

THE DEANERY

**ALBION COLLEGE
ACADEMIC NEWSLETTER**

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ANNOUNCEMENTS FOR THE NEXT DEANERY ARE DUE APRIL 10, 2015.

I. ANNOUNCEMENTS FROM COMMITTEES

From Curriculum & Resources Committee:

The Curriculum & Resources Committee has approved changes to the Communication Studies major and minor that replaces the tracks within the major with a requirement that students take courses from two separate lists of courses. The revised Catalog copy follows:

Majors and Minors

The curriculum for a Communication Studies major is composed of a minimum of nine units designed around two components (1) a common core of three fundamental courses, and (2) courses that support an understanding of theories and research in communication studies.

Communication Studies Major Requirements (9 units)

Common Core: 101, 241, 300

3 units from List 1

3 units from List 2

Common Core: All majors must complete the common core, which consists of 3 units:

101: Introduction to Human Communication

241: Public Speaking

300: Research Methods in Communication

Beyond the core, each Communication Studies Major must choose 3 units from each of following lists.

List 1 (3 units)

202: Interpersonal and Family Communication

203: Small Group and Organizational Communication

205: Mass Communication

207: Communicating Gender

209: Sports Communication

213: Intercultural Communication

215: Social Media

242: Professional Communication
287, 288, 289 Selected Topics (1/4, 1/2, 1)

List 2 (3 units): All 300-level courses have a pre-requisite of Communication 101 and at least one 200-level course

303: Organizational Culture and Communication
306: Public Relations
311: Environmental Communication
314: Other Side of Interpersonal Communication
322: Communication Theory and Research
341 Advanced Public Speaking
351: Persuasion
365: Media Theory
387, 388, 389 Selected Topics (1/4, 1/2, 1)
391, 392 Internship (1/2, 1)

All 287-289 and 387-389 courses (Selected Topics courses) offered will be accepted as electives toward the major. Students may complete multiple Selected Topics courses and count them toward the major, but may not complete the same course more than once. In addition, internships (391, 392) and directed studies (411, 412) may be counted toward the major if they are approved by the department in advance and are taken within the Communication Studies Department (as COMM 391, 392, 411, or 412).

Students may also choose the Professional Communication and Production Emphasis listed below:
Professional Communication and Production Emphasis (9 units)

Common Core (101, 241, 300)
3 units taken from 205, 306, 351, 365, or internship
3 units taken from English: 207, 208, 306, 308, 309, 301, 311, 312, and 313

Requirements for the Minor (6 units)

The minor requires a minimum of six units including:

- Common Core: 101, 241, 300
- 2 courses from List 1
- 1 course from List 2

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From the Global Category Committee of C&RC:

The Global Category Committee has approved RS 261: Death and Dying (Valdina) for global category credit.

#

Course Change Committee:

The Course Change Committee has approved the following new courses:

Course Number: **COMM 209** Course Title: **Sport Communication**

Instructor: Boyan Offered Fall X Spring

Frequency and Duration of Meetings:

Prerequisites: Corequisites: Course Fee Amount: \$ Units: 1

Check one option: X Standard grading [Students in the course will receive numeric grades unless they declare CR/NC or the course is a practicum or an internship]

Course Description:

An examination of the role of communication in sports contexts. Students investigate communication theory and models and consider how communication in sports functions within a contemporary culture. Includes exploration of the media environment as well as culture in and around sport.

Course Number: **COMM 300** Course Title: **Communication Research Methods**

Instructor: Hill Offered X Fall X Spring

Frequency and Duration of Meetings:

Prerequisites: Comm 101 Corequisites: Course Fee Amount: \$ Units: 1

Check one option: X Standard grading [Students in the course will receive numeric grades unless they declare CR/NC or the course is a practicum or an internship]

Course Description:

Provides an overview of the concepts and tools by which communication research is designed, conducted, interpreted, and critically evaluated. The primary goal of this course is to help you become a knowledgeable consumer and producer of quantitative and qualitative communication research.

Course Number: **ENGL 152** Course Title: **Literature Matters**

Instructor: Staff Offered X Fall X Spring

Frequency and Duration of Meetings: Varies according to department schedule for any given semester. The number of contact minutes will add up to the total required for a unit.

Prerequisites: none Corequisites: none Course Fee Amount: \$ 0 Units: 1

Check one option: X Standard grading [Students in the course will receive numeric grades unless they declare CR/NC or the course is a practicum or an internship]

Course Description:

English 152, Literature Matters, offers students a topically organized course that explicitly addresses itself to the question of literature's relevance and to the practice of reading critically, purposefully, and pleurably.

Course Number: **IDY 101** Course Title: **Success & Opportunity at Albion College**

Instructor: French Offered: X Summer

Frequency and Duration of Meetings: 1 x per week for 90 minutes

Prerequisites: Acceptance into the Build Albion Fellows Program

Co-requisites: None Course Fee Amount: None Units: 0.25 units

Check one option: Standard grading [Students in the course will receive numeric grades

unless they declare CR/NC or the course is a practicum or an internship]

Grading is numeric only

CR/NC only

Course Description:

A practical introduction to Albion College that aims to show students how they can find success and opportunity at Albion College. This course introduces the Build Albion Fellows to the community of Albion College, engages them in academic skill development and training, introduces students to faculty and their ways of teaching their classes, and provides an introduction to the peer-mentoring structures that exist on Albion's campus.

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Course Change Committee has approved the elimination of the following courses from the Anthropology & Sociology course offerings. These courses were taught by Molly Mullin who resigned from the College.

