

THE DEANERY

ALBION COLLEGE
ACADEMIC NEWSLETTER

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ANNOUNCEMENTS FOR THE NEXT DEANERY ARE DUE FEBRUARY 2, 2017.

I ANNOUNCEMENTS FROM COMMITTEES

Curriculum & Resources Committee:

C&RC has approved changes in the Math cognates to the following majors in the Economics and Management Department: Accounting, CPA Emphasis; Accounting, Corporate Emphasis; Finance; Economics and Management; Business; Economics and Management, Human Resources Emphasis; and Economics and Management, Emphasis in International Business and International Economics. C&RC has also approved deletion of courses that are no longer in the Albion College catalog from a list of additional courses outside of E&M for the major in Economics and Management, Emphasis in International Business and International Economics.

Deletions shown in ~~blue strikethrough~~. Additions made by this proposal shown in **red bold italics**.

For the following majors:

1. Accounting, CPA Emphasis
2. Accounting, Corporate Emphasis
3. Finance

Two Units of Cognates, Including:

- ~~MATH 125: Precalculus (1 Unit) (or higher or demonstrated proficiency)~~ **MATH 120 College Algebra (1 Unit) or demonstrated proficiency, MATH 125 Precalculus (1 unit), or MATH 141 Calculus of a Single Variable I (1 unit). We recommend that this math cognate be completed in students' first or second semester at Albion College.**
- E&M 235: Economic Statistics (1 Unit)
OR
- MATH 209: An Introduction to Statistics (1 Unit)
OR
- MATH 309: Mathematical Statistics (1 Unit)

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For the following major:

1. Economics and Management (**not** E&M with emphasis)

~~The Following Cognate Areas Must Be Completed for a Major:~~

Two Units of Cognates, Including:

- ~~MATH 125: Precalculus (1 Unit) (or higher or demonstrated proficiency)~~ **MATH 120 College Algebra (1 Unit) or demonstrated proficiency, MATH 125 Precalculus (1 unit), or MATH 141 Calculus of a Single Variable I (1 unit).** We recommend that this math cognate be completed in students' first or second semester at Albion College.

~~One Statistics Course From:~~

- ~~MATH 209: An Introduction to Statistics (1 Unit)~~
- ~~MATH 309: Mathematical Statistics (1 Unit)~~
- ~~E&M 235: Economic Statistics (1 Unit)~~

- **E&M 235: Economic Statistics (1 Unit)**
OR
- **MATH 209: An Introduction to Statistics (1 Unit)**
OR
- **MATH 309: Mathematical Statistics (1 Unit)**

For the following major:

1. Business

Three Cognates:

- ~~MATH 125: Precalculus (1 Unit) (or higher or demonstrated proficiency)~~ **MATH 120 College Algebra (1 Unit) or demonstrated proficiency, MATH 125 Precalculus (1 unit), or MATH 141 Calculus of a Single Variable I (1 unit).** We recommend that this math cognate be completed in students' first or second semester at Albion College.
- ~~E&M 235: Economic Statistics (1 Unit)~~
OR
~~MATH 209: An Introduction to Statistics (1 Unit)~~
OR
- ~~MATH 309: Mathematical Statistics (1 Unit)~~
- ENGL 101: College Writing (1 Unit)
OR
demonstrated proficiency sufficient as prerequisite for ENGL 208: Professional Writing (1 Unit)

For the following majors:

1. Economics and Management, Human Resources Emphasis
2. Economics and Management, Emphasis in International Business and International Economics

The Following Cognates Must Be Completed for a Major With Emphasis:

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- ~~MATH 125: Precalculus (1 Unit) (or higher or demonstrated proficiency)~~

One Statistics Course From:

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- ~~MATH 209: An Introduction to Statistics (1 Unit)~~
 - ~~MATH 309: Mathematical Statistics (1 Unit)~~
 - ~~E&M 235: Economic Statistics (1 Unit)~~

Two Units of Cognates, Including:

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- *MATH 120 College Algebra (1 Unit) or demonstrated proficiency, MATH 125 Precalculus (1 unit), or MATH 141 Calculus of a Single Variable I (1 unit). We recommend that this math cognate be completed in students' first or second semester at Albion College.*
 - *E&M 235: Economic Statistics (1 Unit)*
OR
 - *MATH 209: An Introduction to Statistics (1 Unit)*
OR
 - *MATH 309: Mathematical Statistics (1 Unit)*

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For the following major:

1. Economics and Management, Emphasis in International Business and International Economics

Additional Requirements

The major with emphasis in international business and international economics requires, in addition to the preceding, completion of an off-campus study program or internship in a foreign country, plus one course from the following:

