

# ***THE DEANERY***

ALBION COLLEGE  
ACADEMIC NEWSLETTER

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**ANNOUNCEMENTS FOR THE NEXT DEANERY ARE DUE NOVEMBER 2, 2012.**

## **I. ANNOUNCEMENTS FROM COMMITTEES**

### **Curriculum & Resources Committee**

The Curriculum & Resources Committee approved the following change to the Academic Catalog:

#### *Current catalog statement*

**Repeat Courses**—A student taking a course for the first time who receives a final grade of 0.0, 1.0, 1.3, or 1.7 may repeat said course without the permission of the student's advisor or the Committee on Academic Status and Petitions. A student wishing to repeat a course more than once may do so only with the permission of the student's advisor and the Committee on Academic Status and Petitions. Although both original and all repeated grades appear on the permanent academic record, only the most recent grade for the course is included in calculating the grade point average and in meeting graduation requirements. A student may not repeat a course in which the final grade was 2.0 or higher.

Repeat course work to improve grades must be taken at Albion; grades from another institution may not be transferred for this purpose.

#### *New catalog statement*

**Repeat Courses**—A student taking a course for the first time who receives a final grade of 0.0, 1.0, 1.3, or 1.7 may repeat said course without the permission of the student's advisor or the Committee on Academic Status and Petitions. A student wishing to repeat a course more than once may do so only with the permission of the student's advisor and the Committee on Academic Status and Petitions. Although both original and all repeated grades appear on the permanent academic record, only the most recent grade for the course is included in calculating the grade point average and in meeting graduation requirements.

A student may not repeat a course in which the final grade was 2.0 or higher. ***This policy cannot be petitioned.***

Repeat course work to improve grades must be taken at Albion; grades from another institution may not be transferred for this purpose.

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Global Studies Category Committee:

The Global Studies Category Committee has approved the following courses for global category credit for spring semester 2013:

A&S 289: Human Rights and the Anthropology of Law (Watkins)  
GERM/INTN 389: 20th Century Global Transformations thru German Film (Myers)  
INTN 130: Introduction to International Studies (Walling)  
PHIL 309: International Ethics and Global Development (Madhok)  
PLSC 207: Transitional Justice (Walling)

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Gender & Ethnicity Category Committee:

The Gender and Ethnicity Committee has approved the following courses:

*Ethnicity Category:*

A&S/ETHN 280: Children of Immigrants (Verduzco-Baker)  
INTN 300: Power and Culture in the Asia-Pacific (Yoshii)

*Gender Category:*

ENGL 289, Arthurian Romance (Reading)  
PLSC 372: Gender, Sex, and International Policy (Walling)

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Course Change Committee:

The Course Change Committee has approved the following new courses:

Course Number: COMM 215                      Course Title: Social Media  
Instructor:                                      Offered \_\_\_\_\_ Fall XXSpring  
Frequency and Duration of Meetings: MWF; 65 minute blocks  
Prerequisites: None                      Corequisites: None                      Course Fee Amount: Units: 1  
Check **one** option: X Standard grading [Students in the course will receive numeric grades unless they declare CR/NC or the course is a practicum or an internship]

**Course Description:**

An examination of social media and the role in communication today. Students investigate social media elements, media and interpersonal communication theories, communication strategies, and socio-cultural implications of social media. Topics include social media production and reproduction of cultural mores and values, consumption patterns of social media content, and

implications of McLuhan's "the medium is the message" perspective.

Course Number: **E&M 248**                      Course Title: **Financial Modeling with Excel**  
Instructor: **Jon Hooks, John Bedient**                      Offered \_\_\_\_\_ Fall  Spring  
Frequency and Duration of Meetings: Normal Albion class times based on the block schedule (i.e., 2 days per week for 110 minutes, 3 days per week for 65 minutes or 4 days per week for 50 minutes). The exact class times will be determined when the course schedule is submitted prior to a semester in which the course is offered.  
Prerequisites:                      Corequisites:                      Course Fee Amount: **\$0**                      Units: 1.0  
Check **one** option:  Standard grading [Students in the course will receive numeric grades unless they declare CR/NC or the course is a practicum or an internship]

**Course Description:**

Financial Modeling in Excel is an introductory course to both Excel and the application of Excel to financial applications. Students will be required to learn numerous introductory financial concepts, and then use Excel to model the various financial concepts and apply them to real world applications.