A&S 220: Animals & Human Societies

A&S 231: Understanding Media in a Globalized World

A&S 250: Population and Environment

A&S 253: Health and Environment: Anthropological Approaches

A&S 332: Anthropology of Sex & Gender

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Course Change Committee has approved the following changes to current courses:

Change in prerequisite for CHEM 206 from Chemistry 121 to Chemistry 123. When Chemistry 206 became an Environmental Category course some of the content changed and Chemistry 121 no longer sufficiently introduces the foundational material. Completion of Chemistry 123, however, will provide the foundation needed for success in Chemistry 206.

Course Number: **CHEM 206** Course Title: **Chemical Analysis**

Instructor: Bieler, Lewis, Metz Offered Fall Spring

Frequency and Duration of Meetings:

Prerequisites: **Chemistry 123** Units: 1

Check one option: Standard grading [Students in the course will receive numeric grades unless they declare CR/NC or the course is a practicum or an internship]

Course Description:

Laboratory course emphasizing the collection, analysis and interpretation of quantitative data, using both traditional and instrumental techniques.

Change in Course Number:

Old Course Number: HCI 102

New Course Number: HCI 201

Course Number: HCI 201

Course Title: Issues in Health Care

Instructor: Keyes

Offered Fall

Frequency and Duration of Meetings: 1xweek for 65 minutes

Rationale:

Issues in Healthcare (HCI 102) is a ¼ unit course required of all students who are members of the Institute for Healthcare Professions. This course is normally taken in the fall of the second or third year, although a small number of seniors enroll in the course each fall. The designation HCI 201 is more representative of the level at which the course is taught (see the attached syllabus for a description of the course). Please note that this course was always conceptualized as a 200-level course, but was inadvertently proposed with the 102 designation.

New Course Title:

Course Number: **HIST 270**

Old Course Title: Coming North: Latin American Immigration and the U.S

New Course Title: Latin American Immigration & the U.S.
Offered Fall Spring

Instructor: Kanter

Frequency and Duration of Meetings:

Prerequisites: Corequisites: Course Fee Amount: \$ Units: 1.0

Check one option: X Standard grading [Students in the course will receive numeric grades unless they declare CR/NC or the course is a practicum or an internship]

New course description:

270 Latin American Immigration and the U.S. (1)

Why do Latin Americans leave their countries? What are their experiences of entering and living in the U.S.? How has their emigration impacted both their homelands and U.S. society? Emphasis on Mexicans, Cubans and Puerto Ricans in the twentieth century and the development of new “Latino” identities.

Old Course Description:

270 Going North: Latin American Immigration and the U.S. (1)

Exploration of the factors that push Latin Americans to leave their countries, their experiences of entering and living in the U.S., and how their emigration has affected both their homelands and U.S. society. Emphasis on Mexicans, Cubans and Puerto Ricans in the twentieth century and the development of new “Latino” identities.

New title: Human Rights

Old title: Human Rights in the Modern World

New number: PLSC 256

Old number: PLSC 356

Course Number: **PLSC 256**

Course Title: **Human Rights**

Instructor: Walling

Offered: Fall Spring course offered annually or at minimum every 3 semesters

Frequency and Duration of Meetings: typically 2-3 times a week

Prerequisites: none Corequisites: none Course Fee Amount: \$ Units: 1

Check one option: X Standard grading [Students in the course will receive numeric grades unless they declare CR/NC or the course is a practicum or an interns

Rationale:

The proposed change would change an existing course from a 300 level course to a 200 level course. The rationale for this change is two-fold: 1) to make the course more accessible and

attractive to non-political science majors with an interest in human rights; and 2) to increase uniformity and consistency within the political science major among 200 level (which do not require prerequisites and are open to the college campus) and 300 level courses (which require previous political science coursework and an independent research component in the class).

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From the Faculty Development Committee:

The Faculty Development Committee approved Small Grants to:

Dianne Guenin-Lelle (Modern Languages & Cultures) to pay illustration charges for her book.

Ian MacInnes (English) to support his research on student learning outside STEM fields.

Vanessa McCaffrey (Chemistry) to attend the VIPER workshop in Seattle.

Large Grants were awarded to:

Heather Betz (Kinesiology) on behalf of the Center for Teaching & Learning & the Year of Wellness Committee to support a book coterie on this year's Joseph Calvaruso keynote lecturer, Nathan Wolfe's The Viral Storm.

Brad Chase (Anthropology & Sociology) to support a summer research assistant in India.

Lynne Chytilo (Art & Art History) to create a collaborative learning environment for digital modeling and fabrication.

Vanessa McCaffrey (Chemistry) to support her research on Alfred Nobel & and His Prize.

Helena Mesa (English) to support a Hambidge artist residency in Georgia this summer.

Ola Olapade (Biology) to conduct a comparative study of Maya Archaeological Sites.

A Combined Small and Large Grant was awarded to **Nels Christensen** on behalf of the Center for Teaching & Learning for the February 28, 2015 Teaching Symposium.

II SCHOLARLY AND PROFESSIONAL DEVELOPMENT

Heather Betz (Kinesiology) had the following manuscript accepted for publication in the Journal of Community Health from her collaboration with colleagues from Michigan State University: Alaimo, K; Carlson, JJ; Pfeiffer, KA; Eisenmann, JC; Paek, H-J; Betz, HH; Thompson, T; Wen, Y; Norman, GJ. Project FIT: A School, Community and Social Marketing Intervention Improves Healthy Eating Among Low-Income Elementary School Children.

Nicolle Zellner (Physics) gave the first talk of the revamped Science Cafe on March 2 at the Grand River Marketplace in Jackson, MI. The title was "Astrobiology: Life, the Universe, and Everything" and a preview was covered by mlive.com. In partnership with the Jackson County Intermediate School District, the Jackson Science Cafe was started in 2009, and speakers generally came from Michigan State University and the University of Michigan.