Gerstacker 2011 (spring assessment report)

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Currently, Gerstacker is undergoing structural and curricular changes. We are in the process, under the advice and guidance of the GI Advisory Board, of working on a new, more interdisciplinary curriculum that is less front loaded, structured, and with limited entry points (as per the 2009 external review). Given these discussions and changes are underway, we plan to focus our assessment efforts during the 2011-2012 academic year on internship assessment (given that component of the program will not be changing and was noted in the external review as one of the strongest components of the GI program/student experience). Below, we outline our fall and spring course of action.

1. FALL, 2011 - Review mid-term and final evaluations both from the employer and student perspectives (can be found on the GI website under Employers and Current students). Questions we are posing: Are we asking the right questions, do the current forms help us assess learning and the actual experience, what’s missing and what are the take-aways for the employers, the students, and GI?
	1. Current evaluations will be emailed to Advisory Board Members for review and comment. Feedback will be summarized and organized by Emily and Vicki
	2. Will meet with Drew Dunham to discuss internships (and revisions to requirements) to make sure our work is in accordance with Albion College policy moving forward
2. Revise the evaluations and final assignments submitted by students.
3. SPRING, 2012 - Pilot test the new evaluations and other assignments. Make revisions as necessary based on the feedback.

We can provide copies of the revised evaluations and the final assignment list (as well as any other changes to the internship program/processes/requirements) as part of the end of fall report. We will then provide examples of direct and indirect assessment measures of the revised internship program as part of the year-end report.

Our sincere hope is that the revised curriculum will be submitted/approved by C&RC during the spring, 2012 semester. At that time (e.g., the year-end assessment report), we can provide an update and propose assessment efforts related to the new curriculum. We appreciate the assessment committee’s patience with us while we work through these revisions.