- ~~ANTH 238: South Asian Identities (1 Unit)~~
- ~~SOC 238~~
- ~~ANTH 248: Africa: Peoples and Cultures (1 Unit)~~
- ~~SOC 248~~
- ~~ANTH 375~~
- ~~SOC 375~~
- ~~COMM 313~~
- HIST 103: 1500 Europe 2000 (1 Unit)
- HIST 111: East Asia: Cultures and Civilizations (1 Unit)

- HIST 142: Modern Latin America History (1 Unit)
- HIST 217: 1789 Europe 1918 (1 Unit)
- HIST 218: 1918 Europe 1989 (1 Unit)
- HIST 263: Modern China (1 Unit)
- HIST 264: An International History of Modern Japan (1 Unit)
- HIST 308: Victorian Britain (1 Unit)
- HIST 309: Pax Britannica: The British Empire (1 Unit)
- HIST 313: 1815 Russia 1945 (1 Unit)
- HIST 382: East Asian Environmental History (1 Unit)
- HIST 385: British India (1 Unit)
- HIST 390: Nazi Germany (1 Unit)
- INTL 130: Introduction to International Studies (1 Unit)
- INTL 264: An International History of Modern Japan (1 Unit)
- INTL 300: Power and Culture in the Asia-Pacific Region (1 Unit)
- MLAC 105: Intercultural Understanding and Global Issues (1 Unit)
- PHIL 303: Business Ethics (1 Unit)
- PHIL 309: International Ethics and Global Development (1 Unit)
- PLSC 202
- PLSC 305: Government and Politics of Japan (1 Unit)
- PLSC 336: International Relations (1 Unit)
- PLSC 338: International Political Economy (1 Unit)
- PLSC 352: The Comparative Politics of Developing Nations (1 Unit)
- RS 102: Introduction to Eastern Religions (1 Unit)
- RS 104: Introduction to Islam (1 Unit)
- RS 204: Islam and the Modern World (1 Unit)
- RS 211: Hinduism (1 Unit)
- RS 212: Buddhism (1 Unit)

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Historical & Cultural Analysis Committee:

The Historical and Cultural Analysis mode committee has approved ENGL 289: The Prehistory of Sherlock (A.Miller) as meeting the mode category.

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Faculty Development Committee:

The Faculty Development Committee has awarded a combined Small and Large Grant to **Karen Erlandson** (Communication Studies) to support her spring semester sabbatical.

II ANNOUNCEMENTS FROM THE PROVOST'S OFFICE

Two **2018 PKAL STEM Leadership Institutes** will be held:

Institute I: July 10–15, 2018

Institute II: July 17–22, 2018

at the The Claggett Center in Adamstown, Maryland.

Full submissions for the 2018 PKAL STEM Leadership Institute will soon be accepted. Be among the first to receive additional information about our submission process by indicating your Intent to Apply by **Wednesday, January 17**.

The Project Kaleidoscope STEM Leadership Institute is designed expressly for STEM faculty at the early to middle stages of their careers as educators, researchers, program directors, principal investigators, or department/college-level administrators. The five-day intensive professional development experience exposes participants to the theories and practices needed to effectively manage the politics of change and contribute to the national STEM higher education reform effort.

The Project Kaleidoscope STEM Leadership Institute welcomes applications from STEM faculty:

- Who are tenured/tenure-track, as well as non-tenure track, adjunct, or fixed-term;
- Of all institution types, especially community colleges and minority-serving institutions; and/or
- In positional and non-positional leadership roles.

- STEM faculty from historically underrepresented groups are strongly encouraged to apply.

Deadlines: Wednesday, January 17, 2018: Submit the Intent to Apply Online Form

Wednesday, March 14, 2018: Submit Final Applications

Online Application Guidelines are available at

<https://www.aacu.org/summerinstitutes/sli/application>. Notifications regarding acceptance to the Institute will be sent by Wednesday, May 2, 2018. If you have any questions or concerns, please contact pkalstemleadership@aacu.org.

The **2018 CUR Biennial Conference** will provide an opportunity for faculty, administrators, staff, academic and community partners, and policymakers to share interdisciplinary investigations—both individual and collaborative—in local, national, and international contexts, as they showcase models of undergraduate research activities at all types of higher education institutions.