Course Number: **Phil 309**                      Course Title: **International Ethics and Global Development**  
Instructor: Bindu Madhok                      Offered \_\_\_\_\_ Fall  Spring  
Frequency and Duration of Meetings: 3 days a week for 65 minutes each day  
Prerequisites: None                      Corequisites:                      Course Fee Amount:                      Units: 1  
Check **one** option:  Standard grading [Students in the course will receive numeric grades unless they declare CR/NC or the course is a practicum or an internship]

**Course Description:**

This course explores the ethics of development in an international context. What *should* development be? Who all should play a role in bringing about development? We will examine multiple answers to these questions via an understanding of global development ethical theories and approaches such as the basic human needs approach, the human rights approach, the theory of development as freedom, the capabilities approach, theories of justice, as well as utilitarianism and deontological approaches. We will then apply these development ethics frameworks to important international issues such as poverty, gender inequality, violence and insecurity, over-consumption, and globalization. Issues of ethical objectivism versus subjectivism, ethical pluralism versus relativism will also be discussed in this connection.

Course Number: **Phil 310**                      Course Title: **Metaphysics**  
Instructor: Jeremy Kirby                      Offered: Fall or Spring, but not both  
Frequency and Duration of Meetings: M/W/F/ 65 minutes each day  
Prerequisites: None                      Corequisites:                      Course Fee Amount:                      Units: 1  
Check **one** option:  Standard grading [Students in the course will receive numeric grades unless they declare CR/NC or the course is a practicum or an internship]

**Course Description:**

In this course we will attempt to determine what kinds of things exist. For example: Do abstract entities exist? Is there such a thing as free agency in a world that is deterministic (or, for that matter, in a world that is not deterministic)? Is time something that is mind-dependent or mind-independent? Are we committed to the existence of electrons? Is causation anything above and beyond regularity?

Course Number: PLSC 207                      Course Title: Transitional Justice  
Instructor: Walling                              Offered X Fall X Spring  
Frequency and Duration of Meetings: 2 times per week, 2 hours per meeting  
Units: 1                      Prerequisite(s): None      Course Fee Amount: \$0  
Check **one** option: X Standard grading [Students in the course will receive numeric grades unless they declare CR/NC or the course is a practicum or an internship]

**Course Description:**

How does a government build a secure, democratic society built on the rule of law and principles of human rights in the aftermath of mass atrocity? How do people live together peacefully in the aftermath of mass atrocity? This course explores the set of practices, mechanisms and concerns that arise when a new government attempts to come to terms with a legacy of past human rights violations following a period of conflict, civil strife or government repression. These may include amnesties, reparations, truth commissions, and criminal prosecutions in order to ensure accountability, serve justice, discover truth and achieve societal reconciliation.

Course Number: PLSC 372                      Course Title: Gender, Sex and International Politics  
Instructor: Walling                              Offered X Fall X Spring  
Frequency and Duration of Meetings: 2 times per week, 2 hours per meeting  
Units: 1                      Prerequisite(s): None      Course Fee Amount: \$0  
Check **one** option: X Standard grading [Students in the course will receive numeric grades unless they declare CR/NC or the course is a practicum or an internship]

**Course Description:**

This course explores how gendered norms and assumptions shape international politics. Students will be introduced to feminist approaches to international politics in order to answer questions like “where are the women” and “how do women experience international politics differently than men because of their biological sex?” Students will also examine and critically evaluate the “gendered hierarchies” of international relations – gendered expectations of individuals, states and other actors.

Course Number: PLSC 406                      Course Title: Privacy and the Surveillance Society  
Instructor: Rose                                      Offered X Fall X Spring  
Frequency and Duration of Meetings:  
Units: 1                      Prerequisite(s): None                      Course Fee Amount: \$0  
Check **one** option: X Standard grading [Students in the course will receive numeric grades unless they declare CR/NC or the course is a practicum or an internship]

