**Course Change Requests from the Psychology Department**

Dear Course Changers,

The Psychology Department, in collaboration with the Curriculum and Resource Committee, is in the process of making changes to its major requirements and the name of its department. We are also making changes to specific courses, and it is here we request the help of the Course Change Committee. Specifically, we are submitting changes to a total of four (4) courses. There are two types of requests that we are making.

First, you will find a request to change the name of PSYC 378.

Second, you will find requests to change the prerequisites for three (3) courses: Research in Social Psychology, Research in Behavioral Neuroscience, and Research in Developmental Psychology.

If you have any questions about any of these requests, please contact me at ext. 0740 or at achristopher@albion.edu. Of course, I plan to be at our meeting, and you can always ask me questions there.

Many thanks for your great work on this committee.

See you on the 18th at 7 p.m. in the Wendell Will Room!

Drew Christopher

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| **COURSE CHANGE FORM**Course Change Sub-committeeCurriculum & Resources Com. |

**SUBMIT ELECTRONICALLY TO EACH MEMBER OF THE COURSE CHANGE COMMITTEE, THE ACADEMIC AFFAIRS OFFICE, AND THE REGISTRAR, AND SUBMIT ONE SIGNED AND PRINTED HARD COPY TO THE CHAIR. [NOTE: BEFORE SUBMITTING, CHECK THE COURSE NUMBERING RULES WITH THE REGISTRAR’S OFFICE]**

Department: **Psychology** Date: **November 11, 2009**

Signature of department chair

Type of change requested (circle all that apply):

1. New course (provide course number and title):
2. **Revision of existing course/CHANGE IN COURSE NAME**
	1. **New title: Research in Cognitive Psychology Old title: Cognitive Psychology**
	2. New number: Old number: **PSYC 378**
	3. Change in catalog description
3. Elimination of existing course (provide course number and title):

Please attach additional sheets to respond to the following sections.

SECTION I

Provide a rationale for the requested change. The rationale should explain how this change relates to the liberal arts mission of the college as well as the mission of the department. Include how the change contributes to the development of communication, analytical skills, creativity, and in-depth exploration of a subject. Discuss your choice of course title, course number, and prerequisites.

SECTION II

Explain the impact of this change on departmental enrollments, staffing, and needs of majors and non‑majors. How will this change affect other departments? What additional resources will be required, e.g. equipment, library, computer needs? Please document the approval of any requests for special resources necessary for this change.

SECTION III

If you are proposing an addition to the modes or categories, you must first have the course approved by the Course Change Committee, then by the appropriate mode or category committee. If the course is also being submitted for a mode or category requirement, please indicate which one here: ­­­­

SECTION IV

For new courses please attach a course syllabus or reading list.

COMPLETE THE FOLLOWING CATALOG DESCRIPTION.

Course Number: **PSYC 378** Old Course Title: **Cognitive Psychology**

Instructor: **Wieth, Staff** New Course Title: **Research in Cognitive Psychology**

Offered Fall **X** Spring

Frequency and Duration of Meetings: 3x each week for 50 min and 2 hrs lab each week

Prerequisites: Psychology 206 with a grade of 2.0 or higher or permission of instructor

Corequisites: **NONE**

Course Fee Amount: $

Units: **1.0**

Check **one** option: \_\_X\_\_\_Standard grading [Students in the course will receive numeric grades unless they declare CR/NC or the course is a practicum or an internship]

\_\_\_\_\_Grading is numeric only

\_\_\_\_\_CR/NC only

Attach new or modified course description. **No new catalog description; current description follows**

**A review of recent studies of attention, memory, concept formation, problem solving and related areas. Focuses on the ability of humans to select, code, store, organize, and retrieve information. Lecture and laboratory. (Laboratory fee.) *Wieth.***

SECTION I

**This request for a course name change is simply a clerical matter. All of the department’s other 300-level lab courses are titled “Research in…” with the content area to follow. For whatever reason, when PSYC 378 was instituted, its name was not “Research in Cognitive Psychology.” We would like to add the words “Research in” to start the title of this course.**

SECTION II

**There should be no effect on departmental or College resources as a result of changing this course name.**

SECTION III

N/A

SECTION IV

N/A

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| **COURSE CHANGE FORM**Course Change Sub-committeeCurriculum & Resources Com. |

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Department: **Psychology** Date: **November 11, 2009**

Signature of department chair

Type of change requested (circle all that apply):

1. New course (provide course number and title):
2. **Revision of existing course/CHANGE IN PREREQUISITES:**
	1. New title: Old title:
	2. New number: Old number: **PSYC 336**
	3. Change in catalog description
3. Elimination of existing course (provide course number and title):

Please attach additional sheets to respond to the following sections.

