

# ***THE DEANERY***

**ALBION COLLEGE  
ACADEMIC NEWSLETTER**

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**ANNOUNCEMENTS FOR THE NEXT DEANERY ARE DUE MARCH 4, 2013.**

## **I. ANNOUNCEMENTS FROM COMMITTEES**

### Curriculum & Resources Committee:

C&RC approved a revision of the Economics & Management major:

E&M is removing Math 210 as a statistics cognate (as Math has deleted this course) and replacing it with the new course Math 209 as a possible statistics cognate for E&M majors (E&M 235 and Math 309 remain viable options as the statistics cognate).

### **Majors and Minors**

#### **Requirements for Economics and Management Major (8 units)**

- A minimum of eight units in economics and management, including 101, 102, 211, 230, 232 and at least one course at the 300-level. Unless approved by the department in advance, 230 and 232 must be taken at Albion College. The eight units used to fulfill major requirements must be taken for a numerical grade. It is recommended that all courses taken in the department by majors be taken for a numerical grade, except those offered only on a credit/no credit basis. Normally, students will enroll in 101 in either the first or second semester and 102 in the semester after 101. E&M 211 is not open to first semester freshmen but is normally taken in either the second or third semester. E&M 230 and 232 should be taken in the second year along with the statistics cognate requirement. It is recommended that students planning a major in economics enroll in Mathematics 125 or calculus during their first year. Seniors may be required to participate in a senior assessment exercise.
- The following cognate areas must be completed for a major:
  1. Mathematics 125 or its equivalent as demonstrated by proficiency or calculus.
  2. One statistics course from **Mathematics 209**, 309, or E&M 235.
- In addition, it is recommended that individuals interested in graduate study in business or management take Mathematics 141 and 143. Individuals contemplating graduate study in economics should complete the mathematics/economics major.

- Because of the increased globalization of the U. S. economy, all majors are encouraged to participate in approved off-campus study programs. For a list of approved programs, consult with the Off-Campus Programs Office.

**Requirements for Economics and Management Major with Emphasis (10 units)**

- A minimum of 10 units in economics and management (9 for the emphasis in international business and international economics), including 101, 102, 211, 230, 232. Unless approved by the department in advance, 230 and 232 must be taken at Albion College.
- The 9-10 units used to fulfill major with emphasis requirements must be taken for a numerical grade.
- The following cognate areas must be completed for a major with emphasis: Mathematics 125 or its equivalent as demonstrated by proficiency or calculus; one statistics course from **Mathematics 209**, 309 or E&M 235. The major with emphasis in international business and international economics requires, in addition to the preceding, completion of an off-campus study program in a foreign country or an internship in a foreign country, plus one course from the following: a modern foreign language at the 201 level or higher; A&S 238, 248, 375; Communication Studies 313; History 103, 111, 142, 217, 218, 263, 264, 308, 309, 313, 382, 385, 390; International Studies 130, 264, 300; Modern Languages and Cultures 105; Political Science 202, 305, 336, 338, 352; Religious Studies 102, 104, 204, 211, 212. If double majoring in E&M and Psychology, Psychology 204 RDA I and Psychology 206 RDA II can be substituted for E&M 235 Economic Statistics with permission of E&M Department chair.
- A focused selection of courses chosen from among the emphases listed below.

*Emphasis in accounting*

212, 311, 312, plus two units selected from the following: 341, 342, 348, 383, 384, 385.

*Emphasis in economics*

Five units selected from the following: 273, 322, 323, 331, 354, 365, 366, 368, 375, 379, 380.

*Emphasis in finance*

348, 368, plus three units selected from the following, including at least one of 311 or 312; 311, 312, 331, 344, 365.

*Emphasis in general business*

212, 259, 336, 348, plus one unit selected from the following: 350, 355, 357, 359, 376.

*Emphasis in human resources*

259, 354, 355, Psychology 101, plus one unit selected from the following: 305, 353, 376, Psychology 346.

*Emphasis in international business and international economics*

Two units selected from 362, 363, 364, 365, 366, plus one unit selected from the following: 212, 259, 331, 336, 348, 359, 368, 376.

- A student may declare only one economics and management major with emphasis, even if the student completes the requirements for more than one emphasis

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### Gender & Ethnicity Committee:

The Gender & Ethnicity Committee has approved KIN 213, Athletic Injuries: Prevention & Treatment, for Ethnicity Category credit (Bob Moss).

The Gender & Ethnicity Committee has approved PSYC 251: Child & Adolescent Development, that will be taught this spring by Casey Dexter.

