an education loan.			
Annual report on Preferred Lender Arrangements	Schools Receiving Any Federal Funding That Participate in a Preferred Lender Arrangement	34 CFR 601.2; 34 CFR 601.10; 34 CFR 601.12; 34 CFR 601.20; 34 CFR 601.21	Made available to the public and provided to current students and students planning to attend the	(Continued)	
		Each school and school-affiliated organization must make an annual report to the U.S. Department of Education that includes for each lender in a preferred lender arrangement with the school or school-affiliated organization			



<a href="#">Activity 10</a>		The minimum information the Department determines must be disclosed	school and their families		
		Information required for private loans under the Truth in Lending Act			
<a href="#">Institutional Eligibility Activity 7</a>		Detailed explanation of the reasons a school or school-affiliated organization participates in a preferred lender arrangement with the lender, including why the terms, conditions, and provisions of each type of loan are beneficial to the school's students or their families.			
		The information in the report must be made available to the public and provided to current students and students planning to attend the school and their families.			


























































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