SECTION I

Provide a rationale for the requested change. The rationale should explain how this change relates to the liberal arts mission of the college as well as the mission of the department. Include how the change contributes to the development of communication, analytical skills, creativity, and in-depth exploration of a subject. Discuss your choice of course title, course number, and prerequisites.

SECTION II

Explain the impact of this change on departmental enrollments, staffing, and needs of majors and non‑majors. How will this change affect other departments? What additional resources will be required, e.g. equipment, library, computer needs? Please document the approval of any requests for special resources necessary for this change.

SECTION III

If you are proposing an addition to the modes or categories, you must first have the course approved by the Course Change Committee, then by the appropriate mode or category committee. If the course is also being submitted for a mode or category requirement, please indicate which one here: ­­­­

SECTION IV

For new courses please attach a course syllabus or reading list.

COMPLETE THE FOLLOWING CATALOG DESCRIPTION.

Course Number: **PSYC 336** Course Title: **Research in Social Psychology**

Instructor: **Christopher, Staff**

Offered **X** Fall Spring

Frequency and Duration of Meetings: 3x each week for 50 min and 2 hrs lab each week

Old Prerequisites: Prerequisites: Psychology 206 with a grade of 2.0 or higher and 236, or permission of instructor

**New Prerequisites: Psychology 206 with a grade of 2.0 or higher or permission of instructor**

Corequisites: **NONE**

Course Fee Amount: $

Units: **1.0**

Check **one** option: \_\_X\_\_\_Standard grading [Students in the course will receive numeric grades unless they declare CR/NC or the course is a practicum or an internship]

\_\_\_\_\_Grading is numeric only

\_\_\_\_\_CR/NC only

Attach new or modified course description. **No new catalog description; current description follows**

**Focuses on either social cognitive processes or interpersonal relations. Guides the upper-division student through an intensive review of social psychological theory in either social cognition or interpersonal relations. Emphasizes how to assess and employ methodologies that affect explanations, interpretations, and applications of human social cognition and behavior. Laboratory work stresses the inextricable link between theory, methodology, and statistical analyses. Projects relating to one of these two areas closely parallel the process of professional research in social psychology. (Laboratory fee.) *Christopher, Staff.***

SECTION I

**Although it would be ideal for students to take PSYC 236, Social Psychology, prior to taking this lab-based course, we have never been able to enforce this prerequisite because of our inability to offer 236 on a regular basis. Thus, this upper-level lab course has evolved during the past six years without this prerequisite in place, much like PSYC 378, Research in Cognitive Psychology, has functioned without requiring a 200-level lecture-based prerequisite. This request simply formalizes what we have already been doing with respect to prerequisites for this course.**

SECTION II

**There should be no effect on departmental or College resources as a result of changing this prereq.**

SECTION III

N/A

SECTION IV

N/A

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| **COURSE CHANGE FORM**Course Change Sub-committeeCurriculum & Resources Com. |

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Department: **Psychology** Date: **November 11, 2009**

Signature of department chair

Type of change requested (circle all that apply):

1. New course (provide course number and title):
2. **Revision of existing course/CHANGE IN PREREQUISITES:**
	1. New title: Old title:
	2. New number: Old number: **PSYC 348**
	3. Change in catalog description
3. Elimination of existing course (provide course number and title):

Please attach additional sheets to respond to the following sections.

SECTION I

Provide a rationale for the requested change. The rationale should explain how this change relates to the liberal arts mission of the college as well as the mission of the department. Include how the change contributes to the development of communication, analytical skills, creativity, and in-depth exploration of a subject. Discuss your choice of course title, course number, and prerequisites.

SECTION II

Explain the impact of this change on departmental enrollments, staffing, and needs of majors and non‑majors. How will this change affect other departments? What additional resources will be required, e.g. equipment, library, computer needs? Please document the approval of any requests for special resources necessary for this change.

SECTION III

If you are proposing an addition to the modes or categories, you must first have the course approved by the Course Change Committee, then by the appropriate mode or category committee. If the course is also being submitted for a mode or category requirement, please indicate which one here: ­­­­

SECTION IV

For new courses please attach a course syllabus or reading list.

COMPLETE THE FOLLOWING CATALOG DESCRIPTION.