**Course Description:**

Surveillance has become a topic of central importance for citizens and governments alike. As new technologies are developed and deployed, both by government and private entities, once conventional understandings of privacy and personhood have been permanently altered. Several important questions are raised by these developments: how, for example, should relations between citizen and state, citizen and commerce and among citizens themselves be understood? In what ways might human rights principles be threatened by global flows and exchanges of data? How are concepts like personhood, identity, trust and privacy being transformed and shaped through surveillance practices? How might such developments be challenged and struggled over? What implications does national security policy have for individually situated notions of human

security? This course will address these questions, and in particular, we will explore what the role of civil society should and can be in regulating surveillance growth and expansion. Topics of debate will include: whether or not the state has become more authoritarian via its data collection practices and activities; what issues are raised by surveillance cultures embedding themselves into the everyday fabric of social life and social organization; and, whether there are constitutional tools available to citizens to challenge surveillance protocols and processes.

Course Number: RS 206 Course Title: Women, Gender, Islam  
Instructor: Peter Valdina Offered \_\_\_\_\_ Fall \_\_\_ Spring OCCASIONAL  
Frequency and Duration of Meetings:  
Prerequisites: Corequisites: Course Fee Amount: \$ Units:  
Check **one** option:  Standard grading [Students in the course will receive numeric grades unless they declare CR/NC or the course is a practicum or an internship]

**Catalog Description:**

The course examines the role of gender, and the construction of gender, in the history of Islam. We will begin with the historical roots of the topic, and examine presentations of gender in the Qur'an and the early sources of Islam. From there we will investigate case studies in the contemporary world, including the contexts Pakistan, India, and Bangladesh.

Course Change Committee has approved changes to the following courses:

Course Number: BIOL 371 (change in course number, prerequisite, catalog description):  
New title: Pathophysiology Old title: Pathophysiology  
New number: BIOL 371 Old number: BIOL 282

Course Number: BIOL 371 Course Title: Pathophysiology  
Instructor: Rabquer Offered \_\_\_\_\_ Fall X Spring  
Frequency and Duration of Meetings: 3x per week, 65 minutes per class  
Prerequisites: Biology 300 or permission of instructor; Biology 341 strongly recommended  
Corequisites: N/A Course Fee Amount: \$ N/A Units: 1.0  
Check **one** option:  Standard grading [Students in the course will receive numeric grades unless they declare CR/NC or the course is a practicum or an internship]

**371 Pathophysiology (1)**

Prerequisites: Biology 300 or permission of instructor; Biology 341 recommended.

**Course Description:**

Develops an understanding of the physiological basis of disease. Relates changes in function that contribute to disease states in otherwise normally functioning physiological systems. Presents the functional anatomy and physiological basis of "healthy" human systems in a normal state, and then examines compromises that result from disease states. Intended for students planning to pursue post-graduate studies in programs such as nursing, physician assistant, physical therapy, and medicine. Lecture. *Rabquer*.

**New Course Number and cross-listing INTN 300 with History 310:**

Course Number: INTN/HIST 310 Course Title: Power and Culture in the Asia-Pacific



additional information, see: [www.eliewieselfoundation.org](http://www.eliewieselfoundation.org).

### III SCHOLARLY AND PROFESSIONAL DEVELOPMENT

**Susan Conner** (Academic Affairs) presented a paper, "Public Women in Revolutionary and Napoleonic Paris: From narrow streets to furnished rooms and other unseemly places" at the annual meeting of the Western Society for French History in Banff, Canada. In November, she is also conducting an external review of the New York Arts Program for the GLCA and a Higher Learning Commission reaffirmation of accreditation visit to a private liberal arts college.

**Deborah Kanter** (History) acted as Commentator at the Newberry Seminar in Labor History on September 21, 2012. She responded to Dr. Josef Barton's work "Edge of Endurance: Mexican Migrant Workers and the Making of a North American Working Class, 1880-1945." Deborah has also participated in the Self-Study Review Team for the ACM Newberry Seminar: Research in the Humanities in Summer & Fall 2012.

**Carrie Booth Walling** (Political Science) was a speaker at Michigan's first Global Women's Summit held in Flint, Michigan, on Saturday, September 29. The Global Women's Summit is a world-wide movement to strengthen women and families with over 1000 Summits held across the globe. Information gathered at each Summit is presented to the United Nations. Carrie spoke on the subject of how women's roles can be strengthened to promote peace and development.

