**2011 CIE Report**

The Center for International Education (CIE) has retained the same learning goals and outcomes as set out in the 2010 Updated CIE Report. No new assessment measures have been added.

We continue to collect and analyze data.

Quantitative data from our off-campus post-completion evaluations (covering Spring 2007 through Fall 2009) indicate that our Goals 1A, 1C1, 1C2, 1C3, 1C4, and 1C7 are being met. This evaluation of programs and services asks students to evaluate the quality of their off-campus study experience and to comment on the strengths and weaknesses of the following aspects of their program: academics, living arrangements, on-site director/ program staff, health care, internship (if applicable), learning outside the classroom, overall satisfaction with the experience, preparation for the off-campus experience, recommendation of the program to other students, anticipated influence on campus life upon return, and satisfaction with interaction with Center for International Education staff.

Mean scores and distributions for this data set follows:

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Topic | Mean | 1 | 2 | 3 | 4 | 5 | n/a |
| Academics | 3.03 | Very easy  2 | Easy  37 | Moderate  103 | Difficult  48 | Very Difficult  9 | 3 |
| Level of interest for you | 4.33 | No interest  0 | Of little interest  8 | Moderately interesting  23 | Interesting  73 | Very interesting  109 | 1 |
| Living arrangements | 4.08 | Very unsatisfactory  8 | Unsatisfactory  3 | Moderately satisfactory  28 | Satisfactory  100 | Very satisfactory  76 | 0 |
| On-site director and staff | 4.07 | Very unsatisfactory  4 | Unsatisfactory  15 | Moderately satisfactory  38 | Satisfactory  57 | Very satisfactory  95 | 4 |
| Health care | 3.76 | Very unsatisfactory  5 | Unsatisfactory  8 | Moderately satisfactory  41 | Satisfactory  69 | Very satisfactory  34 | 55 |
| Internship | 4.46 | Very unsatisfactory  0 | Unsatisfactory  0 | Moderately satisfactory  13 | Satisfactory  24 | Very satisfactory  55 | 118 |
| Learning outside the classroom | 4.62 | Very insignificant  1 | Insignificant  0 | Moderately significant  9 | Significant  57 | Very significant  142 | 1 |
| Overall satisfaction with my off-campus experience | 4.61 | Very unsatisfied  2 | Unsatisfied  1 | Moderately satisfied  9 | Satisfied  52 | Very satisfied  146 | 1 |
| Preparation for my off-campus experience | 3.88 | Not at all prepared  0 | Not prepared  7 | Moderately prepared  55 | Prepared  106 | Well prepared  43 | 0 |
| Recommendation of program to other students | 4.55 | Not recommend at all  1 | Not recommend  6 | Recommend with reservations  18 | Recommend  37 | Recommend highly  149 | 0 |
| I expect my program to influence my life on campus | 4.15 | No influence  1 | Little influence  10 | Moderate influence  34 | Influence  75 | Much influence  89 | 3 |
| Center for International Education (OCP) | 3.93 | Very unsatisfied  1 | Unsatisfied  10 | Moderately satisfied  41 | Satisfied  103 | Very satisfied  50 | 2 |

We continue to collect this data and monitor the results for specific programs over the years. There is additional qualitative data that we keep on file in notebooks in our office that students may consult for more information about specific programs.

The International Orientation Evaluation Form collected qualitative information from international students entering during the 2010-11 academic year. Overall, students were satisfied with the orientation program and felt that they had benefited personally from the orientation. Students indicated that the CIE was sensitive to their needs during orientation. We used information from these surveys to redesign and fine-tune parts of the 2011 international student orientation.

The CIE Director conducted five site visits to international programs during fall semester 2010. These visits combine on-site meetings with program staff, review of support structures for students, sitting in on courses, visits to accommodations and host family settings when possible, talking with students on-site, and learning about the programs overall—their advantages, special opportunities, challenges, the host culture, internship opportunities, how to best prepare students for the experience, etc. This evaluation also addresses Goal 1A and provides the Director with information to help students reach goals 1B and 1C1, 1C2, 1C3, 1C4, 1C5, 1C6, 1C7. Visits were made to University of Aberdeen, University of Glasgow, Boston University London Internship, University College Cork, and Boston University Dublin Internship. Domestically, a visit was made to The Philadelphia Center internship program. All visits went well and the director was more than satisfied with the value of the programs and their suitability for continuing as “Albion-approved.”