Course Number: **PSYC 348** Course Title: **Research in Behavioral Neuroscience Psychology**

Instructor: **Wilson, Jechura, Staff**

Offered Fall **X** Spring

Frequency and Duration of Meetings:3x each week for 50 min and 2 hrs lab each week

Old Prerequisites: Psychology 206 with a grade of 2.0 or higher and 251, or permission of instructor

**New Prerequisites: Psychology 206 with a grade of 2.0 or higher, 241, and either 336 or 378, or permission of instructor**

Corequisites: **NONE**

Course Fee Amount: $

Units: **1.0**

Check **one** option: \_\_X\_\_\_Standard grading [Students in the course will receive numeric grades unless they declare CR/NC or the course is a practicum or an internship]

\_\_\_\_\_Grading is numeric only

\_\_\_\_\_CR/NC only

Attach new or modified course description. **No new catalog description; current description follows**

**Examines the methodology of behavioral neuroscience research. Focuses on a review of the major means by which brain/behavior relations can be determined (i.e., lesion, stimulation, and recording studies) as well as an examination of much that has been learned using these procedures. Laboratory work covers at least two of these procedures in detail: human electrophysiology and either a lesion or stimulation experiment in rats. (Laboratory fee.) *Jechura, Wilson.***

SECTION I

**PSYC 348 provides methodological and statistical training in techniques that are more specific to this content area of psychology than those techniques discussed in PSYC 336 or 378. Thus, because 348 is a more specialized lab than is 336 or 378, we request that students be required to take either 336 or 378 prior to taking 348. Adding this prerequisite will help assure that students have gained ample exposure to the broadest techniques in psychological research prior to gaining sophistication with more specialized techniques.**

SECTION II

**There should be no effect on departmental or College resources as a result of changing this prereq.**

SECTION III

N/A

SECTION IV

N/A

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| **COURSE CHANGE FORM**Course Change Sub-committeeCurriculum & Resources Com. |

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Department: **Psychology** Date: **November 11, 2009**

Signature of department chair

Type of change requested (circle all that apply):

1. New course (provide course number and title):
2. **Revision of existing course/CHANGE IN PREREQUISITES:**
	1. New title: Old title:
	2. New number: Old number: **PSYC 351**
	3. Change in catalog description
3. Elimination of existing course (provide course number and title):

Please attach additional sheets to respond to the following sections.

SECTION I

Provide a rationale for the requested change. The rationale should explain how this change relates to the liberal arts mission of the college as well as the mission of the department. Include how the change contributes to the development of communication, analytical skills, creativity, and in-depth exploration of a subject. Discuss your choice of course title, course number, and prerequisites.

SECTION II

Explain the impact of this change on departmental enrollments, staffing, and needs of majors and non‑majors. How will this change affect other departments? What additional resources will be required, e.g. equipment, library, computer needs? Please document the approval of any requests for special resources necessary for this change.

SECTION III

If you are proposing an addition to the modes or categories, you must first have the course approved by the Course Change Committee, then by the appropriate mode or category committee. If the course is also being submitted for a mode or category requirement, please indicate which one here: ­­­­

SECTION IV

For new courses please attach a course syllabus or reading list.

COMPLETE THE FOLLOWING CATALOG DESCRIPTION.

Course Number: **PSYC 351** Course Title: **Research in Developmental Psychology**

Instructor: **Elischberger, Staff**

Offered Fall **X** Spring

Frequency and Duration of Meetings:3x each week for 50 min and 2 hrs lab each week

Old Prerequisites: Psychology 206 with a grade of 2.0 or higher and 251, or permission of instructor

**New Prerequisites: Psychology 206 with a grade of 2.0 or higher, 251, and either 336 or 378, or permission of instructor**

Corequisites: **NONE**

Course Fee Amount: $

Units: **1.0**

Check **one** option: \_\_X\_\_\_Standard grading [Students in the course will receive numeric grades unless they declare CR/NC or the course is a practicum or an internship]

\_\_\_\_\_Grading is numeric only

\_\_\_\_\_CR/NC only

Attach new or modified course description. **No new catalog description; current description follows**

**Focuses on either social/emotional development or cognitive development in infancy, childhood, and adolescence. Covers issues of ethics in research, rapport-building, and subject-recruitment. Emphasizes research techniques (design, data collection, analysis and write-up) used in the study of development. Laboratory work includes experience observing children. (Laboratory fee.) *Elischberger, Staff.***

SECTION I

**PSYC 351 provides methodological and statistical training in techniques that are more specific to this content area of psychology than those techniques discussed in PSYC 336 or 378. Thus, because 351 is a more specialized lab than is 336 or 378, we request that students be required to take either 336 or 378 prior to taking 351. Adding this prerequisite will help assure that students have gained ample exposure to the broadest techniques in psychological research prior to gaining sophistication with more specialized techniques.**

SECTION II

**There should be no effect on departmental or College resources as a result of changing this prereq.**

SECTION III

N/A

SECTION IV

N/A