**Brad Rabquer** (Biology) recently co-authored a paper : Rabquer BJ, Hou Y, Ruth JH, Luo W, Eitzman DE, Koch AE, Amin MA: H-2g, a glucose analog of blood group H antigen, mediates monocyte recruitment *in vitro* and *in vivo* via IL-8. Open Access Rheum: Res and Reports. 4(1):93-98, Sept. 2012.

**Greg Saltzman** (Economics & Management) has been appointed by the Michigan Employment Relations Commission to resolve three disputes between local government employers and labor unions with which they negotiate. He has been appointed an interest arbitrator, who will decide the terms of the new collective bargaining agreement, for the City of Detroit and the Detroit Police Command Officers Association. He has been appointed a grievance arbitrator, who will issue a binding ruling on an alleged violation of an existing collective bargaining agreement, for the Oceana County Medical Care Facility and the Service Employees International Union. He has been appointed a fact finder, who will issue a nonbinding recommendation regarding the terms of the new collective bargaining agreement, for the City of Norton Shores and the Teamsters.

This past summer, **Ken Saville** (Biology) spent a week, along with his collaborator Dr. Gerry McNeil, working in Dr. Sarah Elgin's lab at Washington University in St. Louis. While there he learned to use a new (to him) genome annotation computer program called Apollo, to check and compile gene annotation data as part of the Genomics Education Partnership (GEP). He then continued using Apollo for annotation projects over the summer back in Albion.

Ken also participated in a workshop at the Association for Biology Laboratory Educators (ABLE) held at the University of North Carolina (Chapel Hill). At this meeting, Ken participated in a

“major” workshop presenting teaching materials developed in collaboration with the GEP. The materials presented in this workshop will be published in the proceedings of the meeting, with Ken as a co-author. Ken also attended additional sessions to learn new approaches to teaching molecular biology labs and has incorporated portions of these labs into a new series of labs for Biology 210 and Biology 362 at Albion.

From Psychological Science, **Mareike Wieth’s** research on creativity and time of day preferences was mentioned in an article in [The Wall Street Journal](#), which then was featured on *Yahoo*.

**Jeff Wilson** (Psychological Science) presented two posters at recent meetings: Wilson, W. J., Baguzis, M. J., Paxton, H. R., & Renaud, E. A. (2012), “Automated detection of movement and location of an earthworm,” at the annual meeting of the Pavlovian Society, Jersey City, NJ, September 20-23, 2012, and Wilson, W. J., & Renaud, E. A. (2012), “The Annelidometer: Automated monitoring of an earthworm's position and movement,” at the annual meeting of the Society for Neuroscience, New Orleans, LA, October 13-17, 2012. Jeff was instrumental in organizing the Pavlovian Society meeting as the group's Secretary/Treasurer.

**Nicolle Zellner, Rachel Maitra** (Physics) and **Alysandra Ganem** ('14) hosted telescope observing session on September 22, in conjunction with International Observe the Moon Night. Even though it rained all day, the skies parted for a few hours and about 30 members of the Albion College community came out to observe the Moon, Mars, and other celestial objects.

Six members of the Physics and Chemistry departments presented research related to space science at the 16th annual Michigan Space Grant Consortium conference in Ann Arbor on Oct. 6. Student authors are in bold font:

*Analysis of Glycolaldehyde After Simulated Terrestrial Impact Experiments* (2012), **Casey Waun ('13)**, V. McCaffrey, and N. Zellner, Michigan Space Grant Consortium Meeting, Ann Arbor, MI, October 6 (oral presentation).

*An Automated Method for MALDI Analysis of Samples* (2012), **Kelsi Blauvelt ('13)**, N. Zellner, V. McCaffrey, and M. Gudipati, Michigan Space Grant Consortium Meeting, Ann Arbor, MI, October 6.

*Lunar Imaging* (2012), **Alysandra Ganem ('14)** and Nicolle Zellner, Michigan Space Grant Consortium Meeting, Ann Arbor, MI, October 6.

*Building Spectroscopes in Introductory Astronomy* (2012), Rachel Maitra, Michigan Space Grant Consortium Meeting, Ann Arbor, MI, October 6.

*Lunar Impact Glasses and the Solar System Bombardment Record* (2012), N. Zellner, Michigan Space Grant Consortium Meeting, Ann Arbor, MI, October 6 (oral presentation).