## **II ANNOUNCEMENTS FROM PROVOST'S OFFICE**

A National Endowment for the Humanities Summer Institute for College and University Teachers, "Music and Travel in Europe and the Americas, 1500-1800," will be held July 15 to August 9, 2013, at the Newberry Library, Chicago. The application deadline is March 4, 2013. The Institute will be directed by Carla Zecher, Director of the Newberry Center for Renaissance Studies. In this interdisciplinary summer institute the goal will be to listen—literally and metaphorically—to travel. College and university teachers from many disciplines will come together to explore the intersections between the history of travel and the history of music in early modern Europe and the colonial Americas. The Institute will accept 19 college or university teachers and 3 advanced graduate students as NEH Summer Scholars, who will participate in a four-week series of lectures and discussion sessions led by scholars in the fields of musicology, history, literature, and theater studies. Participants will receive a stipend of \$3,300 for living expenses. For details and application information, see: <http://www.newberry.org/Music-and-Travel-1500-1800>.

Each year, the National Endowment for the Humanities supports summer programs for school and college educators. Participants receive stipends to help cover travel and living expenses. These one- to five-week study opportunities focus on topics, texts, and questions in the humanities; enhance the intellectual vitality and professional development of participants; build a community of inquiry and provide models of excellent scholarship and teaching; and promote connections between teaching and research in the humanities.

For a complete list of NEH seminars and institutes and NEH Landmarks of American History and Culture Workshops for 2013, visit [www.neh.gov/divisions/education/summer-programs](http://www.neh.gov/divisions/education/summer-programs). For information about grants to direct a summer program on a humanities topic of your expertise in 2014, see [www.neh.gov/grants/education/summer-seminars-and-institutes](http://www.neh.gov/grants/education/summer-seminars-and-institutes) and [www.neh.gov/grants/education/landmarks-american-history-and-culture-workshops-school-teachers](http://www.neh.gov/grants/education/landmarks-american-history-and-culture-workshops-school-teachers). Application deadline is March 4, 2013.

### **Global Studies Opportunity for Faculty Members**

David W. Breneman, former president of Kalamazoo College and currently University Professor at the University of Virginia, invites nominations of faculty members from CIC institutions to serve

on the fall 2014 voyage of Semester at Sea, an experiential global education program focused on the comparative study of civilizations and societies. Breneman will serve as academic dean on that voyage, which will make numerous ports of call in Europe, Africa, and South America, and hires between 28 and 35 faculty members to teach on each academic voyage. Further information can be found at: [www.semesteratsea.org/discover-sas/our-organization/employment](http://www.semesteratsea.org/discover-sas/our-organization/employment). Interested faculty members are invited to contact Breneman at [dwb8n@virginia.edu](mailto:dwb8n@virginia.edu). *Application deadline: accepted on ongoing basis.*

With support from the National Science Foundation (NSF) and the National Center for Education Statistics (NCES), the **Association for Institutional Research (AIR)** operates the National Data Institute: Using Federal Data to Support Research on Science, Engineering, and Postsecondary Education. The Institute is an intensive introduction to NSF and NCES datasets and research methodologies using large-scale national data sources.

The Institute is open to:

- Institutional research professionals who wish to increase their knowledge of national datasets and skills for using such data in their IR role on campus;
- Faculty and graduate students with research interests in science, engineering, or postsecondary education;
- Staff from state and national associations with interests in science, engineering, or postsecondary education data sources; and
- Postsecondary education researchers from non-U.S. institutions (limited number of spaces available).

The Institute will be held July 14-20, 2013, in Washington, D.C. Hotel, instructional costs, and U.S. roundtrip transportation are provided for Institute Fellows. International travel is covered up to \$700.00.

The online application process is open February 1 to March 21, 2013. For additional information and to apply, please visit the [NDI website](#).

**The 5th Annual Scholarship of Teaching and Learning (SoTL) Academy** will be held on May 19-21, 2013, in Grand Rapids, Michigan. This year's keynote speakers are:

- Cathy Bishop-Clark, Chair and Professor, Computer and Information Technology Department, Miami University;
- Beth Dietz-Uhler, Professor, Psychology Department, Miami University; and
- Derek Bruff, Director, Center for Teaching, Vanderbilt University.

Cathy and Beth will also co-lead a pre-conference workshop based on their book, [Engaging in the Scholarship of Teaching and Learning: A Guide to the Process, and How to Develop a Project from Start to Finish](#) (2012).

The Call for Proposals is now open; the submission deadline is March 1, 2013. More information about the conference, including the Call for Proposals, is online at: <http://www.gvsu.edu/stla/>

With a grant from the Freeman Foundation, the **Japan Studies Association** is pleased to announce a three-week Summer Institute on Japan from May 19 - June 7, 2013, in Honolulu, Hawaii. The Institute provides an opportunity for college and university faculty with little previous knowledge of Japan to learn from recognized scholars in the Social Sciences and Humanities. Successful applicants will show specific ways in which the material learned at the Institute will be incorporated into their undergraduate courses.

The Freeman Foundation generously supports up to \$500 for airfare, pays a small stipend, and provides living accommodations and most meals during the period of the Institute. The participant's college or university administration will pay a registration fee of \$650. Applications must be received by February 25.

