**Assessment Committee Feedback for the International Studies Program Assessment Report Fall 2011**

**Department Liaison and Primary Reader:** Bob Moss

**Secondary Readers:** Scott Hendrix, Kevin M. Metz

**NOTE**: The May 2011 report was a 1 page summary of an end-of- the-year survey completed by senior students rather than the six-section format requested (and which was followed for fall 2009 IS report). The submitted abbreviated format may be a result of Midori Yoshii taking over the responsibility of writing the report at late notice as Yi-Li Wu resigned her position prior to the submission of the report. While the summary is helpful the format makes the IS report somewhat difficult to review since the information flow is different than expected (and also different from other program/department reports).

Specific comments referring to the submitted “summary” assessment report relative to sections:(Background from academic catalog)International Studies (IS) Mission The mission of the IS program is to provide an academically rigorous, yet flexible curricular structure for students who wish to pursue in-depth knowledge of global, transnational, and international issues. IS courses are selected from menus of courses offered by existing departments. Because of its interdisciplinary nature, the program services students with a variety of academic and career goals.

**Section 2**: Quantitative measures and/or Qualitative indicators from 2009-2010 report As described in the International Studies Assessment Plan, the IS program is in the process of implementing a comprehensive set of assessment tools for the IS major, particularly in INTN 370.

Assessment Committee Comments – Obtaining data from INTN 370 would be very beneficial as it reflects data from matriculating or soon to be matriculating students.

**Section 3**: Summary of evidence collected Assessment Committee Comments – While it appears that the mission of IS is being met, having a larger number of students in the data pool would lend more credence to any conclusions derived from the data.

Assessment Committee Summary Comments – Echoing the IS self-recommendations from the 2009-10 report we believe that you should pursue “to continue the development and refinement of assessment tools. As mentioned above, we will be introducing direct assessment into INTN 370 starting in the Fall 2010 semester. Our immediate task for this summer and the coming year will therefore be to develop a practical tool that provides meaningful assessment data.”

Our thanks to the IS faculty, students, and staff for the time, energy, and collaborative labor that went into assessment efforts within the program.

Please contact your Assessment Committee liaison Bob Moss if you have follow-up questions, comments, or concerns.