In addition, the conference will feature the following nationally recognized keynote speakers who will provide insight into current national/global trends and related fields of interest:

- José Antonio Bowen (president, Goucher College)
- Freeman A. Hrabowski III (president, University of Maryland–Baltimore County)
- David Lopatto (director of the Center for Teaching, Learning, and Assessment; Grinnell College)
- Robin Wright (director, Division of Undergraduate Education, National Science Foundation)

The following preconference workshops also are scheduled for June 30, 2018:

- **A Research Lab Model for Student Research in Mathematics.** This workshop will demonstrate a model in which multiple students work together on projects over multiple years, allowing for senior students to mentor students just embarking on research. Techniques will be discussed for reformulating single-student research projects as collaborative ones, developing healthy collaborative relationships among students, promoting meaningful contributions by each student, and organizing the logistics of a larger group. For more information, please contact Kathryn Leonard at leonard.ci@gmail.com. Registration details will be available soon.

- **Dialogical Opportunities.** Individuals will work within a learning community for several months before the biennial, meet at the biennial to further their discussions, and collaborate to create at least one CUR-related written product.

Save on Your Registration: CUR offers tiered pricing, where all members receive a discount, and enhanced members receive registrations at the lowest price. In addition, conference grants are available to attend the CUR Biennial; the application deadline is March 15, 2018. To apply, visit the conference grants webpage. Registration and housing information is available at <https://bit.ly/2018CURBiennial>.

ASIANetwork is sponsoring its 26th Annual ASIANetwork Conference, April 6 – 8, 2018, at the Sonesta Hotel in Philadelphia. The conference theme focuses on mindfulness and connectivity in relation to contemporary social change, recurrent values and practices, and holistic understandings of self, society, and environment. Mindfulness has a long association with contemplative traditions and teachings, but it also has re-framed material culture studies—of food, apparel, architecture, etc.—by directing attention toward community spirit, aesthetic experience, and embedded values. Registration for the conference can be found at: <https://member.asianetwork.org/event-2705244>. For additional information about the conference, visit: <http://www.asianetwork.org/2017/05/2018-conference-theme/>.

ASIANetwork also supports the **McJimsey Student Essay Competition** for current students and 2017 graduates. The award supports registration and lodging for the 2018 annual conference for up to three (3) students. Winner receives a cash prize and publication in ASIANetwork Exchange: A Journal for Asian Studies in the Liberal Arts. Deadline: January 15, 2018.

III SCHOLARLY AND PROFESSIONAL DEVELOPMENT

Vicki Baker and **John Carlson** (Economics & Management) have a co-authored manuscript, “Business in a Liberal Arts College: Undergraduate Research Experiences that Cultivate Habits of the Heart and Mind,” to be published in SPUR: Scholarship and Practice of Undergraduate Research.

Jocelyn McWhirter (Religious Studies) presented her paper, "Thinking Critically about Gender and Biblical Interpretation," at the Annual Meeting of the Society of Biblical Literature in Boston on November 19, 2017.

Carrie Booth Walling (Political Science) presented the paper "Power over Principle? The Contested Politics of Human Rights in the UN Security Council" at the workshop conference, Emerging Frontiers of Human Rights held at the University of California, Santa Barbara, December 1-2. The expected result will be an edited volume of the same title in 2018.

Carrie recently contributed a blog with co-author Maryam Zarnegar Deloffre to the popular political science blog, *The Duck of Minerva*, "Contentious Politics on College Campuses: Where does Political Science Fit in?"

Working with MSU student Pham Nguyen, **Nicolle Zellner** (Physics) archived geochemical data for 180 lunar glasses from the Apollo 14 regolith 14259, in support of her 2002 publication in the Journal of Geophysical Research. The citation for this archived data is:

Zellner N. E. B., Delano J. W., Nguyen P. Q. (2017) Major-element compositions for 180 lunar impact glasses selected from Apollo 14 regolith sample 14259,624, EarthChem Library, doi:10.1594/IEDA/100731.

In October, Nicolle was a co-author on a talk presented by graduate student Ya-Huei Huang (Purdue) at the Geological Society of America meeting in Washington:

Y-H. Huang+, D. A. Minton, N. E. B. Zellner, M. Hirabayashi, et al. (2017) No Change in the Lunar Impact Flux Through the Copernican Period from Modeling Impact Glass Spherule Age Distribution in Lunar Regolith, GSA Meeting, Seattle, WA, October, Abstract #306683.

IV. MISCELLANEOUS

The Michigan Department of Education's Office of Professional Preparation Services ranks Albion College's teacher education program for the current periodic (2014-2017) teacher certification test (MTTC) report third among all thirty-three programs approved in the State of Michigan: Albion College received a 94.4% cumulative pass rate; 7.2% above the State average. Many sincere thanks to all our faculty, staff, students, administrators, and alumni for the invaluable support of teacher education at Albion College!