Interested faculty will find more information and the application form at the Japan Studies Association website [www.japanstudies.org](http://www.japanstudies.org). Click on Events, then on Workshops, then on the highlighted link. Questions should be addressed to JSA President Joe Overton at [overton@hawaii.edu](mailto:overton@hawaii.edu).

The **National Conference on Undergraduate Research** will be held at the University of Wisconsin-La Crosse, April 11-13, 2013. Bright, motivated, and talented students from over 300 research universities, comprehensive universities and private liberal arts colleges will present their research, scholarly and creative works. Faculty mentors and administrators from numerous universities will also attend. To register, go to [http://www.cur.org/ncur\\_2013/](http://www.cur.org/ncur_2013/).

### **Grants:**

In January **Gary Wahl** (Art & Art History), **Carrie Menold** (Geological Sciences), **Nels Christensen** (English), **Andy Boyan** (Communication Studies), and **John Woell** (Academic Affairs) received a *Bringing Theory to Practice Seminar Grant* from the American Association of Colleges and Universities. They are working with Habitat for Humanity, Grand Traverse Region, on a net-zero energy use neighborhood that Habitat will begin building this spring. Faculty from the College's four divisions are developing course projects that tie civic engagement and civic development to sustainability, which is the College-wide theme for next year. Course projects include constructing an augmented reality model of the Habitat neighborhood on Habitat's site in Traverse City and a second model on the Albion College Quad, assessing the environmental impact of the energy technologies to be used in the buildings, writing about interactions with both the augmented reality neighborhood and sustainable buildings, and engaging in self-assessments of sustainable practices and reporting on behavioral impacts and influences in net-zero homes.

### **III SCHOLARLY AND PROFESSIONAL DEVELOPMENT**

**Vicki Baker** (Economics & Management) had the following publications accepted (three peer reviewed journals and a book chapter from an edited volume):

- Lunsford, L. G., Baker, V. L., Griffin, K. A., & Johnson, W. B. (*forthcoming*). "Mentoring: A Typology of costs for higher education faculty." *Mentoring and Tutoring Journal*.

- Baker, V.L., Pifer, M. J., & Flemion, B. (*forthcoming*). "Process Challenges and Learning-Based Interactions in Stage 2 of Doctoral Education: Implications from Two Applied Social Science Fields." *Journal of Higher Education*.
- Pifer, M. J., & Baker, V. L. (*forthcoming*). "Managing the Process: The Intradepartmental Networks of Early-Career Academics." *Innovative Higher Education*.
- Pifer, M. J., & Baker, V. L. (*forthcoming*). "Identity as a theoretical construct in research about academic careers." To appear in International Perspectives on Higher Education Research (Editors: Jeroen Huisman and Malcolm Tight).

**Geoffrey Cocks** (History) will attend the Vermont International Film Festival in Montpelier in March in connection with screenings there of *Room 237* and *The Shining*. In *Room 237* Cocks presents his ideas concerning a Holocaust subtext in Stanley Kubrick's *The Shining*. In Montpelier he will offer commentary and answer questions regarding both *Room 237* and *The Shining*. His article, "Indirected by Stanley Kubrick," appears this winter in a special issue of *Post Script* on "The Holocaust and Film."

**Nicole Garrett** (College Archivist) was appointed by Governor Rick Snyder to the Michigan State Historical Records Advisory Board. Housed within the Michigan Department of Natural Resources, the seven-member board serves as a central advisory body for historical records planning and National Historical Publications and Records Commission-funded projects in the state. "These appointees are outstanding professionals and great choices for this board," said Snyder. "I am thankful for their willingness to serve."

**Scott Melzer** (Anthropology & Sociology) wrote an opinion piece ("A History of Violence") for The Chronicle of Higher Education in the wake of the Newtown, CT, shootings, explaining why the NRA and gun politics are likely to prevent restrictive gun control. He was subsequently interviewed for and quoted in online articles published on CNN, NPR, BBC, The Globe & Mail, Deutsche Welle (Germany), and Correio Braziliense (Brazil), and appeared in radio segments on the Australian Broadcasting Company and WMUK (NPR) in Kalamazoo, MI.

**Ola Olapade** (Biology) has been invited to serve on the editorial board of SpringerPlus. SpringerPlus is Springer Science and Business Media's first peer reviewed Open Access journal for research from all disciplines of academic research.

**David Reimann** (Mathematics/Computer Science) gave a talk entitled "Point symmetry patterns on 1-uniform tessellations" at the Joint Mathematics Meetings held January 9-12, 2013 in San Diego, California. David also had his artwork "Menage a Trois", a digital print, in the art exhibition associated with the conference. A copy appears in the Art Exhibition Catalog on page 66.

**Nicolle Zellner** (Physics) participated in a proposal review panel for the National Science Foundation's Division of Astronomical Sciences in January.