**Assessment Update – Psychological Science**

**Spring 2010**

We have made no revisions to our previously submitted assessment plans.

Once again, our majors completed the Major Field Test; those results are attached here, including comparisons with previous years. As you will see, the Class of 2010 performed relatively well on all areas of the exam, scoring above the 50th percentile on all subareas of the test.

Regarding our empirical data presentation rubrics, student scores continued to be comparable to previous semester. These rubrics, although not mandated by any professional organization (such as the American Psychological Association) are ones largely derived from principles put forth for proper presentation of empirical work in the discipline. Thus, these data are more centered to help individual students than for programmatic review. Here are the Spring 2010 mean scores for the department’s lab-based classes:

PSYC 204:

 Final paper = 88.14%

 Poster presentation= 79.04%

PSYC 206:

 Final paper = 88.6%

 Oral presentation = 85.6%

PSYC 351:

 Final paper = 80.4%

There is nothing particularly striking, in a good or bad way, about these data. It appears that in all labs, students are making reasonable progress in learning how to present empirical projects.

Regarding curricular changes, we have recently changed the major requirements based in part on prior assessment data. These new requirements have been submitted previously to the assessment committee and have been approved by the Curriculum and Resource Committee.